MBA (FULL TIME/ TRAVEL AND TOURISM) SCHEME AND SYLLABUS 2024-25 ADMISSION ONWARDS



UNIVERSITY OF KERALA THIRUVANANTHAPURAM 695034

Program Regulations and Syllabus - For those who joined in 2024-25 onwards

- **1. Program:** Master of Business Administration (MBA)
- 2. PROGRAMMES OFFERED:
 - a. MBA (FULL TIME)
 - b. MBA (TRAVEL AND TOURISM)
- **3. Duration**: Two years Full Time (each year having Two Semesters)
- **4. Medium of Instruction and Examinations**: English only.

5. Eligibility for Admission:

- A. The candidate should have passed the degree from any Indian University, under the regular stream, recognized by the University of Kerala and shall be in the 10+2+3 pattern (or in 10+2+4 pattern). In all the cases the student should have passed the degree examination with not less than 50% marks/equivalent grade (no rounding off allowed)in Part III /core plus complimentary in BA, B.Sc., B.Com. etc., or 50% marks/equivalent grade (no rounding off allowed) in aggregate in case of B.E/ B.Tech, B.Sc. (Agri.) and other 4/5 year degree courses. The candidates, who have passed MA/M.Sc./M.Com.or any other PG Degree recognized by the University of Kerala with 50% of marks/equivalent grade in aggregate, are also eligible for admission. SC/ST, SEBC and differently abled candidates shall be given relaxation as per University rules.
- B. The candidates should possess a valid score from any one of the entrance examinations conducted by K-MAT, C-MAT or CAT. The scores obtained during the previous academic year alone be considered.
- C. The provisional rank list for admission to the MBA programme will be prepared on the basis of the score obtained by the candidate in the Entrance Test (80% weightage), Group Discussion (10% weightage) and Interview (10% weightage).
- D. There will be a representative of the University in the Group discussion and Interview held at the colleges. Dean, Faculty of Management studies will forward the list of representatives to the University and upon approval, the University will intimate colleges.
- E. Candidates who have passed their Degree or Master's Degree from other Universities should produce the Eligibility Certificate issued by the University of Kerala (Course Equivalency Certificate) at the time of admission. Only those candidates who produce eligibility certificate and mark lists of Degree or Master's Degree *from other universities* at the time of counseling, will be considered for admission.
- F. Reservation of seats is as per the Government of Kerala and University of Kerala norms from time to time.

6. Programme Educational Objectives (PEOs)

Upon completing the degree, the student will be able to:

- **PEO 1:** Analyze social and environmental aspects with professional values, ethics and equity to transform the learned and acquired knowledge, skills and expertise to the community.
- **PEO 2**:Involve in lifelong learning to adapt educational needs in a changing world to maintain their competency and also to contribute to the advancement of knowledge in a multi-disciplinary environment.
- **PEO 3:** Learn to adapt to a rapidly changing environment with learned and applied new Skills
- **PEO 4:** This programme will equip the candidate to be socially responsible and value driven citizens committed to sustainable development.
- **PEO 5:** To inculcate the spirit of team work, integrity, professional values so that the student will be able to perform effectively in an organizational set up or on their own entrepreneurial ventures.

7. Programme Outcomes (POs)

- **PO 1:** Demonstrate the ability to perform professionally in organizations or start ups.
- **PO 2:** Perform in a social, cultural and ethical responsibility as an individual or as a member of a team in a professional manner.
- **PO 3:** Exude positive attitude in all the sectors and are willing to support any professional Initiatives with positive mindset.
- **PO 4:** Adapt to sustain in emerging era and constantly upgrade skills towards independent and lifelong learning.
- **PO 5:** Communicate complex concepts with professionalism by adapting appropriate resources and modern tools.
- **PO 6:** Able to document their participation and contribution to student organizations, Business or consulting projects, internship opportunities or other initiatives.
- **PO 7:** Able to conceptualize, organize and resolve complex business problems or issues by Using the resources available under their discretion.

- **PO 8:** Understand the impact of the professional management solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
- **PO 9:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the management practice.
- **PO 10:** Able to identify, assess and shape entrepreneurial opportunities and to evaluate their potential for business success.

8. Programme Specific Outcomes (PSOs)

At the completion of the programme, the students will be able to:

- **PSO 1**: Apply the knowledge gained during the course of the program to identify, formulate and solve real life problems to meet the core competency with continuous up gradation.
- **PSO 2:** Apply the knowledge of ethical and management principles required to work in a team with stewardship of the society.
- **PSO 3:** Consolidate the acquired theoretical knowledge into practical skills and wisdom.
- **PSO 4**: Discharge his/her social responsibility to the community at large and participate in volatile and disaster situations.

9. PROGRAMME STRUCTURE:

| Part | Course Code Name of the course | | Int | Ext | Tot | Cr |
|--------|--------------------------------|---------------------------|-----|-----|-----|----|
| | | | | | | |
| | S | emester – I | | | | |
| | | PRINCIPLES & PRACTICES OF | | | | |
| Core 1 | MBA 511 | MANAGEMENT | 25 | 75 | 100 | 4 |
| | MBA 512 | | | | | |
| Core 2 | | ORGANIZATIONAL BEHAVIOUR | 25 | 75 | 100 | 4 |
| | MBA 513 | EXCEUTIVE BUSINESS | | | | |
| Core 3 | | COMMUNICATION | 25 | 75 | 100 | 2 |
| | MBA 514 | | | | | |
| Core 4 | | ACCOUNTING FOR MANAGERS | 25 | 75 | 100 | 4 |

| MBA 515 | | | | | |
|-------------|---|---|---------------------------|--------------------------------|--|
| | MANAGERIAL ECONOMICS | 25 | 75 | 100 | 4 |
| MBA 516 | QUANTITATIVE TECHNIOUES | 25 | 75 | 100 | 4 |
| MBA 517 | · · | | | | _ |
| | ETHICS AND GOVERNANCE | 25 | 75 | 100 | 4 |
| | Total for semester – I | 175 | 525 | 700 | 26 |
| Course Code | Name of the course | Int | Ext | Tot | Cr |
| Se | emester – II | | | | |
| | INDIAN ETHOS AND PERSONAL | | | | |
| MBA 521 | ETIQUETTE | 25 | 75 | 100 | 2 |
| MBA 522 | | | | | |
| | | 25 | 75 | 100 | 4 |
| MBA 523 | MARKETING MANAGEMENT | 0. | | 400 | |
| MD 4 52 4 | | 25 | 75 | 100 | 4 |
| MBA 524 | BUSINESS LAW | 25 | 75 | 100 | 3 |
| MBA 525 | PRODUCTION AND OPERATIONS | | | | - |
| | | 25 | 75 | 100 | 4 |
| MBA 526 | RESEARCH METHODOLOGY | 25 | 75 | 100 | 4 |
| MBA 527 | MANAGING HUMAN RESOURCES | | 75 | 100 | 4 |
| MBA 528 | MANAGEMENT OF FINANCIAL RESOURCES | 25 | 75 | 100 | 4 |
| MBA MOC1 | M00C-1* | | | | 2 |
| | Total for semester – II | 200 | 600 | 800 | 31 |
| Course Code | | | Ext | Tot | Cr |
| Sei | mester – III | | | | |
| MBA 531 | STRATEGIC MANAGEMENT | 25 | 75 | 100 | 4 |
| MBA 532 | DUGINIEGO ANTANTAGO | 0.1 | | 400 | |
| MDAFOC | | 25 | 75 | 100 | 4 |
| MBA 533 | | 25 | 75 | 100 | 2 |
| | INFUKMATIUN SYSTEMS | 2 5 | /5 | 100 | 3 |
| _ | | 25 | 75 | 100 | 3 |
| 2 | | 25 | 75 | 100 | 3 |
| 3 | | 25 | 75 | 100 | 3 |
| ļ. | | 25 | 75 | 100 | 3 |
| 5 | | 25 | 75 | 100 | 3 |
| MBA SI1 | SUMMER INTERNSHIP | 25 | 75 | 100 | 2 |
| | MBA 517 Course Code Se MBA 521 MBA 522 MBA 523 MBA 524 MBA 525 MBA 526 MBA 527 MBA 528 MBA MOC1 Course Code MBA 531 MBA 531 MBA 532 MBA 533 | MANAGERIAL ECONOMICS MBA 516 QUANTITATIVE TECHNIQUES MBA 517 BUSINESS ENVIRONMENT, ETHICS AND GOVERNANCE Total for semester – I Course Code Name of the course Semester – II INDIAN ETHOS AND PERSONAL ETIQUETTE MBA 521 MBA 522 OPERATIONS RESEARCH MBA 523 MARKETING MANAGEMENT MBA 524 BUSINESS LAW MBA 525 PRODUCTION AND OPERATIONS MANAGEMENT MBA 526 RESEARCH METHODOLOGY MBA 527 MANAGING HUMAN RESOURCES MBA MOC1 MOOC-1* Total for semester – II Course Code Name of the course Semester – III MBA 531 STRATEGIC MANAGEMENT MBA 532 BUSINESS ANALYTICS MBA 533 CYBER SECURITY AND INFORMATION SYSTEMS | MANAGERIAL ECONOMICS 25 | MANAGERIAL ECONOMICS 25 75 | MANAGERIAL ECONOMICS 25 75 100 MBA 516 |

| Core 21 | MBA MOC2 | MOOC-2* | | | | 2 | |
|---|-------------|--------------------------|-----|------|------|-----|--|
| | | Total for semester – III | 200 | 700 | 900 | 30 | |
| Part | Course Code | Name of the course | Int | Ext | Tot | Cr | |
| | Sei | mester – IV | | | | | |
| ELECTIVE 6 | | | 25 | 75 | 100 | 3 | |
| ELECTIVE 7 | | | 25 | 75 | 100 | 3 | |
| ELECTIVE 8 | | | 25 | 75 | 100 | 3 | |
| Core 22 | | MAJOR PROJECT AND VIVA | | | | | |
| | MBA MP1 | VOCE | | 100 | 100 | 6 | |
| | | Total for semester –IV | 75 | 325 | 400 | 15 | |
| | | Total for all semesters | 650 | 2150 | 2800 | 102 | |
| (50% in total for a pass in a course, no internal minimum, 38 marks required for a pass | | | | | | | |

in external examination out of 75)

The list of electives offered during the III and IV semester are as follows

| CC | III Semester | CC | IV Semester |
|----------|--------------------------------|----------|---|
| | MAJOR SPECIALISATION | 1 | |
| | A. FINANCE | | |
| MBA534.1 | SECURITY ANALYSIS AND | MBA544.1 | INTERNATIONAL FINANCIAL |
| | PORTFOLIO MANAGEMENT | | MANAGEMENT |
| MBA534.2 | PROJECT FINANCE | | COMMODITIES AND FINANCIAL DERIVATIVES |
| MBA534.3 | STRATEGIC FINANCIAL | MBA544.3 | ADVANCED COST AND |
| | MANAGEMENT | | MANAGEMENT ACCOUNTING |
| MBA534.4 | FINANCIAL SERVICES AND MARKETS | | |
| MBA534.5 | BEHAVIOURAL FINANCE | | |
| | B. HUMAN RESOURCE | | |
| MBA535.1 | TALENT MANAGEMENT | | PERSONALITY AND MANAGERIAL PERFORMANCE |
| MBA535.2 | LEARNING AND DEVELOPMENT | MBA545.2 | HUMAN RESOURCE ANALYTICS |

| MBA535.3 | ORGANISATIONAL CHANGE AND | MBA545.3 | REWARD AND COMPENSATION |
|----------|-------------------------------|---------------|--------------------------|
| | DEVELOPMENT | | MANAGEMENT |
| MBA535.4 | CAREER MANAGEMENT | | |
| MBA535.5 | PERFORMANCE MANAGEMENT | | |
| | C. MARKETING | | |
| MBA536.1 | CONSUMER BEHAVIOUR | MBA546.1 | RETAIL MARKETING |
| MBA536.2 | INTEGRATED MARKETING | MBA546.2 | SOCIAL MEDIA MARKETING |
| | COMMUNICATION | | |
| MBA536.3 | PRODUCT AND BRAND | MBA546.3 | RURAL MARKETING |
| | MANAGEMENT | | |
| MBA536.4 | SERVICES MARKETING | | |
| MBA536.5 | SALES AND DISTRIBUTION | | |
| | MANAGEMENT | | |
| | D. BUSINESS ANALYTICS | | |
| MBA537.1 | PRINCIPLES OF DATA ANALYTICS | MBA547.1 | MARKETING ANALYTICS |
| MBA537.2 | STATISTICAL METHODS USING R & | MBA547.2 | FINANCE ANALYTICS |
| | PYTHON FOR DATA ANALYTICS | | |
| MBA537.3 | DATA MINING TECHNIQUES | MBA547.3 | HUMAN RESOURCE ANALYTICS |
| MBA537.4 | ARTIFICIAL INTELLIGENCE & | MBA547.4 | OPERATIONS ANALYTICS |
| | MACHINE LEARNING | | |
| | E. TRAVEL AND TOURISM MANA | GEMENT ((| ONLY FOR MBA -TRAVEL AND |
| | TOURISM STUDENTS) | | |
| MBT534.1 | TRAVEL AND TOUR OPERATIONS | MBT544.1 | TOURISM INFORMATION |
| | MANAGEMENT | | TECHNOLOGY |
| MBT534.2 | DESTINATION MANAGEMENT | MBT544.2 | EVENT MANAGEMENT |
| MBT534.3 | TOURISM RESOURCE | MBT544.3 | WORLD TOURISM GEOGRAPHY |
| | MANAGEMENT | | |
| _ | | | |

| MBT534.4 | HOSPITALITY MANAGEMENT | | |
|----------|-------------------------------|----------|---------------------------|
| MRT534 5 | AVIATION MANAGEMENT | | |
| 1334.3 | AVIATION MANAGEMENT | | |
| | MINOR SPECIALISATIONS | | |
| | D. LOGISTICS AND SUPPLY CHAIN | N MANAGE | MENT |
| MBA538.1 | LOGISTICS AND SUPPLY CHAIN | MBA548.1 | GLOBAL SUPPLY CHAIN |
| | MANAGEMENT | | MANAGEMENT |
| MBA538.2 | WARE HOUSING AND INVENTORY | MBA548.2 | INTERNATIONAL LOGISTICS |
| | MANAGEMENT | | MANAGEMENT |
| MBA538.3 | PORT OPERATIONS | | |
| MBA538.4 | AIR CARGO MANAGEMENT | | |
| | E. SYSTEMS | | |
| MBA539.1 | SYSTEM ANALYSIS AND DESIGN | MBA549.1 | BUSINESS INTELLIGENCE AND |
| | | | DATA WAREHOUSING |
| MBA539.2 | DATABASE AND INFORMATION | MBA549.2 | BIG DATA ANALYTICS |
| | MANAGEMENT SYSTEM | | |
| MBA539.3 | SOFTWARE PROJECT | | |
| | MANAGEMENT | | |
| MBA539.4 | KNOWLEDGE MANAGEMENT | | |
| | F. OPERATIONS | | |
| MBA530.1 | LOGISTICS AND SUPPLY CHAIN | MBA540.1 | TECHNOLOGY MANAGEMENT |
| | MANAGEMENT | | |
| MBA530.2 | QUALITY MANAGEMENT | MBA540.2 | OPERATIONS ANALYTICS |
| | SYSTEMS | | |
| MBA530.3 | MATERIALS MANAGEMENT | | |
| MBA530.4 | WORLD CLASS MANAGEMENT | | |
| - | | • | |

(A student can opt two streams of electives. Major and Minor electives are available for the candidate. If they choose Major, they should select five courses in that stream across III and

IV semester and for Minor, the should select three courses in that stream across III and IV semesters. A student can also take single specialization wherein he or she needs to complete all the eight electives on offer only in Major specialisation. There is not single specialization available for Minor stream. Those who have registered for MBA (Travel and Tourism) can only opt for the eight electives in E. Travel and Tourism Management. As for the certificate of specialization, the Principals/ Directors of respective centres are authorized to issue certificates. There is no minimum number of candidates required for registering for an elective course.

10.INTERNAL EVALUATION:

For the Theory Courses, the break-up of marks shall be as follows:

Internal examinations : 15 marks (as per Blooms taxonomy criteria)

Seminar : 5 marks
Assignment/Case studies evaluation: 5 marks
Total : 25 marks

A student will be allowed to write the end semester examination only if the student obtains the minimum attendance stipulated by the University.

11. EXTERNAL EVALUATION:

An external evaluation of 75 marks will be conducted by the University in all four semesters for the courses excepting the MOOC, Project work and Comprehensive viva.

The pattern of examination should be as per Blooms Taxonomy criteria:

For courses other than MBA 514, MBA 515, MBA 516, MBA 522, MBA 525, MBA 526 AND MBA 528, the following pattern to be followed:

PART A

5 QUESTIONS TO BE ANSWERED. ONE QUESTION EACH FROM EACH UNIT TO BE INCLUDED. ($5 \times 4 = 20 \text{ MARKS}$)

PART B

5 QUESTIONS TO BE ANSWERED. ONE QUESTION EACH FROM EACH UNIT TO BE ASKED. 3 QUESTIONS TO BE ANSWERED $(3 \times 10=30 \text{ MARKS})$

PART C

1 CASE STUDY/ RESEARCH ORIENTED QUESTION

(25 MARKS)

IN THE CASE OF MBA 514, MBA 515, MBA 516, MBA 522, MBA 525, MBA 526 AND MBA 528 COURSES:

PART A

5 QUESTIONS TO BE ANSWERED. ONE QUESTION EACH FROM EACH UNIT TO BE INCLUDED. ($5 \times 5 = 25 \text{ MARKS}$)

PART B

5 QUESTIONS TO BE ANSWERED WITH INTERNAL CHOICE. ONE QUESTION EACH FROM EACH UNIT TO BE ASKED. (5 \times 10=50 MARKS)

MINIMUM OF THREE PROBLEMS TO BE GIVEN IN PART B

50% in total for a pass in a course, no internal minimum, 38 marks required for a pass in external examination out of 75.

12. MBA MOC1 MOOC 1/ MBA MOC2 MOOC 2:

According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the MOOC provided byvarious portals such as SWAYAM, NPTEL, etc. As per University Grants Commission (UGC) notification published in the gazette of India about UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016 on 19th July 2016, The Massive Open Online Course (MOOC) through SWAYAM platform is compulsory. A student has to compulsorily undertake **2 MOOC Courses** through the Swayam/NPTEL platform and successfully clear the papers in the area related to their specialization. The **students have to compulsorily submit the certificates of MOOC courses that they have opted during the Major project viva-voce examination at the end of**

the fourth semester. If a student fails to undertake the courses or has successfully done only one course, they will be permitted to appear for the Major Project Viva Voce Examination and their results will be withheld till they submit the second certificate. If the student fails in the MOOC courses, he/she will be given a chance to complete the same within a period of one year. The University is transferring the equivalent credit earned through SWAYAM on receipt of MOOCs completion certificate and it shall incorporate these marks/credits in the overall mark sheet of the student. However, the marks obtained in the MOOC courses will not be counted final consolidates marks. The details can be http://ugcmoocs.inflibnet.ac.in/ugcmoocs/.

13. MBA SI1 SUMMER INTERNSHIP:

After the end of the Second semester examinations, immediately the student will work on the summer internship for a period of 30 days at a designated organization/institutions and submit a report as soon as the third semester starts.

Learning Outcome from a summer internship:

Knowledge

- To gain hands on exposure of working in the real world.
- To harness the skill, knowledge, and theoretical practice they learnt in the institute
- A nice learning curve for students with little experience of the professional world.

Skills

- Apply broad technical and professional skills effectively within business arena
- Critically evaluate and apply sustainability principles to decisions in business contexts
- Apply critical thinking to address strategic business issues
- Communicate information clearly and fluently in oral and written form appropriate for stakeholders
- Critical thinking, creativity and analytical skills

Generic Competency

- Business knowledge and concepts
- Business practice-oriented skills
- Communication and interpersonal skills
- Attitudes and values

Evaluation of the summer internship

The summer internship will be evaluated for 100 marks during the third semester. There will be external evaluation for the project and report. The external evaluation for 75 marks will be conducted by examiners duly appointed by the University for the purpose. Out of the total 100 marks, 25 marks will be awarded internal evaluation and 75 marks for the external evaluation as given below:

| | Marks |
|--|-----------|
| Internal (By the Institute) | 10 |
| Log Book | 10 |
| Internship Presentation & Internal Viva | 15 |
| Total Marks | 25 |
| External (By the University) | |
| Relevance of the Internship Completed & Company Selected | 10 |
| Internship Viva | 35 |
| Final Report | 30 |
| Total Marks | 75 |
| Overall Total Marks | 100 |

14. MBA MP1 MAJOR PROJECT:

The Major Project is fully linked with industry. Every student of the Programme would work under the mentorship of a corporate executive. The student would learn practical side of Management from the corporate mentor throughout the two months of study. It's an opportunity for the students to get exposed to the management concepts they have learned in the classrooms and practice the same through their corporate mentors.

Objectives

- To create an environment of interaction between academia and industry for mutual benefit, and to provide suitable placement opportunities for MBA students
- To encourage MBA students to conduct innovative, high-quality major projects
- O To provide a platform for nationwide exposure to high-quality major projects
- Practical Learning Enhances a student's academic, career, and personal development

Major Project will be considered as a core course in the Fourth Semester. Students are advised to opt for live assignments / real-world experience that enables them to put everything they've learned into action. Major Project can be paid / unpaid by the organization. During the fourth semester, every student of MBA (Full-time/Travel and Tourism) programme is required to undertake a project of a problem centred nature under the guidance and supervision of a member of the faculty and the report on the same has to be submitted before the commencement of the fourth semester university examination. The contact hours required for the completion of the project is notionally fixed at 160 hours distributed over a continuous period of two months. Students shall be deputed for the project work immediately after the completion of the fourth semester class work.

Period of Study -Major Project will be for a duration of Minimum Sixty (60) days.

Learning Outcome from Major Project Knowledge

- To gain hands on exposure of working in the real world.
- To harness the skill, knowledge, and theoretical practice they learnt in the institute
- A nice learning curve for students with little experience of the professional world.

Skills

- Apply broad technical and professional skills effectively within business arena
- Critically evaluate and apply sustainability principles to decisions in business contexts
- Apply critical thinking to address strategic business issues
- Communicate information clearly and fluently in oral and written form appropriate for stakeholders
- Critical thinking, creativity and analytical skills

Generic Competency

- Business knowledge and concepts
- Business practice-oriented skills
- o Communication and interpersonal skills
- Attitudes and values

Evaluation of the Major Project

The project work report will be evaluated for 100 marks. There will be external evaluation for the project and report. The external evaluation for 100 marks will be conducted by examiners duly appointed by the University for the purpose. Out of

the total 100 marks, 25 marks will be awarded for viva-voce and 75 marks for the Major Project report

General Format of the Major Project Report

The report shall be printed and bound (preferably hard paper bound) with not less than 100 (A4 size) pages. - Matter should be typed with Double line spacing - Fond Size should be 12 with style Times New Roman - One Inch Margin should be left on Top and Bottom of the page, as well as Left and Right side of the typed pages. - Both primary and secondary data may be used for the study - Statistical tools should be used for data analysis in the appropriate context. - The content of the Report should be sequenced as follows.

A. Preface Section: - Title Page of the Report - Declaration by the student - Certificate from Supervisory Faculty counter Signed by Head of the Institution. - Acknowledgement - Chapter Content - Table Content. - Graph/ Chart/ Figure Content

B. Executive Summary / Abstract

C. Chapterisation

Chapter-I Introduction (should contain specific area of study, statement of the Research Problem, Significance or Scope of the study, Objectives of the study, Hypothesis if any, Methodology (sample design and size, data source, tools used for analysis etc) or case study, Chapter Scheme, limitations of the study.

Chapter-II

Review of related Literature -is a comprehensive summary of previous research on the topic of study. The **literature review** surveys scholarly articles, books, and other sources relevant to a particular area of research. The **review** should enumerate, describe, summarize, objectively evaluate and clarify this previous research. (Minimum 25 Reviews from Various Sectors) and identifying the Research Gap.

Chapter-III Profile of the industry and Organization/Unit of Study –This section includes Industry Profile & Company Profile. **Industry profiles** are in-depth documents that give insight into an **industry**, where it came from, and where it appears to be going. A typical **report** looks at the **industry** leaders, forces affecting the **industry** and financial data for the **industry**. **Company Profile** - This report provides an expanded directory display for a business. This report can include sales and sales trend information, business size, expanded SIC and line of business details, key principals, and business URLs.

Chapter-IV

Data analysis and Interpretation -is the process of assigning meaning to the collected information and determining the conclusions, significance and

implications of the findings. **Analysis** involves estimating the values of unknown parameters of the population and testing of hypotheses for drawing inferences. **Chapter-V**

Findings, recommendations and Conclusions -summarize the key *findings*, outcomes or information in your report; acknowledge limitations, Draw a conclusion to your report summarizing the study and then and make *recommendations* for future work (where applicable)

Bibliography - list of sources you referred to (Text Books/ Journals/ Web Sites) when writing the project and for conducting the study in APA format.

- Monson, C. M., Fredman, S. J., & Adair, K. C. (2008). Cognitive-behavioral conjoint therapy for posttraumatic stress disorder: Application to operation enduring and Iraqi freedom veterans. *Journal of Clinical Psychology*, 64, 958-971.
- Ginsberg, J. P., Ayers, E., Burriss, L., & Powell, D. A. (2008). Discriminative delay Pavlovian eyeblink conditioning in veterans with and without posttraumatic stress disorder. *Journal of Anxiety Disorders*, 22, 809-823.

Appendix (questionnaire/interview schedule and two MOOC certificates)

15. TRANSITORY REGULATIONS:

Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted as per University regulations after the implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Chairman, BOS in Business Management (PG) endorsed by the Dean, Faculty of Management studies concerned.

- 16. Credits assigned to each course need to be earned by the student and it will reflect in the overall CGPA as per University norms for PG programmes.
- 17. Any other regulations not found in this, the University's broad regulations will come into force.
- 18. Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two Year Master's Programme, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.

Members of the Board of Business Management (PG)

| 1. | Dr.K.S.Chandrasekar | Chairperson |
|----|----------------------|----------------------|
| 2. | Dr.R.Vasanthagopal | Member |
| 3. | Dr.P.N.Harikumar | Member |
| 4. | Dr.J.Rajan | Member |
| 5. | Dr.S.Ambeeshmon | Member |
| 6. | Dr. K.PradeepKumar | Member |
| 7. | Dr.M.Krishnan | Member |
| 8. | Dr. Aby Tellas | Member |
| 9. | Dr. Swapna K Cherian | Member |
| 10 | . Dr. Sreedevi.S | Member |
| 11 | . Dr. Anitha.S | UG Board Chairperson |

(supported by the Principals/ HoDs and faculty members of UIM and affiliated colleges)

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MBA 511 PRINCIPLES AND PRACTICE OF MANAGEMENT

| Course | | | | | Practical | |
|---------|----------------|-------------|---------|----------|-----------|--------|
| Code | Course Name | Category | Lecture | Tutorial | (P) | Credit |
| | | | (L) | (T) | | |
| | PRINCIPLES AND | | | | | |
| | PRACTICE OF | | | | | |
| | MANAGEMENT | | | | | |
| MBA 511 | | Concept (B) | 55 | 5 | 0 | 4 |

Preamble: To expose the students to the evolution of Management as a Science and to

the theories of management principles and practices **Prerequisite:** Basics of principles of management

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|--|
| | Describe and discuss the elements of effective management | K1 |
| | Discuss and apply the planning, organizing and controlling | |
| | processes | K2 |
| | Categorize Departmentation & Decentralization | K4 |
| | Appraise Motivation & Leadership and Co-ordination functions in | |
| CO4 | an organization | K5 |
| CO5 | Choose controlling technique & anticipate Global Challenges | К6 |

Mapping the Programme Outcomes

| COs/PO | | | | | | | | | | | | | PS |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----|
| S | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | 04 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|----------------------------|
| I | Evolution of Management thought, Managerial process, Functions, Skills and Roles in an Organization – Decision making and Problem solving. Understanding and managing group processes – Group decision making. | 12 | Videos / e-PG Pathshala |
| II | Distinction between operational and strategic planning - | 12 | PPT/ e-PG |

| | Objective – Process of MBO – Management by Exception. Total | 60 | |
|-----|--|----|--------------------------------------|
| v | Supervision Function – Position of a supervisor – Qualities of a good supervisor – Role of a Supervisor – Key Man – Man in the middle – Middle marginal man – Human relations specialist – Essential requirements of effective supervision – Rensis Likert studies of supervision – Effectiveness – Concept of control – Importance of control – Span of control – An Integrated Control System – Management By Objective – Hierarchy of Objective – Qualitative and Quantitative | 12 | Videos / e-PG Pathshala |
| IV | Staffing: Nature and Purpose of staffing – Importance of staffing – Components of Staffing – Selection and Training – The Direction Function – Leadership – Co-ordination – Need for co-ordination – Types of Co-ordination – Pooled, Sequential, Reciprocal and Interdependence – Principles of Co-ordination – Approaches achieving effective Co-ordination – Problems of Co-ordination | 12 | PPT/ NPTEL Videos |
| III | Authority Relationships – Line authority – Staff authority – Line organization – Pure line and Departmental line organization – Staff relationships – Line and Staff organization – Functional organization – Committee organization – Definition of Authority – Components of authority – Rational authority – Traditional authority – Charismatic authority – Limits of authority – Delegation of authority – Process of delegation – Principles of Delegation – Centralization and Decentralization | 12 | NPTEL Videos / e- PG Pathshala |
| | Types of plans –Grouping of various types of plans – Steps in planning – Importance of policies – Types of policies – Principles of policy making – Policy formulation and Administration – Basic area of policy making. | | Pathshala |

Text books:

- 1. Ramasamy.T,(2004) Principles of Management, Himalaya publishing House, Mumbai
- 2. Gupta.C.B(2011)., Management Theory and practice, Sultan chand & sons, New Delhi

Reference books:

- 1. Koontz & Weihrich (2013), Essentials of Management, Tata McGraw Hill, 12th Edition.
- 2. KS Chandrasekar etal (2019), History of Management Thought, Vijay Nicole
- 3. Rao VSP, Hari Krishna V (2012), Management: Text and Cases, Excel Books,
- 4. Stoner & Stoner A.F & James Freeman Edward R, (2011), Management, PHI

Text Books:

Focus of Course: Knowledge e-Resource/e-Content URL:

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M05)
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M06)
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M26)
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M33)

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 512 ORGANISATIONAL BEHAVIOUR

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|----------------|-----------------------------|-------------|---------|----------|---------------|--------|
| | | | (L) | (T) | | |
| | ORGANISATIONAL BEHAVIOUR | | | | | |
| MBA 512 | | Concept (B) | 55 | 5 | 0 | 4 |

Preamble: To expose the students on behaviour of people individually and collectively in an organizational set up. To learn modern trends, theories and concepts in organizational behaviour

Prerequisite: Nil

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|--|-----------|
| | | Taxonomy |
| | | Knowledge |
| | | Level |
| | Conceptualize, organize and resolve complex business problems or | |
| | issues in the organizational behaviour | K1 |
| | Determine the effectiveness with which goals are defined and achiev in team environments to assess the performance effectiveness of the | ed |
| | organization | K2 |
| | Demonstrate the need for organizational change and its relevance | K4 |
| | Apply ethical principles and commitment to organizational culture | K5 |
| | Appraise Motivation & Leadership and Co-ordination functions in | |
| CO5 | an organization | К6 |

Mapping the Programme Outcomes

| COs/PO | | | | | | | | | | | | | PS |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----|
| S | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | 04 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | | Cour | se Contents | | | Hours | e-Resources/ e-Content |
|------|------------|------------|-------------|----------|-----|-------|---------------------------|
| Ī | Historical | Evolution, | Behavioural | sciences | and | 12 | Videos / e-PG |

| | Organizational behaviour organizational behaviour (OB) in global context, Managing worker diversity Developing Assertive Behaviour Skills Emerging Business Realities. | | Pathshala |
|-----|---|----|--------------------------------------|
| II | Learning:Definition and Importance, Theories of learning, Principles of learning, Shaping as managerial tool, Applications in organizations. Attitudes, Values and Job Satisfaction: Sources and types of attitudes, Attitude formation and change, Cognitive Dissonance Theory. Values: meaning, importance, source and types, and applications in organizations. Effects of employee attitude, Job related attitudes. | 12 | PPT/ e-PG Pathshala |
| III | Personality: Foundations of individual behaviour, Personality, Meaning and Importance, Development of personality, Determinants of personality, Theories of personality, Relevance of personality to managers. Perception: Nature, Importance and Definition of Perception, Factors involved in perception, The Perceptual Process, Perceptual Selectivity and Organization, Applications in Organizations. Creativity process and Blocks | 12 | NPTEL Videos / e- PG Pathshala |
| IV | Motivation: Theories of motivation, Motivation applied in organizations, Principles, applications dimensions & Types of culture, Creating, Sustaining & Transmitting culture, Keeping cultures alive & How employees learn culture Emotions & Emotional Intelligence Handling Fear, Anger and Depression Group Processes & Teams in Organizations nature of groups, Stages of group development, Meaning of teams, Types of teams, characteristics of teams, Team development, Team decision making Interpersonal Communications Increasing Personal and Interpersonal effectiveness through understanding and practicing, Transactional Analysis and Johari Window Model | 12 | PPT/ NPTEL Videos |
| V | Leadership Characteristics-Functions of Leading -Power & Politics at work nature - bases of power, power relationships, organizational politics, outcomes of power Conflict, Negotiations sources of conflict, Resolution techniques, and stimulation techniques. Stress: Meaning, factors responsible for stress, coping strategies & Stress Management-types of change, managing organizational change, resistance to change, overcoming resistance to change. | 12 | Videos / e-PG Pathshala |
| | Total | 60 | |

Text Books

1. Stephen P Robbins; Tim Judge, New York, NY: Pearson, [2019], Organizational behavior. Organization and Administration. 18th edition.

2. Robbins, P. Stephen, Timothy, A. Judge, and Neharika Vohra (2017). Organizational Behavior, ; New Delhi: Pearson Education

Reference Books:

- 1. HumanBehaviour at work keith Davis (2018) Tata McGraw Hill book Company.
- 2. McShane& Von Glinow (2015). Organisational Behavior, 6/e; New Delhi: McGraw Hill Education
- 3. Luthans, Fred (2013). Organisational Behavior, 12/e; New Delhi: McGraw Hill Education
- 4. Jerald Greenberg, Behaviour in Organization, PHI Learning. 10th edition. 2011
- 5. UdaiPareek, Understanding Organisational Behaviour, 3rd Edition, Oxford Higher Education, 2011.

Focus of Course: Knowledge

- 1. e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06)
- **2. e-PG Pathshala**: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26)
- **3. e-PG Pathshala**: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33)
- **4. e-PG Pathshala** : http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | V |
| CO 3 | | ✓ | | V |
| CO 4 | | ✓ | ✓ | V |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 513 EXECUTIVE BUSINESS COMMUNICATION

| Course | | | _ | | Practical | |
|---------|--|-------------|---------|------------|-----------|--------|
| Code | Course Name | Category | Lecture | Tutorial | (P) | Credit |
| | | | (L) | (T) | | |
| MBA 513 | EXCEUTIVE BUSINESS COMMUNICATION | Concept (B) | 25 | 5 | 0 | 2 |

Preamble: The course improves students' understanding of distinctive aspects of communication

Prerequisite: To acquaint the students to the different vistas of communication among the executives

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|------------|---|--|
| CO1 | To acquire communication awareness they are going to get for the industry | IZ1 |
| <u>CO1</u> | | K1 |
| | To make the customer realize that you can provide them with | |
| CO2 | information and other essential things | K2 |
| CO3 | To explore the skill of writing business proposals | K4 |
| CO4 | to develop a plan for the meetings and interviews and apply | K5 |
| | To analyze the skills required for non-verbal communication - | |
| CO5 | demonstration | К6 |

Mapping the Programme Outcomes

| COs/PO | | | | | | | | | | | | | PS |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----|
| s | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | 04 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit Course Contents Hours e-Re |
|---------------------------------|
|---------------------------------|

| | | e-Content |
|---|----|--------------------------------------|
| Communication: Meaning and Significance of Communication for Management- Types of Communication Factors Affecting Effectiveness of Communication- Barriers to Communication- Principles of Effective Communication Dyadic Communication- Face-to-face Communication. Other Modes of Communication. | 6 | Videos / e-PG Pathshala |
| Business Correspondence: Planning Business Messages: Analyzing the Task, Anticipating the Audience. Adapting the Message Organizing and Writing Business Messages: Patterns of organization, Use of Tools such as Mind Maps, Composing the Message- Norms for Business Letters Letters for Different Kinds of Situation: Personalized Standard Letters, Enquiries, Inviting Quotations, Sending Quotations, Placing Orders, Inviting tenders, Claim letters, Customers Complaints, Collection Letters, Sales Promotion Letters- Revising Business Messages: Revising for Clarity. Conciseness and Readability, Proof reading and Evaluating- Letters of application and resume. | 6 | PPT/ e-PG Pathshala |
| Business Reports and Proposals: Structure of Reports- Long and Short Reports: Formal and Informal Reports- Writing Research Reports- Technical Reports- Norms for Including Exhibits and Appendices- Writing Business Proposals. | 6 | NPTEL Videos / e- PG Pathshala |
| Conducting Meetings and Interviews: Procedure for Conducting Meetings- Preparing Agenda, Minutes and Resolutions- Conducting Seminars and Conferences- IV Procedure of Regulating Speech- Evaluating Oral Presentations Drafting Speech- Participating in Debates and Group Discussions- Presentation Skills- Fluency Development Strategies- Attending and Conducting Interviews- Listening. | 6 | PPT/ NPTEL Videos |
| V Non-verbal Communication: Personal Appearance-Posture- Body Language- Reading Nonverbal Messages- Use of Charts. Diagrams and Tables- Visual and Audio-visual Aids for Communication. | 6 | Videos / e-PG Pathshala |
| Total | 30 | |

Text Books

- 1. Chaturvedi (2011), Business Communication, Person, 2 edition.
- 2. Alpana Gupta, S. M. Gupta (2016), Effective Business Communication, Viva Books.

Reference Books:

- 1. Asha Kaul (2016), Business Communication, PHI.
- 2. KK Ramachandran etal (2014), Business Communication, Vikas

- 3. Bovec L. Courtland and John V. Thill(2011), Business Communication Today, 10 ed., Pearson Education, New Delhi
- 4. American Management Association (2010), The AMA Handbook of Business Writing: The Ultimate Guide to Style, Usage, Punctuation, Construction and Formatting

Focus of Course: Knowledge

e-Resource

- 1. e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-01, M-02, M-10 & M-05)
- 2. e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-11, M-12, M-13 & M-14)
- 3. e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-18, M-23 & M-24)
- 4. e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-15)

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | V | | √ |
| CO 3 | | √ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 514 ACCOUNTING FOR MANAGERS

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|----------------|----------------------------|--------------|---------|------------|---------------|--------|
| | | | (L) | (T) | | |
| | ACCOUNTING FOR MANAGERS | | | | | |
| MBA 514 | | Analysis (E) | 55 | 5 | 0 | 4 |

Preamble: To acquaint the students with the various concepts, techniques of accounts

methods

Prerequisite: Nil

Course outcomes (COs):
On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|--|-----------|
| | | Taxonomy |
| | | Knowledge |
| | | Level |
| | Understand and get knowledge on accounting format with | |
| CO1 | effectively and professionally | K1 |
| | Acquire the knowledge and skills that related to financial and | |
| CO2 | nonfinancial information to formulate business | K2 |
| | work individual as well as team member in financial aspects of | |
| CO3 | business | K4 |
| | Analyse and Implementation their responsibility and ethical | |
| CO4 | financial information | K5 |
| | Provide sustainable development of business using tools and | |
| CO5 | technique in accounting. | К6 |

Mapping the Programme Outcomes

| COs/PO | | | | | | | | | | | | | PS |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----|
| S | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | 04 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|---|-------|--------------------------------------|
| I | Introduction – Principles – Concept – Accounting conventions – Management accounting – Its origin – Role – Function – Growth – Cost accounting – Financial accounting – Difference between various accounting – Financial Accounting – Journal – Ledger – Trail Balance – Trading – Profit and Loss account – Balance sheet. (Final Accounting Problems with adjustments). Accounting Standards (INDAS) – Generally Accepted Accounting Principles (GAAP) | 12 | Videos / e-PG Pathshala |
| II | Analysis and interpretation of financial statements – Analysis of Comparative Balance sheet – Common size statement (simple problems) – Ratio Analysis – Nature – Classification – Limitations – Interpretations of Ratios – Funds flow analysis – Concept – Merits and Demerits – Cash flow analysis – Concept – Merits and Demerits (simple problems) | 12 | PPT/ e-PG Pathshala |
| III | Concept of cost – Elements of cost – Cost Accounting – Objectives – Cost Sheet (Problems) – Classification of cost – Cost Unit and Cost Centre – Methods of Costing _ Techniques of Costing. | 12 | NPTEL Videos / e- PG Pathshala |
| IV | Marginal Costing – Concept – Advantages and Disadvantages – Break even analysis – Cost volume profit analysis – Budget and Budgetary control – Objectives – Type of budgets – Preparation of Sales, Cash, flexible and master budgets (simple problems) | 12 | PPT/ NPTEL Videos |
| v | Standard Costing – Advantages of Standard Costing – Limitation of Standard Costing – Determination of Standard Costs – Revision of Standards – Standard Cost Card Variance AnalysisMaterial Cost Variances – Sales Variances – Labour Variances (Simple Problems in Variances | 12 | Videos / e-PG Pathshala |
| | Total | 60 | |

Text books:

- 1. Ramachandran.N., Ram Kumar Kakan (2014), "Financial Accounting for Management", The TATA McGraw Hill Publishing Company Ltd, New Delhi
- 2. Dr.S.N.Maheswari (2013) "Management accounting" Sultan Chand and sons, New Delhi.

Reference books:

- 5. Sharma K Sasigupta (2012), "Cost and Management Accounting" Sultan Chand and Sons, New Delhi, 2012.
- 6. Gurinder Singh etal (2020), Accounting for Managers, PHI.

- 7. NP Srinivasan etal (2006), Accounting for Managers, Sultan Chand.
- 8. Kapil Jain etal (2012), Accounting for Managers, Dreamtech Press

Text Books:

Focus of Course: Application

e-Resource/e-Content URL:

- 1. http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce:P-04/M-01,08)
- 2. http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce:P-04/M-18)
- 3. http://nptel.ac.in/courses/110101004/downloads/Lecture%20Notes/module6/lec2.pdf
- 4. http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce:P-06/M-27)

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | √ |
| CO 4 | | √ | ✓ | √ |
| CO 5 | ✓ | | ✓ | √ |

MGT 515 MANAGERIAL ECONOMICS

| Course | | | | | Practical | |
|---------|-------------------------|-------------|---------|----------|-----------|--------|
| Code | Course Name | Category | Lecture | Tutorial | (P) | Credit |
| | | | (L) | (T) | | |
| MBA 515 | MANAGERIAL ECONOMICS | Concept (B) | 55 | 5 | 0 | 4 |

Preamble: This course aims at facilitating the students to understand the relationship Between economics and business management and apply the various concepts of economics to real life business environment

Prerequisite: Nil

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|------------|--|-----------|
| | | Taxonomy |
| | | Knowledge |
| | | Level |
| | Express fundamental concepts in economics to facilitateapplication | K2 |
| CO1 | of the same | K2 |
| CO2 | Describe both micro and macro-economic concepts and Principles | K2 |
| CO3 | Interpret pricing under different market structures | K3 |
| CO4 | Evaluate the Macro-economic concepts | K4 |
| CO5 | Deduce profit and forecasting and calculate break-even analysis | K5 |
| | Estimate macroeconomic concepts like National Income, its | K6 |
| CO6 | measurement and the monetary & fiscal policies of the government | 130 |

Mapping the Programme Outcomes

| COs/PO | | | | | | | | | | | | | PS |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----|
| S | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | 04 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |

| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|---------------------------|
| I | Relevance of Economics for business decisions – Role of Managerial Economist and Business decision making – Demand Analysis – Demand curve and demand function – Elasticity of demand and its estimation – Demand Forecasting. | 12 | PPT / e PG Pathshala |
| II | Production and cost of production – production function – cost function in the short run and in the long run – cost concepts – practical applications of cost functions – cost volume profit Analysis – Break even chart – Economics of scale and scope. | 12 | PPT / e PG Pathshala |
| III | Market structure and price – output decisions – pricing under perfect competition – competitive equilibrium and economic efficiency – market failures and rule of government – pricing under monopoly – monopolist's output decision – monopoly power and its measurement – regulation in practice | 10 | PPT / e PG Pathshala |
| IV | pricing under Oligopoly – Nash Equilibrium – Cournot Model Collusion and Cartel – Indian Type of Cartel- National Income Accounting and their implication in business decision – Aggregate Demand and Supply | 12 | PPT / e PG Pathshala |
| v | Consumption, Investments, Exports, Imports, Liquidity preference, wages and profits, Employment Equilibrium of the Keynesian Model – solutions for income, employment and interest rate – Multiplier and Accelerator Budget and Taxation – Concept of GST Monetary Theory and practice – Quantity theory of money – objectives and Instrument of monetary policy – Bank Rate policy – changes in SLR, CRR, Open Market operations, Selective Credit Controls – Exchange Rate Management – Financial Markets – Indian and International | 14 | PPT / e PG Pathshala |
| | Total | 60 | |

Text Books

- 1. Datt and Sundaram (2020), Indian Economy, 73rd Edition, Sultan Chand.
- 2. Joel Dean (2011)- Managerial Economics, Prentice Hall. 2011.

3. Rangarajan .C, Dholakiabh (2012)- Principles of Macro Economics, Tata McGraw Hill

Reference Books:

- 1. Mehta P.L (2014)., Managerial Economics Analysis & Cases, Sultan Chand, 21th revised edition.
- 2. Howard Davies Pun-Lee Lam (2011) Managerial Economics an Analysis of Business Issues, Prentice Hall, 6th Edition. 2011
- 3. Atmanand.R.,(2012), Managerial Economics, Excel, New Delhi. 2012
- 4. Joseph Stiglitz and Carl Walsh (2006), Economics, 4^{th} Edition, , WW Norton and Company

Focus of Course: Knowledge

| e-Resource |
|---|
| e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-01, |
| M-02, M-10 & M-05) |
| e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-11, |
| M-12, M-13 & M-14) |
| e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-18, |
| M-23 & M-24) |
| e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1405 (ME: P-11/M-15) |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | > | | | |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 516 QUANTITATIVE TECHNIQUES

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|----------------|--------------|-------------|---------|----------|---------------|--------|
| | | | (L) | (T) | 1 | |
| | | | | | | |
| | | | | | | |
| | QUANTITATIVE | Application | | | | |
| MBA 516 | TECHNIQUES | (D) | 55 | 5 | 0 | 4 |

Preamble: To understand the elements of both descriptive and inferential statistics and

its application in business

Prerequisite: Nil

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|------------|---|--|
| CO1 | The students are expected to be familiar with the basic concepts and components data collection and presentation | К3 |
| CO2 | Develop skills in applying the probability theory | К6 |
| CO3 | Summaries different tests of significance in large and small sample theory | K5 |
| CO4 | Articulate moment measures of skewness, Kurtosis and solving problems related to management application | К3 |
| CO5 | To equip the students with different statistical techniques to summarize, analyse the interpret data, which are essential for decision making | K4 |

Mapping the Programme Outcomes

| COs | s/PO | | | | | | | | | | | | | PS |
|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----|
| | S | P01 | PO2 | PO3 | P04 | PO5 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | 04 |

| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|---|-------|---------------------------|
| I | Introduction to Statistics: Statistics, meaning, data presentation using tables and charts, measurement and scaling, collection of data, presentation of data, graphs and diagrams frequency distribution, population and sample. Analysis of variance- one way classification | 12 | PPT |
| II | Permutations and Combinations: Theory of probability, Concept of random experiment: outcomes, sample space, events disjoint events, A priori or mathematical probability Definitions probability (Classical, frequency and axiomatic). Addition rules: Conditional probability, Problem solving with these concepts | 12 | PPT |
| III | Descriptive Statistics: Descriptive statistics: Data: primary Data, Secondary Data, Summarization of data, measures of central tendency: Arithmetic mean – combined mean – Median – Measures of dispersion –Range, Mean deviation, standard deviation/variance – Quartile deviation – 'Coefficient of variation, Moments (first 4 moments only), | 12 | Videos |
| IV | Skewness : Karl Pearson's and moment measures of skewness, Kurtosis: moment measures of kurtosis: Problems related to management application. Probability Distributions: Random variable, probability density function, standard distributions – Binomial, Poisson distribution-Problems in Management Application. | 12 | РРТ |
| v | Estimator, Point and interval estimates (concepts only), Concepts of statistical hypothesis and testing of hypothesis Correlation and Regression: Bivariate cases; Marginal and Conditional distributions (concepts only): Concept of correlation; Karl Pearson's coefficient of correlation, Spearman's rank correlation coefficient; Simple linear regression; Applications in management (Problems) – Time | 12 | Videos |

| techniques : Moving average, Exponential smoothing, Trend analysis Total | 60 | |
|--|----|--|
| Series Analysis: Components of time series: Smoothing techniques: Moving average Exponential smoothing Trend | | |

Text Books

- 1. Richard Levin & Rubin (2002), Statistics for management, Prentice Hall India.
- 2. Pal & Shankar (2005), Statistics Concepts and Applications, Prentice Hall India

Reference Books:

- 1. CR Kothari (2009), Quantitative techniques, Vikas Publishing House.
- 2. Render & Stair (2005), Quantitative Analysis for management, Prentice Hall of India
- 3. Dutta (2002), Matrix and linear algebra, Dutta, Prentice Hall India

Focus of Course: Knowledge/analysis

e-resource:

| | 20 W. CC. |
|---|---------------------------------|
| 1 | . www.statisticalassociates.com |
| 2 | . www.edu.plymouth.ac.uk |
| 3 | . www.palgrave.com |
| 4 | . www.wiley.com |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | √ |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 517 BUSINESS ENVIRONMENT, ETHICS AND GOVERNANCE

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|---|----------|---------|----------|------------------|--------|
| MBA 517 | BUSINESS ENVIRONMENT, ETHICS AND GOVERNANCE | CORE | 55 | 5 | 0 | 4 |

Preamble: To sensitize the students to the broader socio-political and economic environment within which they will operate as managers. The course seeks to examine the interaction between the economy, polity, society and ethical practices in historical perspective and enable the students to be more effective managers.

Prerequisite:Basic knowledge of business environment and Ethics

Course Out Comes (COs): On successful completion of the course the students will be able to

| CO Number | umber Course Outcome (CO) Statement | | | | | |
|-----------|--|--------|--|--|--|--|
| CO1 | Basics of Business Environment and Ethics | K1, K2 | | | | |
| CO2 | Familiarize with the nature of business environment and its components | K1, K2 | | | | |
| соз | The students will be able to demonstrate and develop conceptual framework of business environment and generate interest in international business. | К3 | | | | |
| CO4 | Understand the definition of ethics and the importance and role of ethical behaviour in the business world today. | K1, K2 | | | | |
| CO5 | Course is intended to make the students aware of the Indian Economic Environment and the policy and planning framework underlying the economic system. | K1,K2 | | | | |

| CO6 | Examine moral values and compare the major normative ethical approaches to business and Recognize ethical issues in business, evaluate approaches and options, and apply to | |
|-----|---|----------|
| | business decisions. | K4,K5,K6 |

| Mapping the Programme Outcomes | | | | | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | P01 | PO2 | PO3 | P04 | PO5 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | S | M | S | S | S | S | M | M | S |
| CO2 | M | S | M | S | S | M | S | S | S | S | S | S | S |
| CO3 | S | S | S | S | S | S | S | M | S | S | M | S | M |
| CO4 | M | M | S | S | S | S | S | S | M | S | M | M | S |
| CO5 | S | S | S | S | S | S | M | S | S | M | S | S | S |
| C06 | S | S | M | S | S | M | S | S | S | S | M | M | S |
| S- Strong; L- Low; M-Medium | | | | | | | | | | | | | |

| Syllabus | | | | | | |
|----------|--|-------|-------------------------------|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | |
| I | Business Environment - Introduction - Concept of Business - Understanding the Environment - Environment influence on business - Business and Society - Business and Culture - Demographic trend and social structure in India - Significance of growing middle class - Inter-face between Society and management - Social changes and development - Role of Manager in the social context. | 10 | Videos e-Pathshala PPT | | | |
| II | Political Environment of Business - Types of Political Systems - Business and government interface - Public Policy Formulation - Business Risks Posed by the Indian Political System - Economic Environment of Business - Business and Economic Policies - The Global Economic Environment - New Economic Policy 1991 - Positive and Negative effects of NEP - Liberalisation, Privatisation, Globalisation (LPG) - Impact of LPG. | 12 | Videos e-Pathshala PPT | | | |
| III | Technological Environment and its implications to business - New Technologies - New areas of growth - Economic effects of technology - Social consequences of technological change - Management's responsibility for technological change - Trade scenario -Environmental issues -Government regulations on environment | 12 | Videos e-Pathshala PPT | | | |
| IV | National Income - Concepts, methods of measurement - Indicators of development - The growth & development of public sector enterprises and Service Sector - Trends in foreign participation in Indian business and Industry - Industrial Policy - EXIM Policy - WTO, IPR, TRIPS, TRIMS. | 12 | Videos e-Pathshala PPT | | | |

| Total 60 | v | Introduction to Ethics - Importance of ethics and business ethics - Ethical Concepts and Theories - Ethical Values - Business Ethics - Factors affecting business ethics - Ethical Decision Making - Ethical dilemma - Ethical leadership - Ethics Committee - Ethical Audit - Whistle blowing - Influence of Organizational Culture in EthicsCorporate Governance -Need, Importance,Issues Corporate Governance, Role of auditors - Corporate Social Audit - Corporate Board, Attributes, Duties, Responsibilities - Corporate Social Responsibility (CSR) - Transparency & Disclosure - Corporate Scams - Fair Trade Practices - Emerging Trends in Corporate Governance | 14 | Videos e-Pathshala PPT |
|------------|---|--|----|------------------------------|
|------------|---|--|----|------------------------------|

- 1. Cherunilam, Francis (2001),- Business Environment: Text & Cases, Himalaya Publishing.
- 2. CB Gupta (2022), Business Environment, Sultan Chand.

Reference Books:

- 1. Palwar, Veena Keshav (2014), Business Environment, PHI.
- 2. Laura P. Hatman(2004), Perspectives in Business Ethics, Tata McGraw Hill
- **3.** Bhatia, S.K(2004)., Business Ethics and Corporate Governance, Deep and Deep.
- 4. GN Bajpai (2016), The Essential Book of Corporate Governance, Sage

Focus of Course: Knowledge

e-Resource

- 1) https://business-ethics.com/
- 2) https://sbeonline.org/
- 3) https://www.entrepreneurship.org/articles/2002/12/eight-elements-of-an-ethical-organization
- 4) https://managementhelp.org/businessethics/index.htm
- 5) http://www.ethicaledge.com/index.html
- 6) https://www.ethics.org/
- 7) https://www.wto.org/

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | √ | | | ✓ · |
| CO 2 | ✓ | √ | | ✓ |

| CO 3 | | √ | | ✓ |
|------|----------|----------|---|----------|
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |
| CO 6 | | √ | | ✓ |

MBA 521- INDIAN ETHOS AND PERSONAL ETIQUETTE

| Course Code | Course Name | Category | Lecture (L) | Tutorial(T) | Practical (P) | Credit |
|-------------|--------------------|-------------|-------------|-------------|---------------|--------|
| MBA 521 | INDIAN ETHOS AND | Concept (B) | 20 | 5 | 5 | 2 |
| NIDA 321 | PERSONAL ETIQUETTE | Concept (b) | 20 |) | 3 | 2 |

Preamble: Students should understand sources of organizational ethical culture and different behavior.

Prerequisite: Basic knowledge of communication concepts and principles.

Course outcomes (COs):On successful completion of this course, the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|------------------------------------|
| CO1 | Identify the features of Indian ethos | K1 |
| | | |
| CO2 | Analyze Principles of Management | K2 |
| CO3 | Understand dynamics of ethics in management | K4 |
| CO4 | Understandings of Cultural Variation | K5 |
| CO5 | Practice the philosophy of Indian companies | K6 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PS1 0 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------------|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S | S |
| CO3 | M | S | L | S | M | S | M | L | M | L | L | L | L | M |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S | S |
| CO5 | L | M | L | M | S | S | M | L | S | M | M | S | S | L |

| UNIT | Course Contents | Hours | E- Resources/E- Content |
|------|--|-------|------------------------------|
| I | Indian Ethos: Meaning, Features, Need, History, Relevance, Principles Practiced by Indian Companies, Requisites, Elements, Role of Indian Ethos in Managerial Practices. | 6 | PPT/Videos/e PG pathshala |
| II | Management Lessons from Vedas, Management Lessons from Mahabharata.Management Lessons from Bible,Management Lessons from Quran | 6 | PPT/Videos/e PG pathshala |
| III | Management lessons from Thirukkural, ManagementLessons from Kautilla's Arthashastra, Indian Heritage in Business Management, Production and Consumption. Ethics v/s Ethos | 6 | PPT/Videos/e PG pathshala |
| IV | Study awareness of Indian Ethos in local Industries- Study the success stories of Family business (practical visits to organizations) | 6 | PPT/Videos/e PG pathshala |
| V | Personal etiquette: Dressing sense, selecting the right clothing for a business wardrobe, Business style, and professional image, Dress code, Guidelines for appropriate business attire, Grooming for success, Multicultural dressing, Body Language at Work - building posture, facial expressions, and eye contact, gestures for effective communication. Dining Etiquette : Planning a meal, issuing invitations, How to proceed through a receiving line, seating guidelines, navigating a place setting, and appropriate table manners. | 6 | PPT/Videos/e PG pathshala |
| | TOTAL | 30 | |

- 1.KS Chandrasekar, Sumi AM, Asha Devi J & Al Ameen(2019), History of Management Thought, Vijay Nicole
- 2. Seema Singha, Sudeep Makherjee (2020), Indian Ethos, Ethics and Management, Eureka Publishers

Reference texts

- 1. Biswanath Ghosh (2006), Ethics in Management and Indian Ethos, Sultan Chand.
- 2. Krishna Mohan (2018), Developing Communication Skills, MacMillan India, New Delhi.
- 3. Vicnent Chris.(2023), ETIQUETTE GUIDE FOR PERSONAL DEVELOPMENT: 21 Personal Life Etiquette Rules You Should Master, Kindle Edition
- 4.Barbara Pachter (2013), The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success, Mc Graw Hill.

Focus of Course: Effective Communication & Employability Skills Development

e-Resource/e-Content URL:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | √ | √ | |
| CO 5 | ✓ · | | ✓ | ✓ |

MBA 522: OPERATIONS RESEARCH

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|--------------------------------|-------------|----------------|-----------------|---------------|--------|
| MBA 522 | Operations Research | Concept (B) | 50 | 10 | 0 | 4 |
| Dusamble, Tame | Lida incights into the verious | | | | | |

Preamble: To provide insights into the various operations research models and its application in business

Prerequisite: Basic Knowledge in Management

Course outcomes (COs):

On successful completion of this course the students will be able to:

| On succession con | ipiction of this course the students will be able to: | |
|-------------------|--|----------|
| CO Number | Course Outcome (CO) Statement | Blooms |
| | | Taxonomy |
| | | Knowledg |
| | | e |
| | | Level |
| CO1 | Understand the principle models and variety of tools used in operations research. | K1 |
| | Analyze and formulate, construct, and solve mathematical models of decision | |
| CO2 | problems. | K2 |
| | Analyze real-lifesystems with limited constraints and depict it in a mathematical | |
| CO3 | model form. | K4 |
| CO4 | Compare and predict the outcomes of alternative decisions, strategies or controls. | K5 |
| | Develop scientifically based information that gives an insight into and guides decision- | |
| CO5 | making and creates innovative models for application. | K6 |

Mapping the Programme Outcomes

| | | | | | | | | | | PO10 | PSO | | | |
|---------|-----|-----|-----|-----|-----|-----|-----|------------|-----|-------------|------------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | | 1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | L | L | S | M | L | S | S | M | L | S | L | L | M |
| CO2 | M | M | M | M | S | L | S | S | M | M | S | L | M | M |
| CO3 | S | M | L | S | M | L | S | S | M | L | S | M | S | M |
| CO4 | M | M | M | M | S | L | S | S | M | M | S | M | S | M |
| CO5 | S | M | L | S | S | L | S | S | M | L | S | L | S | M |

| Unit | Course Contents | Hours | e-Resources/ e- |
|------|---|-------|-----------------|
| | | | Content |
| I | Introduction to Operations Research: Objectives and Business Applications of Operations Research, Models: Introduction, Linear Programming Problem (LPP) Formulation, Graphical Method, Simplex Method, Dual LPP, Basic Concepts of Sensitivity Analysis. | 12 | NPTEL |
| П | Transportation Models: Northwest Corner Method (NWC), Least Cost Method (LCM), Vogels Approximation Method, Assignment Model, Hungarian Method, Minimization of Cost. | 12 | NPTEL |
| ш | Network Models: Critical Path Method (CPM), Program Evaluation Review Technique (PERT), Crashing, Resource Smoothing, Resource Leveling. | 12 | NPTEL |
| IV | Queuing Theory: M/M/1 Queue (System with Single Server), M/M/2 (System with Two Servers), Monte Carlo Simulation, Applications in Queuing and Inventory | 12 | NPTEL |
| V | Decision Theory: Decision Making under Risk and uncertainty, Game Theory, Decision Tree, OR, Softwares | 12 | NPTEL |
| | Total | 60 | |

- 1. R Panneerselvam(2002), Operations Research, Prentice Hall of India
- 2. Taha, H.A. (2008). Operations Research, An Introduction. New Delhi, Pearson Education.

Reference texts

- 1. Render (2002), Quantitative Analysis for Management, PHI, 7th edition
- 2. F Hillier & G Lieberman (2002), Introduction to Operations Research, 7th ed., Tata McGraw-Hill
- 3. Rardin (2002), Optimization in Operations Research, Pearson Education
- 4. Harvey M. Wagner (1975), Principles of Operations Research With Applications to
- 5. Managerial Decisions, 2nd ed., Prentice Hall of India

Focus of Course: Employability & Skills Development

 $e\text{-Resource/e-}Content\ URL:\ Operations\ Research\ ebook\ by\ Kalavathy,\ Vikas\ Publication\ www.swayam.gov.in$

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-01)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-02)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-05)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-10)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-15)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-18)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | > | ✓ | | > |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | ✓ | √ |
| CO 5 | √ | | √ | ✓ |

MBA 523: MARKETING MANAGEMENT

| Course Code | Course Name | Category | Lecture(L) | Tutorial(T) | Practical (P) | Credit |
|-------------|-------------------------|-------------|------------|-------------|---------------|--------|
| MBA 523 | MARKETING MANAGEMENT | Concept (B) | 40 | 10 | 10 | 4 |

Preamble: To equip the students with the concepts and practices of modern marketing and to provide an understanding of different marketing processes for an effective decision making.

Prerequisite: A Basic understanding of Management principles and practices

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy |
|-----------|--|--------------------|
| | | KnowledgeLev |
| | | el |
| CO1 | Will enable the students to understand the concepts in marketing. | K2 |
| | Students will understand how consumer behaviour patterninfluences purchase | |
| CO2 | decisions. | K4 |
| | Will enable the students to understand the importance of market research and its | |
| CO3 | application. | K4 |
| | Will understand the importance of product and branding management in the | |
| CO4 | competitive era. | K3 |
| CO5 | Helps to gain practical understanding about market segmentation and positioning. | K5 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | S | M | M | M | M | L | M | M | M | M | S | M | M | M |
| CO2 | M | S | M | M | S | L | M | M | M | S | M | M | S | M |
| CO3 | M | M | M | S | L | M | M | S | M | M | S | M | M | M |
| CO4 | M | S | M | M | L | L | S | S | S | M | S | S | L | S |
| CO5 | S | M | S | S | M | L | S | M | S | S | S | M | S | L |

| Unit | Course Contents | Hours | e-Resources/e-Content |
|------|--|-------|--|
| I | Introduction to Marketing Management: Concept - nature and importance of marketing - evolution of marketing concept - marketing environment - micro environment of marketing and macro environment of marketing - domestic marketing and international marketing - fundamentals of strategic marketing planning - marketing organization - customer lifetime value - marketing organization and control systems - organizing marketing department - marketing control techniques - annual plan control - profitability control - strategic control | 12 | NPTEL Videos/Market Dynamics, Sachin Naha |
| II | Consumer Behaviour: Consumer and business markets - buying roles - steps involved in buying process - factors | 12 | NPTEL Videos/ Sachin Naha |

| | influencing buying decision - consumer adoption process - | | |
|----|---|----|--|
| | changing pattern of consumer behaviour | | |
| Ш | Marketing Research and Selecting the Target Markets: Marketing Information System and Research - demand estimation and sales forecasting - market segmentation - targeting and positioning – levels and patterns of segmentation - effective segmentation - market targeting - positioning methods and strategies | 12 | NPTEL Videos/Business Research,Jill Collis & Roger Hussey. |
| IV | Product and Pricing Decisions: Concept of product - product line and product mix -new product development – packaging and labelling - Branding – Concepts of branding, brand types, brand equity, branding strategies- product life cycle stages and strategic marketing decisions - Services marketing - Pricing concepts, factors influencing price decisions - pricing strategies | 12 | NPTEL Videos/Marketing Management, Hollensen, Svend |
| V | Promotion and Distribution Decisions: Promotion mix - integrated marketing communication – advertising - sales promotion - personal selling – publicity - public relations - direct marketing - distribution channels - physical distribution systems - channel intermediaries - channel management - wholesaling and retailing - retail marketing - emerging trends in marketing - social marketing – digital marketing - green marketing –Retro marketingmarketing analytics Current developments in Marketing, Ethics in Marketing | 12 | NPTEL Videos/Marketing Management, Hollensen, Svend |
| | Total | 60 | |

- 1..K S Chandrasekar (2019), Marketing Management, Vijay Nicole
- 2. Ramaswamy, V.S. and Namakumari S (2018), Marketing Management, Sage Publication.

Reference texts

- 1. Kotler Philip (2016), Marketing Management, Pearson India Education
- 2. Stanton, W.J, Michael Etezel and Bruce J.Walker (1997) Fundamentals of Marketing, McGraw Hill.
- 3. Kotler, Keller, Jha &Koshy(2003) Marketing Management A South Asian Perspective, Pearson.
- 4.. Saxena, Rajan (2004) Marketing Management, Tata McGraw Hill.

Focus of Course:

Employability/Skill Development

e-Resource/e-Content URL:

- 1.Business Research: A Practical Guide For Students / Jill Collis & Roger Hussey.
- 2. Market Dynamics: Crafting Global Marketing Strategies BySachin Naha
- 3Marketing Management, Hollensen, Svend; 2019Harlow, United Kingdom:Pearson Education Limited, Fourth Edition

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |

| CO 3 | | ✓ | | ✓ |
|------|---|---|----------|----------|
| CO 4 | | ✓ | ✓ | √ |
| CO 5 | ✓ | | ✓ | √ |

MBA 524BUSINESS LAW

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|--------------|-------------|----------------|--------------|---------------|--------|
| MBA 524 | Business Law | Concept (B) | 55 | 5 | 0 | 4 |

Preamble: To expose the students towards business law and its application in organizational

setting

Prerequisite: fundamentals of business law

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|--|---------|
| | | Taxono |
| | | my |
| | | Knowled |
| | | ge |
| | | Level |
| CO1 | To ensure participants understand the application of law in business | K2 |
| | Learn how to evaluate issues of legal significance in business | |
| CO2 | transactions | K6 |
| CO3 | Apply legal reasoning to situations and form legal conclusions | K3 |
| | To make them familiarize with important aspects of business laws like | |
| | laws of contract, company law, labour law etc. | |
| CO4 | | K4 |
| | To give participants hands on experience by giving practical assignments, this could help them in applying it in their future career | |
| CO5 | assignments, this could help them in applying it in their future career | K3 |

Mapping the Programme Outcomes

| | | | | | | | | PO | | P01 | PSO | PSO | PSO | |
|---------|-----|-----|-----|------------|------------|------------|------------|----|-----|-----|------------|-----|------------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | 8 | PO9 | 0 | 1 | 2 | 3 | PSO4 |
| CO1 | S | M | M | S | M | M | M | M | M | M | M | M | S | M |
| CO2 | S | M | M | M | M | M | M | M | M | M | M | M | M | M |
| CO3 | S | M | M | S | M | M | M | M | M | M | M | M | S | M |
| CO4 | S | M | M | M | L | M | M | M | M | L | M | L | S | M |
| CO5 | S | M | M | S | M | M | M | M | M | M | M | M | S | M |

| Unit | Course Contents | Hours | e-Resources/e-Content |
|------|--|------------|-----------------------|
| | The Indian Contract Act, 1872, Nature and Classification of | | |
| | contracts - Essential elements of a valid contract - Offer and | | |
| | Acceptance - Consideration - Capacity of Parties - | | |
| | Provisions relating to free consent, void agreements - | 12 | |
| | Provisions Relating to Performance and Discharge of | | |
| I | Contracts - Quasi contracts - Breach of Contract and its | | |
| _ | remedies, Legality of Object and Consideration. | | PPT/ e-PG Pathshala |
| | Sale of Goods Act, 1930- Contract of sale of goods- | | |
| п | Meaning essentials of a contract for sale - Formalities of a | | |
| 111 | Contract of sale - Provisions relating to Conditions and | | |
| | Warranties - Provisions Relating to Transfer of Property or | | |
| | Ownership - Provisions Relating to performance of contract | | |
| | of sale - Rights of unpaid Seller. The Negotiable | 12 | |
| | Instruments Act, 1881, Negotiable Instruments, Meaning, | | |
| | characteristics, types, parties - holder and holder in due | | |
| | course - Negotiation and types of endorsements, Dishonor | | |
| | of negotiable instruments - noting and protest - liability of | | |
| | Parties on negotiable instrument | | PPT/ e-PG Pathshala |
| *** | Indian Partnership Act, 1932 - Important features - | | |
| III | Formation of partnership firms, Kinds of partners - Rights | 12 | |
| | and duties of partners - Dissolution of partnership, | 14 | |
| | Limited liability partnership Act, 2008 | | PPT/ e-PG Pathshala |
| | The Companies Act, 2013- Company definition, meaning, | | |
| | features and types of Companies. Incorporation of a | | |
| | Company - Memorandum of Association, Articles of | 12 | |
| IV | Association and Prospectus - Share Capital - Management | | |
| | and Meetings - Winding up of companies | | PPT/ e-PG Pathshala |
| | Industrial Disputes Act1947, Factories Act, 1948, The Trade | | |
| | Union Act, 1926, The minimum Wages Act, 1948, Employees | | |
| | Compensation Act, 1923, The Maternity Benefit Act 1961, | 12 | |
| | Payment of Bonus Act 1965, Payment of Wages Act 1936, | | |
| V | Employees Provident Funds and Miscellaneous Provisions Act, | | DDT/ a DC Dath at -1- |
| | 1952 | 6 0 | PPT/ e-PG Pathshala |
| 1 | Total | 60 | |

- 1. Sulphey & Basheer (2020), Laws For Business , 5th edition, PHI
- 2. Dagar, I. and Agnihotri, A (2020). Business Law Text and Problems, New Delhi, Sage Publications

Reference texts

- S.N.Maheshwari & Maheshwari (2005), Business Regulatory Framework, Himalaya Publishing House. 2006
 S.S.Gulshan, Business Law, 2/e, Excel Books, 2005
- 2. Ashcroft, Ashcroft, and Patterson (2017), Law for Business 19th edition, Cengage Learning, 2017,
- 3. Relevant BARE Acts.
- 5. **Focus of Course:** Employability/ Critical thinking
- 6 e-Resource/e-Content URL:
- i. e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ZzUApmBk4i7kYctp+aiP1w==(
- 2. corporate law, module 2)
- 3. **e-PG Pathshala**: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ZzUApmBk4i7kYctp+aiP1w== (
- 4. corporate law, module 12)

- 5. **e-PG Pathshala**: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ZzUApmBk4i7kYctp+aiP1w== (corporate law, module 15)
- 6. **e-PG Pathshala**: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ZzUApmBk4i7kYctp+aiP1w== (corporate law, module 13)
- 7. **e-PG Pathshala**: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ZzUApmBk4i7kYctp+aiP1w== (corporate law, module 18)
- 8. **e-PG Pathshala**: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ZzUApmBk4i7kYctp+aiP1w== (corporate law, module 11)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | <i>y</i> | | | - Examinations |
| CO 2 | , , | <u> </u> | | <i>y</i> |
| CO 3 | • | ./ | | ./ |
| CO 4 | | <u> </u> | , | V |
| | | √ | V | V |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 525: PRODUCTION AND OPERATIONS MANAGEMENT

| Course Code | Course Name | Category | Lecture(L) | Tutorial(T) | Practical (P) | Credit |
|-------------|--------------------------------------|-------------|------------|-------------|---------------|--------|
| MBA 525 | PRODUCTION AND OPERATIONS MANAGEMENT | Concept (B) | 30 | 10 | 5 | 4 |

Preamble: To introduce the operations functions, in service and manufacturing organizations.

Prerequisite: Foundation course regardingProduction and Operations Management

Course outcomes (COs):

On successful completion of this course, the students will be able to:

| | pretion of this course, the students will be use to. | |
|-----------|--|--------------------|
| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy |
| | | KnowledgeLev |
| | | el |
| | Identify the components of operations management and the different | |
| | transformation processes that can be implemented to improve competitiveness and | |
| | productivity. | |
| CO1 | | K1 |
| | Describe the functions and importance of materials management, quality | |
| CO2 | management principles and practices in Manufacturing and Service Organisations. | K2 |
| CO3 | Explain the role of production planning & control in the operations Environment. | K2 |
| | Apply the concepts of maintenance, purchase, and logistics management in | |
| CO4 | Business | K3 |
| CO5 | Analyze various manufacturing systems, location and layout concepts. | K4 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | S | L | M | M | S | L | M | S | L | M | S | S | S | L |
| CO2 | M | M | S | L | S | M | S | S | L | M | S | M | S | M |
| CO3 | S | S | M | M | S | L | S | M | M | M | M | S | M | L |
| CO4 | S | M | S | L | M | M | M | S | M | L | S | M | S | L |
| CO5 | M | S | M | L | S | L | S | M | M | M | S | S | S | M |

| Unit | Course Contents | Hours | e-Resources/e-Content |
|------|---|-------|---------------------------------|
| I | Production as an organization function - Importance of Production Function - Scope of Production and Operations Management, Types of Production Systems, StrategicOperations Management, Operations Strategies, Elements of Operations Strategy, 5 Ps of Operations | 12 | Videos / e-PG Pathshala |
| II | Plant location & Layout, Nature - Location Theories, Steps in Location, Location Models, Plant Layout, Factors influencing lay out, Principles of lay out Layout Tools and Techniques, Materials | 12 | NPTEL Videos/e- PG Pathshala |

| | Handling, Material Handling Principles, Types, Selection and | | |
|-----|---|----|---------------------------------|
| | Design of Handling System. | | |
| III | Materials Management, Vendor rating, Inventory Models, EOQ,Reorder point, EOQ with Discounts, MRP-I, MRP-II, Selective Inventory Control (SIC), Just In Time (JIT), Basics of Kanban,VMI and ERP, Work Study, Work Measurement, QualityManagement, Statistical Quality Control (SQC), Total QualityManagement (TQM), Kaizen, Six Sigma, ISO Systems, SCM Basic Concepts. | 12 | NPTEL Videos/e- PG Pathshala |
| IV | Production /Operations Planning & Control, Role of production planning & control in Operations Management, Factors determining production planning, Aggregate Planning, Master Production Schedule, Scheduling, Loading, Routing, Product Planning for Various Production Systems, Line Balancing and sequencing, EBQ, Capacity Planning, Basics of Maintenance Management, Maintenance Decisions, overview of FMS and Robotics. | 12 | PPT/NPTEL Videos |
| V | Logistics: Definition, History and Evolution-Objectives, Logistics Management: Definition and Evolution, Achievement of competitive advantage through logistics framework- Role of Logistics management. Integrated Logistics Management - Model — Flow of process activities (in brief), Third party logistics provider- Fourth party Logistics providers (4 p1)- Stages- Role of logistics providers, Strategic role of Logistics Management. | 12 | NPTEL Videos/e-PG Pathshala |
| | Total | 60 | |

Senthil. M (2021), Fundamentals of Production & Operations Management, Vijay Nicole, Chennai

Pannerselvam, R. (2012). Production and Operations Management, New Delhi, Prentice Hall of India

.

Reference texts

1.Starr. M. K. (1972). Production Management - Systems and Synthesis, New York, Prentice Hall. 2. Gaither, N. (2002). Production and Operations Management. Cincinnati, South Western College Publications.

3. David J. Bloomberg, Stephen LeMay&: Logistics, Prentice-Hall of India Pvt Joe B. Hanna Ltd., New Delhi, 2003.

4. Operations Management by William J. Stevenson. Eighth Edition, Irwin / McGraw- Hill, 2005.

Focus of Course: Employability/ Critical thinking

e-Resource/e-Content URL:

 $\textbf{e-PG Pathshala}: \ \underline{\text{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A}$

Management (M-01)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-02)

 $\textbf{e-PG Pathshala}: \underline{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A} \ Management \ (M-05) \\$

e-PG Pathshala : https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management (M-15)

 $\textbf{e-PG Pathshala}: \underline{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A} \ Management \ (M-18) \\$

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 526 RESEARCH METHODOLOGY

| Cours e Code | Course Name | Categor y | Lectur e | Tutoria l | Practical (P) | Credit |
|-----------------|-----------------------------|--------------|-------------|--------------|---------------|--------|
| MBA 526 | RESEARCH METHODOLOG Y | Concept (B) | 50 | 10 | - | 4 |

Preamble: To teach the method of conducting high quality research from social as well as business Perspective

Prerequisite: Basic Knowledge in Management

Course outcomes (COs):

On successful completion of this course the students will be able to: Understand and apply the concepts of business research, and provide relevant suggestions and recommendations to various business problems.

| CO Number | Course Outcome (CO) Statement | BloomsTaxonomyKnowledg e Level |
|-----------|---|-----------------------------------|
| CO1 | Understand the fundamental aspects of business research including Problem formulation and statement of problem, Theoretical framework, Hypothesis, data collection methods and sampling | K2 |
| CO2 | Apply quantitative skills for solving and inferring various data, related to business problems using both parametric and non-parametric statistical analysis. | K3 |
| CO3 | Develop Decision making skills related to business problems using various models of Research Methods. | K3 |
| CO4 | Develop practical knowledge to analyzevarious real-world problems and for developing research framework, collecting and inferring data, and providing relevant suggestions and recommendations. | K4 |
| CO5 | Develop the acumen for evaluating the changing business conditions, ethical aspects, recent trends in business research, and finding solutions to various business problems. | K5 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | M | S | M | M | M | L | M | M | L | L | M | L | L | M |
| CO2 | M | S | M | M | S | L | M | M | L | L | M | L | L | M |

| CO3 | M | M | M | M | S | L | S | M | L | L | S | L | S | M |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO4 | M | M | M | S | S | L | S | M | M | L | S | M | S | M |
| CO5 | S | S | M | S | S | L | S | M | M | L | S | M | S | M |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|---|
| I | Business Research: Definition, meaning, concept, nature, scope, need and managerial value, Research as the application of scientific method, Importance of research in managerial decision making; the Research Process and types of Research, Defining the Research Problem: Problem Formulation and Statement of Research Problem. | 8 | PPT/ e-PG Pathshala/ NPTEL Videos |
| II | Research Design: Exploratory, Descriptive, Diagnostic/ Conclusive and Experimental Research - Details and applications, Operational and administrative structure for research, Sampling and Sampling Designs. | 8 | PPT/ e-PG Pathshala/ NPTEL Videos |
| III | Methods & Techniques of Data Collection: Primary and Secondary Data - Meaning, Observational and other survey methods of Data collection, Development and designing of tools of data collection, Measurement scales, Measurement of attitudes, Validity and Reliability of the tools of data collection. | 8 | PPT/ e-PG Pathshala/ NPTEL Videos |
| IV | Fieldwork in research and data processing, Classification and Tabulation, Analysis and interpretation of Data, Testing of Hypothesis, an overview of Parametric and Non-parametric tests, Essential ideas of Multivariate analysis of data - an overview of dependence and interdependence methods, Statistical Packages - SPSS. | 10 | PPT/ e-PG Pathshala/ NPTEL Videos |
| V | Reporting of Research - Types of Reports - Substance of Reports - Format of Report, Presentation of Reports, – procedure of preparation of reference and bibliography | 6 | PPT/ e-PG Pathshala/ NPTEL Videos |
| | Total | 40 | |

- Kothari, C.R. Garg G (2023).Research Methodology Methods & Techniques. 5thEdition , New Age international, New Delhi.
- 2. Cooper, D.R. and Schindler, P.S. (2014) Business Research Methods. 12th Edition, McGraw Hill International Edition, New York

Reference texts

- 1. Wilson, J. (2017). Essentials of Business Research, 2e, New Delhi, Sage Publications
- 2. Jonathan, J. (2010). Essentials of Business Research. New Delhi, SagePublications.
- 3. Bryman A and Bell, E. (2018) .Business Research Methods (3rd Edn.). New Delhi, Oxford University Press
- 4. Zikmund, G., Babin, J., Carr, C., & Griffin. (2013). Business Research Methods (9th ed.).

Cengage.

Focus of Course: Employability/ Critical thinking

e-Resource/e-Content URL:

e-PG Pathshala: e-PGPathshala Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg== (P 15 M 01)

e-PG Pathshala: e-PGPathshalaHome/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg== (P15 M 04)

e-PG Pathshala: e-PGPathshalaHome/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg== (P15 M 22)

e-PG Pathshala: e-PGPathshalaHome/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg== (P15 M 34)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | > |
| CO 2 | ✓ | V | | √ |
| CO 3 | | √ | | √ |
| CO 4 | | √ | ✓ | √ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 527: MANAGING HUMAN RESOURCES

| Course Code | Course Name | Category | Lecture(L) | Tutorial(T) | Practical (P) | Credit |
|-------------|-----------------|-------------|------------|-------------|---------------|--------|
| MBA 527 | HUMAN RESOURCES | Concept (B) | 50 | 10 | 0 | 1 |
| NIDA 321 | MANAGEMENT | Concept (b) | 30 | 10 | U | + |

Preamble: To provide an understanding of modern organizations in terms of the Management of people, the strategies and processes of HRM, and to provide the basis for acritical review of HRM systems and techniques.

Prerequisite: A Basic understanding of business principles and Organizational Behavior.

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy |
|-----------|---|--------------------|
| | | KnowledgeLev |
| | | el |
| | Demonstrate Comprehensive Understanding of Modern Organizations, HRM | |
| CO1 | Strategies, and Processes. | K2 |
| | | |
| CO2 | Effectively Apply Learned Concepts to Influence Organizational Phenomena. | К3 |
| CO3 | Critically Analyze Contemporary HR Practices and Challenges. | K4 |
| CO4 | Develop Competence in Ethical and Legal Aspects of HRM. | K3 |
| | Evaluate and appraise HRM systems and techniques for enhancing organizational | |
| CO5 | effectiveness. | K5 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | S | M | M | S | L | L | M | M | M | M | S | M | S | M |
| CO2 | S | S | M | M | S | L | S | M | M | S | S | S | S | M |
| CO3 | M | M | M | S | L | L | S | S | M | M | S | M | M | S |
| CO4 | M | S | M | M | L | L | S | S | S | M | S | S | L | S |
| CO5 | S | M | M | S | M | L | S | M | M | M | S | M | S | M |

| Unit | Course Contents | Hours | e-Resources/e-Content |
|------|---|-------|-----------------------|
| I | Evolution & Growth of HRM –Significance of HRM, Definition, | | |
| | Scope, Functions & Objectives of HRM, Roles of HR Managers | 12 | Videos / e-PG |
| | in Modern day Organizations, HRM vs. Personnel Management, | 12 | Pathshala |
| | HRM & Human Capital Management - Contemporary HR | | |

| | Practices & Challenges, Introduction to HR Analytics, HRAccounting, HR Audit, HRIS | | |
|-----|---|----|----------------------------------|
| II | Analysis & designing of jobs–Job Analysis – Definition, Process, Job Description vs. Specification – Job Design – Various Methods – Human Resource Planning(HRP)– Objective– factors affecting HRP – Process, Methods of Demand & Supply Forecasting– Recruitment – Definition, Methods, Process, Yield Ratio – Selection – Definition, Process & Methods, Selection Tests & its Importance – Interviews – Virtual interview– Placement – Induction/Orientation – Transfer – Promotion & Demotion – Definition & Types – Reasons for Demotion. CASE DISCUSSION | 12 | NPTEL Videos/e- PG Pathshala |
| III | Performance Assessment & Human Resource Development: Performance appraisal — Definition, Process, Methods — Past Oriented & Future Oriented — Employee Training — Definition, Importance of Training, Training Need Assessment/Identification (TNA/TNI) — On the Job vs. Off the Job Training — Evaluation of Training — Training vs. Development — Management Development — Definition, Process, CASE DISCUSSION | 12 | NPTEL Videos/e- PG Pathshala |
| IV | Wages & Salary Administration: Job evaluation Definition, Process & Methods - Qualitative & Non Qualitative Methods, Basics of compensation – Definition, Types of Compensation – Direct / Indirect, Fixed / Variable Compensation – Wages vs. Salary – Wage Determination – Wage Theories & Concepts – Minimum Wage, Fair Wage, Living Wage, Wage Determination. | 12 | PPT/NPTEL Videos |
| V | Employee Relations: Industrial Relations – Definition, Objectives of IR – Parties to IR – TradeUnions in India – Participative Management – Definition, Methods of WPM – Collective Bargaining – Definition, Types, Process – Employee Discipline& Grievance – Definition, Settlement of Grievance – Open Door vs. Step Ladder Technique – Industrial Disputes – Definition – Dispute Settlement Machinery – Bipartite & Tripartite bodies in India – Employee Separation Methods - Unethical Practices in HR.Industrial Disputes act, 1947, Factories act, 1948, The Trade Union Act, 1926 - CASE DISCUSSION | 12 | - NPTEL Videos/e-PG Pathshala |
| | Total | 60 | |

- 1. K.Aswathappa (2005), Human Resource and Personnel Management Text and Cases, TataMcGraw-Hill Publishing Co. Ltd., New Delhi, 4th Edition
- 2. Subba Rao P.(2003), Essentials of Human Resource management, Himalaya Publishing House

Reference texts

- 1. Crawshaw, J., Budhwar, P., & Davis, A. (Eds.). (2017). Human resource management: Strategic and international perspectives. Sage Publications.
- 2. Armstrong, M. (2006). A handbook of human resource management practice. Kogan Page Publishers.
- 3. S Venkata Ratnam(2006), Industrial Relations, Oxford University Press, New Delhi

Focus of Course: Employability & Skills Development

e-Resource/e-Content URL:

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A

Management (M-01)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management

(M-02)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management

(M-05)

 $\textbf{e-PG Pathshala}: \underline{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A} \ Management$

(M-10)

 $\textbf{e-PG Pathshala}: \underline{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A}\ Management$

(M-15)

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=pFWoOGIrQIgD7gCpsE/J3A Management

(M-18)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | V |
| CO 2 | > | √ | | √ |
| CO 3 | | √ | | √ |
| CO 4 | | √ | ✓ | √ |
| CO 5 | √ | | ✓ | ✓ |

MBA 528: MANAGEMENT OF FINANCIAL RESOURCES

| Course Code | Course Name | Category | Lecture(L) | Tutorial(T) | Practical (P) | Credit |
|-------------|-----------------------------------|-------------|------------|-------------|---------------|--------|
| MBA 528 | MANAGEMENT OF FINANCIAL RESOURCES | Concept (B) | 40 | 10 | 10 | 4 |

Preamble: To study various financial decision making methods and learn how to integrate such techniques in monitoring the real performance of a business organization.

Prerequisite: Foundation course towards Financial Management

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy |
|-----------|--|--------------------|
| | | KnowledgeLev |
| | | el |
| | Develop an understanding of financial management, exploring finance functions, | |
| CO1 | objectives, and decision-making, focusing on profit maximization, wealth | |
| | maximization, and the role of finance managers. | K2 |
| | Apply knowledge of cost of capital components, including debt, preference shares, | |
| | equity, and retained earnings, to compute Weighted Average Cost of Capital | |
| | (WACC), interpret capital structure theories, analyze patterns, and assess factors | |
| CO2 | influencing optimal capital structure determinations. | K2 |
| | Demonstrate proficiency in financial decision-making with a focus on Time Value | |
| | of Money, Future and Present Value, and Capital Budgeting toolsfor effective | |
| | investment strategy. | |
| CO3 | | K3 |
| | Utilize a comprehensive understanding of working capital concepts, types, and | |
| | management strategies, as well as evaluate dividend decision theories, policies, | |
| CO4 | and their significance in financial management practices. | K5 |
| | Enhance financial expertise by exploring objectives, motives, and theories in Cash | |
| | Management Cycle, mastering techniques in Objectives And Techniques I & II, | |
| CO5 | and understanding Credit Policy and Collection Practices | K5 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | S | L | M | M | L | S | S | M | L | S | M | S | L |
| CO2 | M | L | S | S | M | M | S | S | M | L | S | M | S | L |
| CO3 | S | L | L | M | M | M | S | S | M | L | S | M | S | L |
| CO4 | S | S | L | L | S | M | S | L | M | L | S | M | S | L |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/e-Content |
|------|---|-------|---------------------------------|
| I | Nature and Scope of Financial Management: Meaning and Definition of Business Finance and Financial Management; Finance Functions; Objectives of Financial Management; Financial Decisions; Role and Functions of Finance Manager. | 12 | Videos / e-PG Pathshala |
| П | Capital Structure Decisions: Internal financing, Loan financing, Alternative forms of finance. Cost of Different Sources of Capital: Concept of cost of capital, Significance of cost of capital, Computation of Component costs of capital: Cost of Debt; Cost of Preference Share Capital, Cost of Equity, Cost of Retained Earnings, Computation of Composite Cost of Capital. Theories of Capital Structure: Net Income Approach; Net Operating Income Approach; Traditional Approach and Modigliani-Miller Approach; Concept of Optimum Capital Structure; Factors affecting Capital Structure. Operating and Financial Leverages: Meaning of leverage, Types of Leverages; Operating, Financial and Composite Leverages | 12 | NPTEL Videos/e- PG Pathshala |
| III | Investment decisions: Time Value of Money – Concept, Future Value of a single amount; Present Value of a single amount; Future Value of an Annuity; Present Value of an Annuity. Capital Budgeting Decisions: Concept of capital budgeting, Need, types and importance of capital investment decisions; Capital budgeting appraisal methods: Payback period method, Net Present Value Method, Internal Rate of Return method, and Present Value Index Method | 12 | NPTEL Videos/e- PG Pathshala |
| IV | Management of Working Capital – Concept, types, importance and factors affecting working capital, Sources of working capital, Dividend Decision: Dividend Policy: Dividend and its forms, Objectives of Dividend Policy, Relevance and Irrelevance Theories of Dividend Decision: Walter's Approach; Gordon's Approach | 12 | PPT/NPTEL Videos |
| V | Management of Cash and Marketable Securities: Motives for Holding Cash; Objectives of Cash Management; Factors Determining Cash Needs; Basic Strategies of Cash Management; Cash Management Techniques / Processes; Marketable Securities; and Cash Management Practices in India.Receivable Management - Objectives; Credit Policies; Credit Terms; and Collection Policies, Inventory Management - Objectives; and Techniques. | 12 | NPTEL Videos/e-PG Pathshala |
| | Total | 60 | |

Text Books:

- 1. Aravind.M. (2019). Principles of Financial Management: Practice and Decisions. New Delhi, Viva Books.
- 2. Palanivelu, V.R, (2018 Revised Ed), Financial Management, S Chand & Company Ltd, New Delhi.

Reference texts

- 1. Chandra, P. (2019). Financial Management Theory and Practice. New Delhi, Tata McGraw Hill Publishing Company Ltd.
- 2. Khan M. Y., Jain P. K. (2018) .Financial Management Text and Problems. New Delhi, Tata McGraw Hill Publishing Company Ltd.

Focus of Course:

e-Resource/e-Content URL:

e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-01)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-02)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-04)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-05)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==M-06)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-07)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-10)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-11)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-12)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==M-13)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==M-13)
https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-15)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-16)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-16)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-17)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-17)
e-PG Pathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=0YyNXHI8GPO8SUQIuYNtTA==(M-17)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | \checkmark |
| CO 2 | > | V | | √ |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | ✓ | √ |
| CO 5 | ✓ · | | ✓ | ✓ |

MBA 531: STRATEGIC MANAGEMENT

| Course | Course | Category | Lecture | Tutorial | Practical | Credit |
|---------|-----------------------------|----------------|---------|----------|-----------|--------|
| Code | Name | | (L) | (T) | (P) | |
| MBA 531 | STRATEGIC MANAGEME NT | Concept (B) | 55 | 5 | 0 | 4 |

Preamble: To familiarize the students the basic and advanced tools of taking policy decisions at the corporate level and also running an enterprise

Prerequisite: Management functions knowledge

Course outcomes (COs): On successful completion of this course the students will be able to:

| CO | Course Outcome (CO) Statement | Blooms |
|--------|---|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Understanding data ,cleansing, preparation and collection | K1 |
| CO2 | Illustrate online data storage systems and data warehousing | K2 |
| | Describing the Key concepts of Big Data analytics and its | |
| CO3 | applications | К3 |
| CO4 | Explain the basic concepts of Machine Learning and its models | K4 |
| CO5 | Discuss the data analysis tools. | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|---|-------|-----------------------------|
| I | Overview of Strategic Management – Business Policy and Strategic Management – Strategic Management Model – Competitive advantagePorter's Five Force Analysis-McKinsey 7S Framework-Exploring the Business Environment- Difference between Strategy and operations | 12 | Videos / e- PG Pathshala |
| II | Business Vision, Mission, Objectives – Characteristics of Mission Statement Types of Strategies – Integration strategies – Intensive strategies – Diversification strategies- Michael Porter Generic Strategies Strategy-Analysis and Evaluation- Defensive Strategies | 12 | Videos / e- PG Pathshala |

| III | Strategic formulation: Environmental Analysis – External and industry | 12 | Videos / e- |
|-----|--|----|---------------|
| | analysis – Internal analysis-Strategic analysis and choice – Input stage | | PG Pathshala |
| | -Matching stage – decision stage – Cultural aspects of strategy choice- | | |
| | Making Strategy | | |
| IV | Strategic Implementation: The nature of strategic implementation- | 12 | Videos / e-PG |
| | Resource allocation – Strategy and structure – Creating supportive | | Pathshala |
| | culture – Implementing strategies in functional areas -Matching | | |
| | leadership styles with strategy | | |
| V | Strategic Issue Exploration- Strategy Evaluation: The nature of | 12 | Videos / e-PG |
| | strategy evaluation – Review and Control – Characteristics of | | Pathshala |
| | effective evaluation systems – Criteria for strategy control – | | |
| | Mechanism for strategic control- Measures of corporate performance | | |
| | such as Balance Score Card- Emerging Business trends powered by | | |
| | new technologies such as AI | | |
| | Total | 60 | |

- 1. Srinivasan. (2014). Strategic management: The Indian context, New Delhi, Prentice Hall of India
- 2. Cherunilam F (2015). Business Policy and Strategic Management, Himalaya Pub. House
- 3. Azar Kazmi(2015). Strategic Management, McGraw Hill Education

Reference texts

- 1. Vijay Pithadia (2016) Strategic Management and Business Policy (BIZTANTRA), Dreamtech Press.
- 2.] Elisha Stephens & Brice Martin (2018). Business Policy and Strategic Management, EdTech Press.
- 3. Subba Rao, P (2014). Business Policy and Strategic Management, Himalaya Pub. House

Focus of Course: Employability/Skill Development

e-Resources

| https://epgp.inflibnet.ac.in/ahl.php?csrno=23 |
|---|
| https://epgp.inflibnet.ac.in/ahl.php?csrno=23 |
| https://epgp.inflibnet.ac.in/ahl.php?csrno=23 |
| https://epgp.inflibnet.ac.in/ahl.php?csrno=23 |

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | ✓ | √ | ✓ |

| CO 5 |
|------|
|------|

MBA 532: BUSINESS ANALYTICS

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-----------------------|----------------|----------------|-----------------|------------------|--------|
| MBA 532 | BUSINESS ANALYTICS | Concept (B) | 35 | 5 | 20 | 4 |

Preamble: To familiarize the students the basic tools of data storage, data analytics. This course covers data and its applications, techniques for managing big data and data analysis & visualization. It enables the learners to perform data analysis on a real world scenario using appropriate tools.

Prerequisite: NIL

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms |
|--------|---|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Understanding data ,cleansing, preparation and collection | K1 |
| CO2 | Illustrate online data storage systems and data warehousing | K2 |
| | Describing the Key concepts of Big Data analytics and its | |
| CO3 | applications | К3 |
| CO4 | Explain the basic concepts of Machine Learning and its models | K4 |
| CO5 | Discuss the data analysis tools. | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|---|-------|--------------|
| | | | e-Content |
| I | Understanding Data: Types of data - Data cleaning and | 12 | Videos / e- |
| | preparation- Information – Types of data – Structured and | | PG Pathshala |
| | unstructured - Characteristics -Importance of Information | | |

| | Processing in Management-Basics of Data collection-sampling | | |
|-----|---|----|---------------|
| II | Online data storage: Relevance of online data processing – | 12 | Videos / e- |
| | Cloud computing -Cloud based services | | PG Pathshala |
| | Data warehousing: Data warehousing Components –Building | | |
| | a Data warehouse Mapping the Data Warehouse to a | | |
| | Multiprocessor Architecture – DBMS Schemas for Decision | | |
| | Support – Data Extraction, Cleanup, and Transformation Tools | | |
| III | Big Data Analytics: Big Data- Characteristics and Relevance – | 12 | Videos / e- |
| | Applications of Big Data – Digital advertisements – | | PG Pathshala |
| | Recommender systems – Customer Analytics – Compliance | | |
| | analytics – Fraud analytics – Operational analyticsBig Data | | |
| | Analytics using Map Reduce and Apache Hadoop, | | |
| | Developing and executing a Hadoop Map reduce program | | |
| IV | Machine learning: Types of learning algorithms – Machine | 12 | Videos / e-PG |
| | learning models - Machine learning paradigms-supervised, | | Pathshala |
| | semi-supervised, unsupervised, reinforcement learning. – Data | | |
| | gathering – Data storage and knowledge management | | |
| V | Data Analysis: Introduction to R Programming,, PYTHON, | 12 | Videos / e-PG |
| | SPSS, AMOS and MS-Excel – Key data analysis techniques used | | Pathshala |
| | in creating data sets for business –Types of analysis – | | |
| | Descriptive – Diagnostic – Predictive and Prescriptive- | | |
| | Exploratory data analysis-Regression analysis- Factor | | |
| | analysis-Inferential analysis | | |
| | Total | 60 | |

- 1. Maheswari A (2017), Data Analytics, McGraw Hill Education.
- 2. Simon P (2015), Too Big to Ignore, The Business Case for Big Data, Wiley.

Reference texts

- 1. James G, Witten D, Hastie T and Tibshirani R (2013), Introduction to Statistical, Learning with Applications in R, Springer Science and Business
- 2. Bart Baesens (2013)," Analytics in a Big Data World: The Essential Guide to Data Science and its Business Intelligence and Analytic Trends", John Wiley & Sons, 2013.
- 3. David Dietrich(2015), "EMC Education Services, Data Science and Big Data Analytics-Discovering, Analyzing, Visualizing and Presenting Data", John Wiley & Sons.

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

- e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01)
- e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05)
- e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06)

e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 533: CYBER SECURITY AND INFORMATION SYSTEMS

| Course | | | | | | |
|---------|-------------|-------------|---------|----------|---------------|--------|
| Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
| MBA 533 | CYBER | Concept (B) | 50 | 5 | 5 | 4 |
| | SECURITY | | | | | |
| | AND | | | | | |
| | INFORMATION | | | | | |
| | SYSTEMS | | | | | |

Preamble: To expose talents in handling MIS, awareness about Cyber Environment in Organizational Standards

Prerequisite: Basic Concept of MIS, Importance of Information System. Cyber Security measures **Course outcomes (COs):** On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Bloom Taxonomy Knowledge Level |
|-----------|---|--------------------------------|
| | Introduction to Concept of MIS in industrial | |
| CO1 | Standards | K1 |
| CO2 | Automation with DSS & GDSS | K2 |
| | Concept of Database & Legal Aspects of Cyber | |
| CO3 | Security | K4 |
| CO4 | Information System Architecture & Design | K5 |
| | Threats in Cyber World & Guidelines to secure | |
| CO5 | Information System | K6 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|-----------------------------------|
| I | Management Information System (MIS) Concept and Role - Information Needs and Structure of MIS - Components and Structure-Organizational and Functional - information requirements by level of management activity – transaction processing systems – information support systems - role of MIS - impact of MIS - MIS as a support to the management - MIS and organizational effectiveness - System concept - MIS for a digital firm – Cyber security- A comprehensive | 12 | PPT/Videos / e-PG Pathshala |

| | overview of existing security vulnerabilities. Critical analysis of the state-of-the-art mitigation techniques and their pros and cons New | | |
|------|--|----|-----------------|
| | cyber-attack patterns in emerging technologies. | | |
| | Planning & Decision Making - Concepts in planning and control, | 12 | |
| | Decision making and information systems - systems for decision | | |
| | support - Executive Support Systems (ESS) - Group Decision Support | | |
| II | Systems (GDSS) - the process of developing DSS - individual and | | |
| | organizational model knowledge management- enterprise-wide | | |
| | knowledge management systems - knowledge work systems - | | PPT/Videos / |
| | intelligent techniques - Knowledge Based Expert Systems (KBES) - | | e-PG |
| | Enterprise Resource Planning – Cloud based Decision support | | Pathshala |
| | Decision Making - Executive Information Systems - | 12 | |
| | Information System for Control - System Analysis - System Design and Development - Data Base and Data Base Management Systems | 12 | |
| | Databases and Information Management database models - | | |
| | capabilities of DBMS - RDBMS - using databases to improve business | | |
| III | performance and decision making – client-server architecture. – | | |
| | Computer Based Management Information System • Computer | | |
| | Networking and Communication Technology - Big Data Analytics and | | |
| | Cloud Computing - Information Systems for Managerial Decisions – | | |
| | The Future Cyber Security and its problems-Intervention Strategies:- | | |
| | Introduction to the Legal Perspectives of Cybercrimes and Cyber | | PPT/Videos / |
| | security, Cybercrime and the Legal Landscape, The Indian IT Act, - | | e-PG |
| | ITAA – 2008, Cybercrime and Punishment, Cyber law. IPC Sections & | | Pathshala |
| | Cyber Crime | | 1 umshara |
| | Systems development models - prototype approach – classical SDLC | 12 | |
| 73.7 | approach - structured system design - system development process - | | PPT/Videos / |
| IV | tools and techniques of system design - data flow diagram - data | | e-PG |
| | structure - system implementation success and failure - quality control | | Pathshala |
| | of information system - introduction to emerging technologies | | |
| | Securing Information Systems - System vulnerability and abuse - | 12 | |
| | wireless security challenges - malicious software - hackers and cyber | | |
| V | vandalism - computer crime and cyber terrorism - business values of | | |
| , | security and control - firewalls – intrusion - detection systems - | | PPT/Videos / e- |
| | antivirus software - securing wireless networks - encryption and public | | PG |
| | key infrastructure – ensuring system availability - security issues for | | Pathshala |
| | cloud computing and the mobile digital platform | (0 | |
| | TOTAL | 60 | |

- 1. Biswas, Jaytilak (2020) Management Information Systems: Sage Texts
- 2. Jawadekar, Waman S (2013) Management Information Systems: A Global Digital Enterprise Perspective, McGraw Hill Education (India) Private Limited

Reference texts (please include only four)

- 1. Laudon Kenneth C. & Laudon Jane P. (2012) Management Information System, Pearson Education
- 2. Belapure Sunit and Godbole Nina,(2011) Cyber Security: Understanding Cyber Crimes, ComputerForensics And Legal Perspectives, Wiley India Pvt. Ltd,
- 3. Grady Mark F, Parisi, Fransesco (2005) "The Law and Economics of Cyber Security", Cambridge University Press,
- 4. O'Brien, James A Marakas George M and Behl Ramesh (2009) Management Information Systems,. Tata McGraw Hill Education Private Limited.

Focus of Course: Critical thinking

Additional Reading/ Online References

• www.swayam.gov.in

- https://www.csis.org/news/cybersecurity-agenda-45th-president
- Jaccard, Julian Jang and Nepal, Surya (2014) A survey of emerging threats in cybersecurity Journal of Computer and System Sciences 80 (5) 973-993

e-Resource/e-Content URL:

 $\textbf{e-PG Pathshala:} \underline{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ==} (Computer Science - P-04-M01) \\$

e-PG

 $\label{lem:pathshala:https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg==(Management-P-06-M-03)$

e-PG Pathshala: <a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.in/Home/Vi

e-PG Pathshala: <a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/Xyg="https://epgp.in/Home/Vie

 $\textbf{e-PG Pathshala:} \underline{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ==} (Computer Science - P-15-M03) \\$

e-PG Pathshala: <a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ=="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ==(Computer Science - P-07-M36)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ · | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 534.1: SECURITY ANALYSIS AND PORT FOLIO MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|---|-------------|----------------|-----------------|---------------|--------|
| MBA 534.1 | Security Analysis and Portfolio Management | Concept (B) | | 5 | 0 | 3 |

Preamble: To engage the students with various aspects of securities and portfolio

aspects

Prerequisite: MGT 208Management of Financial Resources

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxono my Knowle |
|-----------|--|----------------------------------|
| | | dge Level |
| CO1 | Discuss the various approaches to Investment decisions | K1 |
| CO2 | Extending the knowledge towards Mechanics of Investing | K2 |
| CO3 | Exploring the concept of Risk return analysis | K4 |
| | Identifying the various aspects of Security analysis and | |
| CO4 | Fundamental analysis | K5 |
| CO5 | Describing the means of managing the Portfolio | К6 |

Mapping the Programme Outcomes

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-------------|------|--|
| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | S | S | | L | L | | L | | L | | S | L | S | |
| CO2 | S | | S | | S | | | | M | | M | M | S | |
| CO3 | M | S | S | M | M | | | | M | | M | S | S | |
| CO4 | L | S | S | M | M | | M | | | | M | L | M | |
| CO5 | M | M | M | M | L | · | S | | · | | S | S | S | |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | | |

| Uni | Course Contents | Hour | e- |
|-----|--|------|-------------|
| t | | S | Resources/e |
| | | | -content |
| I | Introduction to investments Approaches to Financial | 9 | |
| | Investment Decisions - investment planning, investment | | |
| | process - Investment alternatives - Govt. Securities - | | |
| | Money market instruments - equity bonds- mutual funds | | |
| | mutual fund types - evaluation of mutual fund- derivative | | |
| | instruments-futures-options - | | |
| | commodityfutures,indexfutures-stockfutures - | | |

| | hedgefunds.Impactoffiscalandmonetarypolicyoninvestme nts | | |
|-----|--|----|--|
| II | Mechanicsofinvesting-stocktradingplatforms- marketterms-Mtrading-applicationbasedtrading-Trading Procedure-broker-Demat Account- Dematerialization- Specified and Non-specified Securities- onlinetransaction – bonds-shares- mutual fund units | 9 | |
| III | Risk and Return Analysis: Return Analysis: Concept of Return – Computation of Return; Risk analysis: Concept of Risk - systemicrisktypes-unsystematicrisk-minimizingrisk-risk-measurementofrisksandreturn-beta. Sources of Investment Risk - Measurement of Risk | 9 | |
| IV | Security Analysis- Fundamental Analysis - Economic Analysis - Industry analysis - company analysis-measuring earnings, -commonstock valuation- one year holding-multiple year holding-constant growth model - multiple growth model-Bond valuation and yields - Bonds duration and yield analysis -YTM,YTC-bond risk- bond duration-Termstructuretheories-valuationofoptions,Technicalanalysis-theories-Dowflowtheory,Chartanalysis-efficientmarkethypothesis. | 9 | |
| V | Portfolio management - Markowitz portfolio theory-risk and return of Portfolio- portfolio construction- portfolio selection- CAPM, APT efficient frontier-constructing the optimum portfolio- portfoliorevision-formulaplans-portfolioperformanceevaluation-NeedforEvaluation-MeasuringPortfolioReturn-RiskAdjustedReturns-SharpeRatio,TreynorRatio,Jensen'sperformanceIndex | 9 | |
| | Total | 45 | |

- 1. PrsannaChandra(2012) Security Analysus and Portfolio Management, Tata McGraw Hill Education Private Litimited, New Delhi
- 2. Kevin,S(2010) Security Analysis and Portfolio Management. Prentice Hall of India

Reference texts

- 1. PunithavathyPandian (2006). Security Analysis and Portfolio Management. Vikas Publishing House Bhalla V K (2014) Investment Management Sultan Chand Publishing House.
- 2. Fischer and Jordon, Security Analysis and Portfolio Management, Pearson
- 3. Robert A Haugen, *Modern Investment theory*, Prentice Hall of India Private Limited, New Delhi

e-contents

- 1. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-14, M-01)
- 2. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-14, M-18)

- 3. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-14, M-22)
- 4. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-14, M-16,17,18)
- **5.** https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-14, M-34

Focus of Course: Knowledge Building/Understandability Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 534.2:PROJECT FINANCE

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-----------------|-------------|----------------|-----------------|------------------|--------|
| MBA 534.2 | Project Finance | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: To engage the students with various aspects of management of project

financing

Prerequisite: MGT 208Management of Financial Resources

Course outcomes (COs): Analyse the requirement of financing projects in business

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|--|---------|
| | | Taxonom |
| | | y |
| | | Knowled |
| | | ge |
| | | Level |
| | Ability to prepare and Implement the Project Plans for | |
| CO1 | organizations | K1 |
| CO2 | Capable to workout Profitable Projects for companies | K2 |
| CO3 | Attain skills for appraisal of projects | K4 |
| CO4 | Ability to explain the details of Project Plan for Investors | K5 |
| | Capability to diagnose the issues in connection with evaluation of | |
| CO5 | projects | K6 |

Mapping the Programme Outcomes

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------------------------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-------------|------|
| COs/POs | P01 | PO2 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | | L | L | | L | | L | | S | L | S |
| CO2 | S | | S | | S | | | | M | | M | M | S |
| CO3 | M | S | S | M | M | | | | M | | M | S | S |
| CO4 | L | S | S | M | M | | M | | | | M | L | M |
| CO5 | M | M | M | M | L | | S | | | | S | S | S |
| S- Strong; L- Low; M-Medium | | | | | | | | | | | | | |

| Unit | Course Contents | Hours | e- |
|------|-----------------|-------|--------------|
| | | | Resources/e- |
| | | | content |

| I | Introduction to projects: Project report, steps | 9 | |
|-----|--|----|--|
| | involved in a preparation Project Report. Viability studies – Commercial Feasibility, Economic and Financial viability, consultancy services, financing agencies. Commercial Banks, Development banks, State Financial Corporation in Refinance scheme for project finance. | | |
| II | Appraisal of Project – Commercial appraisal, Technical appraisal, Financial Appraisal, Economic appraisal. Appraisal for term loan and Working capital financing, Tandon, Chore Maratha committee recommendations, Credit monitoring arrangement, Financing of SME Modules. Traditional method and Nayak Committee recommendations – Preparations of Appraisal Report. | 9 | |
| III | Cost and Means of finance-cost of Project, Means of Finance-Share capital – Debt Capital – Finance Leverage – Capital Budgeting Decisions – Term Loans – Non fund based credits - deferred payment guarantees, Bills, Co-acceptance facilities. | 9 | |
| IV | RBI Guidelines In DPGS AndBCF – Lines Of Credit – Working Capital Finance, Structure – Cash Credit, Overdraft, Bill Finance – Factoring – Forfeiting – Venture Capital – Merchant Banking Expert Pre-Shipment and Post Shipment. | 9 | |
| V | Appraisal for leasing projects – Lease Evaluation – Appraisal for Hire purchase facility – Appraisal for venture capital – Appraisal of international projects –International CAPM. Loan syndication, Consortium finance, Club facilities, Project Exports. Industrial sickness and Rehabilitation, Definition of Industrial Sickness – Identification of Sickness, causes of sickness – Sick Industries-Social cost benefit | 9 | |
| | Total | 45 | |

1. Machiraju, (2019) *Project Finance*. HR Publishing House, New Delhi.

2. Prasanna Chandra (1998) Projects Seventh Edition M.C. Graw Hill Publishing,

Reference Texts

- 1. Aravind.M. (2019). *Principles of Financial Management: Practice and Decisions*. New Delhi Viva Books
- 2. John D. Finnerty (2013), *Project Financing: Asset-Based Financial Engineering*, Third Edition. Hoboken: John Wiley & Sons, Inc., 2013. (Finnerty) available from NYU Bookstore.
- 3. Ingo Walter (Editor), The Infrastructure Finance Challenge (London: OpenBook Publishers, 2017). (Walter) posted on NYU Classes
- 4. Hpspahwa, 2019 Project Reports and Appraisals Bharat Law House.

Focus of Course: Project Finance

- 1. https://nptel.ac.in/courses/112102106/4
- **2.** https://nptel.ac.in/courses/112102106/5
- 3. http://textofvideo.nptel.ac.in/112102106/lec4.pdf
- 4. https://swayam.gov.in/courses/4984-business-planning-and-project-management
- **5.** https://swayam.gov.in/course/3584-project-management
- **6.** https://nptel.ac.in/courses/112102106/4

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | √ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 534.3:STRATEGIC FINANCIAL MANAGEMENT-

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-----------------------------------|-------------|----------------|-----------------|------------------|--------|
| MBA 534.3 | Strategic Financial Management | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: To engage the students with various aspects of mergers, corporate

restructuring

Prerequisite: MGT 208Management of Financial Resources

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|--|---------|
| | | Taxonom |
| | | y |
| | | Knowled |
| | | ge |
| | | Level |
| | Understanding the theoretical knowledge in strategic financial | |
| | Management | K1 |
| CO2 | An overall idea about the corporate restructuring | K2 |
| | Detailed knowledge on funding mergers and acquisition | K4 |
| | Strategy to manage financial risk | K5 |
| CO5 | Understand the key concept of financial strategy | К6 |

Mapping the Programme Outcomes

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | | L | L | | L | | L | | S | L | S |
| CO2 | S | | S | | S | | | | M | | M | M | S |
| CO3 | M | S | S | M | M | | | | M | | M | S | S |
| CO4 | L | S | S | M | M | | M | | | | M | L | M |
| CO5 | M | M | M | M | L | | S | | · | | S | S | S |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e- |
|------|-----------------|-------|--------------|
| | | | Resources/e- |

| | | | content |
|-----|--|----|---------|
| I | Introduction to Strategic Financial Management- An overview of Strategic Financial Management Concept-definition-characteristics-scope and importance-success factors-constrains-strategic planning process-financial Management decisions-investment decisions-financing decisions – dividend decisions - strategic Management for sustainable growth | 9 | |
| II | Financial Strategy for Corporate Restructuring- Expansion and Financial Restructuring - Corporate Restructuring - Mergers and Amalgamations - reasons for Merger, Benefits and Cost of Merger - Takeovers - Business Alliances - Managing an Acquisition - Divestitures - Ownership Restructuring - Privatization - Dynamics of Restructuring - Buy Back of Shares - Leveraged Buy-outs (LBOs) - Divestiture - Demergers | 9 | |
| III | Financial aspects of Mergers and Acquisition - Meaning- purpose-types-process- payment option evaluation of merger proposal-reverse merger-forms of acquisition -motivation for corporate takeover-benefits cost and tax consideration of takeovers-hostile takeovers - cross border takeovers constraint to take overs | 9 | |
| IV | Financial risk managing strategy-Meaning- Types of corporate financial risk – investment- decision under-risk management tool and practice –derivatives instruments in hedging in risk | 9 | |
| V | Financing Strategy - Innovative Sources of Finance - Asset Backed Securities - Hybrid Securities namely Convertible and Non-Convertible Debentures, Deep Discount Bonds, Secured Premium Notes, Convertible Preference Shares - Option Financing, Warrants, Convertibles and Exchangeable Commercial Paper. | 9 | |
| | Total | 45 | |

| Text Books |
|------------|
| |

- 1. Rajni Sofat&Preeti Hiro,(2011) strategic financial management, PHI, Delhi, 2011
- 2. Chandra, Prasanna, (2007) financial management, Tata McGraw Hill, Delhi. 2007

Reference Texts

- 1. GP Jakarthiya, Strategic Financial Management, Vikas, New Delhi
- 2. Coopers & Lybrand, *Strategic Financial: Risk Management*, Universities Press (India) Ltd.
- 3. Robicheck, A, and Myers, S., *Optimal Financing Decisions*, Prentice Hall Inc. James T.Gleason, RiskL The New Management Imperative in Finance, A Jaico Book
- 4. Pandey I M Financial Management, Vikas Publishing House, New Delhi

Focus of Course: Familiarise aspects of Strategic Financial Management

- e-Resource/e-Content URL:
- 1. www.hsfpp.org/get-materials.aspx,
- 2. www.hsfpp.org/get-materials.aspx,
- 3. https://www.uclaextension.edu
- **4.** https://www.uclaextension.edu

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | \checkmark |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 534.4: FINANCIAL SERVICES AND MARKETS

| Course Code | Course Name | Course Name Category | | Tutorial (T) | Practical (P) | Credit | |
|----------------|-----------------------------------|----------------------|----|-----------------|------------------|--------|--|
| | Financial Services and Markets | Concept (B) | 40 | 5 | 0 | 3 | |

Preamble: To engage the students with various aspects of financial services and the

relevant markets

Prerequisite: MGT 208Management of Financial Resources **Course outcomes (COs):to aware of Financial Services**

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | |
|-----------|---|--------------|
| | | y Knowled |
| | | ge Level |
| CO1 | In- Dept understanding Indian Financial system | K1 |
| | Extending the knowledge of financial markets | K2 |
| CO3 | Critical analyze the financial instruments | K4 |
| | Understand the working of different financial institutions and tits | |
| CO4 | regulations | K5 |
| CO5 | Identify or track the upcoming opportunities in financial services | К6 |

Mapping the Programme Outcomes

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-------------|------|
| COs/POs | P01 | PO2 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | | L | L | | L | | L | | S | L | S |
| CO2 | S | | S | | S | | | | M | | M | M | S |
| CO3 | M | S | S | M | M | | | | M | | M | S | S |
| CO4 | L | S | S | M | M | | M | | | | M | L | M |
| CO5 | M | M | M | M | L | · | S | · | · | | S | S | S |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | |

| Unit | Course Contents | Hours | e- |
|------|-----------------|-------|--------------|
| | | | Resources/e- |
| | | | content |

| I | Indian Financial System- Structure and constituents of Indian financial system- Financial Markets- Financial Instruments- Financial institutions- Financial Intermediaries- Financial Services- Financial system and economic developments- Opportunities of Indian financial system | 9 | PPT / NPTEL Videos |
|-----|---|----|-----------------------|
| II | Financial Markets – Nature and Function- Primary and Secondary market- Organized and unorganized market- Primary market- New issue market- Issue mechanism- Public issue- Right issue- IPO- Book Building- Bonus Issue- Private Placement- Buy Back - Secondary Market-Stock Exchanges-Role and Functions of Stock Exchanges-SEBI and its role as regulator- BSE-NSE | 9 | PPT / NPTEL Videos |
| III | Financial Instruments: Money Market Instruments and Capita market Instruments- Money Market Instruments constituents- Call Money Markets- Treasury Bills-Repurchase Agreements- Bankers Acceptance-Commercial Paper-Certificate of Deposits-Commercial Bill Market-Capital Market Instruments and constituents -Shares-Debentures-Bonds | 9 | PPT / NPTEL Videos |
| IV | Financial Institutions : Developmental Banks-Investment Banks- Commercial Banks-Public Sector Banks-Private Sector Banks-New generation Banks-EXIM Banks-Insurance companies-NBFCs | 9 | PPT / NPTEL Videos |
| V | Financial Services and Financial regulatory authorities: Emergence and Developments financial industry-Fund based services-Merchant Banking-Non-fund-based services-Leasing and Hire purchasing-Bill discounting and Factoring-Forfeiting-Securitization-Mutual funds-Venture Capital funds-Depository participants-Credit rating-Consumer Finance-Credit and Debit cards-Insurance products-Financial sector reforms-RBI and SEBI guide lines to financial markets and services-BASEL Accord and BASEL norms-objectives-BASEL I,II,III | 9 | PPT / NPTEL Videos |
| | Total | 45 | |

Text Books

1. Gordon E & Natarajan K(2011). Financial Markets and Services Himalaya PH

2. Rajesh Kothari, (2010) Financial Services in India, Sage Publication

Reference Texts

- Khan, M.Y(2010). Financial Services, Tata McGraw Hill.
- PunithavathyPandian,(2009)Financial Services and Markets, Vikas PH.
- Machiraju, H R(2010), Indian Financial system, Vikas PH
- Kothari and Rajesh(2010) Financial services in India: Concept and Application, Sage, New Delhi,

Focus of Course: Building knowledge

e-Resource/e-Content URL:

- 1. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-16, M-31)
- 2. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-16, M-08)
- 3. https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-16, M-20)
- **4.** https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-16, M-35)
- **5.** https://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce P-16, M-27)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | √ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 534.5 BEHVIOURAL FINANCE

| | | | | | Practical | |
|-------------|---------------------|-------------|---------|----------|-----------|--------|
| Course Code | Course Name | Category | Lecture | Tutorial | (P) | Credit |
| MBA 534.5 | BEHAVIOURAL FINANCE | Concept (B) | 40 | 5 | 0 | 3 |

Preamble : To help students identify persistent or systematic behavioural factors that influence investment behaviour.

Prerequisite: MGT 208Management of Financial Resources

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|------------|---|------------------------------------|
| CO1 | K1 | |
| CO2 | Evaluate theoretical foundations of efficient market hypothesis | К2 |
| CO3 | Analyze insider information and corporate scandals. Return predictability in the stock markets | К3 |
| CO4 | Identify heuristics and behavioural biases of investors. | K4 |
| CO5 | Evaluate market strategies in behavioural finance | K4 |
| CO6 | Review market psychology and personality traits, risk profile influencing attitude of investors | К3 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | | |
|------------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|--|
| COs/POs | P01 | PO2 | PO3 | P04 | PO5 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | S | M | | S | | | S | | | M | | | | |
| CO2 | S | L | | L | S | | S | | S | | | S | S | |
| CO3 | M | M | S | M | S | M | | | S | | M | | | |
| CO4 | S | S | L | S | | | M | | | | | | | |
| CO5 | L | S | M | | | L | | | M | S | | M | M | |
| CO6 | S | M | M | | M | M | M | | | | | | · | |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | | |

| | Syllabus | | |
|------|--|-------|-------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| I | Behavioural finance: introduction- micro, macro behavioural finance-scope-objectives -significance -traditional finance vs behavioural finance-behavioural finance as an art-behavioural | 9 | PPT / NPTEL Videos |

| characteristics- behavioural biases-investors psychology- market psychology-personality traits and risk profile influencing attitude of investors-extraversion, neuroticism, agreeableness, openness to experience | | |
|---|----|----------------------------|
| II Efficient market hypothesis- Theoretical foundations of efficient market hypothesis (EMH). 3 steps of efficient market hypothesis. Types of investors—bull investors, bear ,savers, speculators-mental accounting- gamblers fallacy-self attribution bias- | 9 | PPT / NPTEL Videos |
| Failing EMH. Evidence of motivating phenomena -Theoretical challenges to the EMH. Empirical challenges to EMH. Insider information and corporate scandals. Return predictability in the stock markets. Seasonal anomalies | 9 | PPT / NPTEL Videos |
| IV Heuristics and behavioural biases of investors-factors affecting behavioural finance-psychology traits affecting investment decisions- behavioural finance theories: prospect theory, regret, anchoring cognitive Psychology, limits to arbitrage | 8 | Videos / e-PG Pathshala |
| Market strategies in behavioural finance- market timing, technical analysis ,pyramid scheme-psychology of financial markets-psychology of investor behaviour-Behavioural finance: introduction- micro, macro behavioural finance-scope-objectives – significance –traditional finance vs behavioural finance-behavioural finance as an art-behavioural characteristics- behavioural biases-investors psychology- market psychology-personality traits and risk profile influencing attitude of investors-extraversion, neuroticism, agreeableness, openness to experience | 10 | Videos / e-PG Pathshala |
| Total | 45 | |

Text Book

- 1. Sulphy MM. (2014). Behavioural Finance. PHI
- 2. Sujatha Kapoor (2019) Behavioural Finance. Sage

Reference Books

- 1. Shleifer, Andrei (2000). Inefficient Markets: An Introduction to Behavioral Finance. Oxford, UK: Oxford University Press.
- 2. Kahneman, D. and Tversky, A. (1984). "Choices, Values, and Frames". American
- 3. Psychologist 39 (4): 341–350.
- 4. HershShefrin, (2000) Beyond Greed and Fear, Harvard Business School Press.
- 5. Shleifer, Andrei (2000). Inefficient Markets: An Introduction to Behavioral Finance. Oxford, UK: Oxford University Press.
- 6. Fama, E. F. (1970). Efficient capital markets: a review of theory and empirical work. Journal Of Finance, 25(2), 383-417

Focus of Course: Employability/Skill development

e-Resource

- **6.** www.amazon.in
- 7. www.stern.nyu.edu

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | √ | | | ✓ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |
| CO 6 | | ✓ | √ | ✓ |

MBA 544.1 INTERNATIONAL FINANCIAL MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|------------------------------------|-------------|---------|----------|------------------|--------|
| MBA544.1 | INTERNATIONAL FINANCIAL MANAGEMENT | Concept (B) | 40 | 5 | 0 | 3 |

Preamble : To enable the students to understand the factors that make up the International Financial Management. The course covers fundamentals of foreign exchange, exchange rate mechanism, international monetary system, international financial markets and foreign exchange risk management.

Prerequisite : MGT 208Management of Financial Resources

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|--|------------------------------------|
| CO1 | Understand the fundamentals of foreign exchange | K1 |
| CO2 | Examineexchange rate mechanism | К2 |
| СО3 | Identify International Monetary System – Gold standard, | К3 |
| CO4 | Evaluate International Financial Markets | K4 |
| CO5 | Analyse Foreign Exchange Risk Management | К5 |
| CO6 | Examine Foreign portfolio investment and Risk Management | K4 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|--|
| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | S | S | | L | L | | L | | L | | S | L | S | |
| CO2 | S | | S | | S | | | | M | | M | M | S | |
| CO3 | M | S | S | M | M | | | | M | | M | S | S | |
| CO4 | L | S | S | M | M | | M | | | | M | L | M | |
| CO5 | M | M | M | M | L | | S | | | | S | S | S | |
| C06 | S | | S | M | S | | L | | M | | S | M | S | |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | | |

| | Syllabus | | | | | | | | | | |
|------|--|-------|-------------------------------|--|--|--|--|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | | | | | |
| I | Fundamentals of foreign exchange – need for foreign exchange – definitions – international trade and foreign exchange – gains from | 9 | PPT / NPTEL | | | | | | | | |

| | international trade – international finance – gains from international capital flow – globalization of markets. | | Videos |
|-----|---|----|----------------------------|
| II | Exchange rate mechanism – types of exchange rates – factors affecting exchange rates and forward rates – types of quotation – rules for quoting exchange rate regime in India – evolution, development and present status – theories of exchange rate determination – exchange rate forecasting | 9 | PPT / NPTEL Videos |
| III | International Monetary System – Gold standard – Bretton Wood System and Subsequent International Monetary Developments – Floating Rate Regime – Role and Functions of International Monetary Fund and World Bank – European Monetary system and Euro Balance of Payment – India's Balance of Payment Position – Elements of open Economy. Capital and Current Account Convertibility – Fundamental Parity relations – purchasing power parity covered and uncovered – Interest Rate parity – International Fisher Effect. | 9 | PPT / NPTEL Videos |
| IV | International financial market- motives for internationalization of financial transactions- sources of international funds- multilateral development banks, securities market- instruments of interational financial market-international bonds, international money market instruments- segments of international financial markets-international bond market, international credit market | 9 | PPT/ e-PG Pathshala |
| V | Foreign Exchange Risk Management – Defining the Measuring Risk and Exposure – Types of Exposures – transaction exposure, operating exposure, translation exposure-management of foreign exchange risk and exposure-Techniques for hedging transaction risk- forward hedge, currency option hedge-Foreign portfolio investment- risk reduction through portfolio construction-international portfolio-cross border flow of equity investment- FII Investment- risk and return of international portfolio investment | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |
| 75 | ext hooks | | |

Text books

- 1. Kevin (2011), International Financial Management, Prentice Hall
- 2. Siddhaiah. T (2009) International Finance,. Pearson Education

Reference Books

- 3. Maurice D. Levi (2001), International Finance, McGraw Hill International
- **4.** Keith Pilbeam (2000):International Finance, Macmillan
- 5. Sharan V (2005), International Financial Management, Prentice Hall India Pvt. Ltd

Focus of Course: Employability/Skill development

e-Resource

- 1. https://epgp.inflibnet.ac.in/ahl.php?csrno=438 (P-14, M-01)
- 2. https://epgp.inflibnet.ac.in/ahl.php?csrno=438 (P 14, M-22)
- 3. https://epgp.inflibnet.ac.in/ahl.php?csrno=438 (P 14, M-05)
- 4. https://epgp.inflibnet.ac.in/ahl.php?csrno=438 (P 14, M-10)
- 5. https://epgp.inflibnet.ac.in/ahl.php?csrno=438 (P 14, M-23)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |
| CO 6 | | √ | ✓ | √ |

MBA 544.2:COMMODITIES AND FINANCIAL DERIVATIVES

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|--|-------------|----------------|-----------------|------------------|--------|
| | Commodities and Financial Derivatives | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: To engage the students with various aspects of various commodities and

derivatives

Prerequisite: MGT 208Management of Financial Resources

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|---|---------|
| | | Taxonom |
| | | y |
| | | Knowled |
| | | ge |
| | | Level |
| 604 | Acquire knowledge on theoretical and practical aspects of Derivate | 174 |
| CO1 | Management | K1 |
| | Able to acquaint with various scientific aspects of trading mechanisms of Derivatives | K2 |
| CO3 | Recognize the principles and practices of pricing Derivatives | К3 |
| CO4 | Identify the misappropriations in Derivative markets | K5 |
| CO5 | Capable to manage decisions in connection with Derivatives | K5 |

Mapping the Programme Outcomes

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | | |
|-----------|--------------------------------|--------|-------|-----|-----|-----|-----|-----|-----|------|------|------|------|--|
| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | S | S | | L | L | | L | | L | | S | L | S | |
| CO2 | S | | S | | S | | | | M | | M | M | S | |
| CO3 | M | S | S | M | M | | | | M | | M | S | S | |
| CO4 | L | S | S | M | M | | M | | | | M | L | M | |
| CO5 | M | M | M | M | L | | S | | | | S | S | S | |
| S- Strong | g; L- Lo | ow; M- | Mediu | m | | | | | | | | | | |

| Unit | Course Contents | Hours | e- Resources/e- |
|------|---|-------|--------------------|
| I | Derivatives – Meaning, History of Derivatives Markets, Features of a Financial Derivative – Types of Financial Derivatives, Uses of Derivatives, An overview of derivative contracts, Importance of derivatives in risk management; Derivative markets in India. | 9 | content |
| II | Hedging and Stock Index Futures – Concepts – Perfect Hedging Model – Basic Long and Short Hedges – Cross Hedging – Basis Risk and Hedging – Basis Risk Vs Price Risk – Hedging Effectiveness – Devising a Hedging Strategy – Hedging Objectives – Management of Hedge – Concept of Stock Index – Stock Index Futures – Stock Index Futures as a Portfolio management Tool – Speculation and Stock Index Futures – Stock Index Futures Trading in Indian Stock Market. | | |
| III | Equity Derivatives – Meaning, Equity as Asset, Benefits of Equity Derivatives, Types of Derivative Contracts, Categories of Derivatives Traded in India – Forwards – Types of Future Contracts, Futures, Options – Types of Options, Pricing Models, and Swaps, Mechanics of Swaps, Derivatives Trading at NSE/BSE, Badla system in Indian Stock Market. | | |
| IV | Structure of Derivatives Markets in India - Major bodies regulating the Indian Financial System - Role of RBI, SEBI, IDRDAI, and FMC& PFRDA. Option Pricing Models - Binomial options pricing model; The Black and Scholes Model; Options hedging strategies; estimating volatilities. profit or loss in F&O Exotic options., trading mechanism, clearing settlement system | | |
| V | Risk, Management of Derivatives Exposure: Introduction, nature of derivatives trading, setting of Risk-vision, reasons for managing derivatives risk and types of risk in derivative trading. Risk containment measures by NSCCL, risk exposures on foreign exchange rate; Volatility types, Financial Modeling: Application of VAR, ARIMA & GARCH MODELS for different derivative instruments. | | |

| Total | |
|-------|--|
| 10001 | |

Text Books

- 1. **Gupta . S.L.**(2005), *financial derivatives theory, concepts and problems* PHI, New Delhi
- 2. **Kevin.S** (2012), Commodities and financial derivatives, PHI

Reference Texts

- **Kumar S.S.S.** *financial derivatives*, PHI, New Delhi, 2007 Chance,
- **Don M**: *Derivatives And Risk Management Basics*, Cengage Learning, New Delhi.
- Stulz M. Rene, Risk Management & Derivatives, Cengage Learning, New Delhi
- Madhumathi. R and Ranganathan M (2012), Derivatives and Risk Management, Pearson Education, Chennai

Focus of Course: Familiarise with commodities and financial derivatives

e-Resource

1. <u>www.iplanonline.in/product/commodity-trading-online-classes</u>

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | \checkmark |
| CO 2 | > | √ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 544.3: ADVANCED COST AND MANAGEMENT ACCOUNTING

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|--|-------------|----------------|-----------------|------------------|--------|
| | Advance cost and Management Accounting | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: To engage the students with various aspects of cost and management accounting

Prerequisite: MGT 208Management of Financial Resources/Accounting for Managers **Course outcomes (COs): To engage in detail the Cost and Management Accounting**

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms |
|-----------|---|----------|
| | | Taxonom |
| | | y |
| | | Knowledg |
| | | e |
| | | Level |
| | Systematic knowledge and understanding of the basic concepts in | |
| CO1 | the operation and maintenance of cost based accounting systems. | K1 |
| CO2 | Optimization of Cost. | K2 |
| | Utilize Activity Based Costing and compare this with other costing | |
| CO3 | systems | K4 |
| CO4 | Critically compare and apply cost and revenue allocation methods | K5 |
| | Assess the relevance, strengths and weaknesses of different costing | |
| CO5 | method | К6 |

Mapping the Programme Outcomes

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | | | |
|------------|--------------------------------|-----|------------|-----|------------|-----|-----|-----|-----|------|------|------|------|--|--|
| COs/POs | P01 | P02 | PO3 | P04 | PO5 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO1 | S | S | | L | L | | L | | L | | S | L | S | | |
| CO2 | S | | S | | S | | | | M | | M | M | S | | |
| CO3 | M | S | S | M | M | | | | M | | M | S | S | | |
| CO4 | L | S | S | M | M | | M | | | | M | L | M | | |
| CO5 | M | M | M | M | L | | S | | | | S | S | S | | |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e- Resources/e- content |
|------|---|-------|-------------------------------|
| I | Relevant cost analysis and Management Decisions: Decision making process- Relevant costs and Revenues – relevant cost analysis – Differential cost analysis- marginal costing and decision making- Differential cost analysis – Applications of Differential cost analysis – Relevant cost analysis for decision making. | 9 | |
| II | Cost control and cost Reduction: Meaning of cost control – Elements of cost control schemes – cost control Techniques – Essentials of success of cost control – Meaning of cost reduction – Essentials of cost reduction programmes. | 9 | |
| III | Cost Management: Concepts – Cost management system – Activity Based Costing – steps to develop ABC system – Target costing-Life Cycle Costing – Back Flush costing-Material Requirement planning-Value chain analysis-JIT | 9 | |
| IV | Performance Evaluation-Uniform Costing-Presentation of cost information – diagrammatic and graphic presentation-Costing reports – Types – Steps- Requisites- Responsibility accounting - Cost Centre – Profit Centre – Investment Centre—Transfer prices-Budgetary control and reporting–Standard costing and Variance analysis – Contribution margin | 9 | |
| V | Management Accounting: Definition-Meaning – Scope and significance-relationship between Cost accounting, financial accounting and management accounting, Tools of analysis for management - Ratio Analysis- Fund Flow Statement- Cash Flow Statement and other tools | 9 | |
| | Total | 45 | |

| Text Books | | | |
|------------|--|--|--|
| | | | |

- 1. Ravi V Kishore (2021)Cost and Management Accounting. Taxmann Publication
- 2. Tulsian, Management Accounting. S Chand

Reference Texts

1 S.N.Maheswari. Cost and Management Accounting. Sultan Chand Publishers

Focus of Course: Familiarise on Cost and Management aspects

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | > | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | √ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 535.1 TALENT MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|-------------|----------------------|-------------|----------------|-----------------|---------------|--------|
| MBA 535.1 | Talent Management | Concept (B) | 40 | 0 | 5 | 3 |

| Course Out | Course Out Comes (COs): On successful completion of this course the students will be able to | | | | | | | | |
|------------|---|----|--|--|--|--|--|--|--|
| CO Number | Blooms Taxonomy Knowledge Level | | | | | | | | |
| CO1 | Orient management students on the fundamentals of employee recruitment and selection | K2 | | | | | | | |
| CO2 | Provide contemporary knowledge of the theoretical concepts of employee recruitment and selection | K2 | | | | | | | |
| CO3 | Present latest knowledge of the applications and issues related to employee recruitment and selection | К3 | | | | | | | |
| CO4 | To Create talent management tools | K5 | | | | | | | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|--------------------------------------|
| I | Workforce Planning - Workforce Assessment - Employee Life Cycle - Organizational Need Assessment - JobDesign - Job & Job Families - Position - Occupation. Recruitment Analytics - Causes of Bad Recruitment, Metrics of Effective Recruitment - Yield Pyramid Ratio | 9 | Videos / e-PG Pathshala |
| II | Motivational Job Specification, Functional Specification - Process - DOT/O*Net - Job Description - Job Element Analysis - Identify Job Competencies - Behavioural Specification -Quan Competence Framework; Screening, Sourcing and Shortlisting -4S Model - Sources of Recruitment, Internal and External Recruitment Methods | 9 | PPT/ e-PG Pathshala |
| III | Assessment Techniques in Recruitment Process - Interview Techniques - Motivational, Behavioural & Functional. Behavioural Even Interview Process, Key Interviewer Skills -Non-Interview methods - Knowledge Based Filtering - Skill Based Filtering - Attitudinal or Potential Based Filtering | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Selection and Reference Check - Making the Selection Decision. | 9 | PPT/NPTEL |

| | Evaluation Methods - The Ranking Systems - Checklist Scales | | Videos |
|---|---|----|---------------|
| | - Behaviour Anchored Rating Scale (BARS) - Checking References | | |
| | and Checking Scales - Reliability and Validity of Selection | | |
| | Instruments; Nepotism - On-going Recruitment and Selection Issues | | |
| | Future of Recruitment and Selection.AI for Recruiting - Use of Online | | |
| v | Communication Tools - Video Interviews - Mobile Recruitment - | 9 | Videos / e-PG |
| V | Gamification in Recruitment - Predictive Analytics and Use of NLP in | 9 | Pathshala |
| | Recruitment | | |
| | Total | 45 | |

Text Books

- 1. Dale M. (2003), Handbook of Successful Recruitment and Selection: A Practical Guide for Managers(1st ed.), New Delhi: Crest Publishing House.
- 2. Edenborough R. (2006), Assessment Methods in Recruitment, Selection & Performance: A Manager'sGuide to Pyschometric Testing, Interviews and Assessment Centres (3rd ed.), London: Kogan Page.

Reference Books

- 3. Jonathan Crawshaw, Pawan Budhwar, Ann Davis (2020), "Human Resource Management Strategic and International Perspectives", Sage Publications Ltd
- 4. SonalMinocha, Dean Hristov (2018), "Global Talent Management An Integrated Approach, Sage Publications
- 5. Carrie A. Picardi (2019), "Recruitment and Selection Strategies for Workforce Planning & Assessment, Sage Publications

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | √ | | √ |
| CO 3 | | √ | | ✓ |
| CO 4 | | V | ✓ | ✓ |

MBA 535.2 LEARNING AND DEVELOPMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|--------------|-------------|---------|----------|---------------|--------|
| MBA 535.2 | LEARNING AND | Concept (B) | 40 | 5 | 0 | 2 |
| WIDA 333.2 | DEVELOPMENT | | | | , | 3 |

Preamble: This course aims To discuss the theory and principles of training as they relate to the organizational objectives and strategies. The course also emphasis the value of developing training programmes that relate training to the overall strategy of the firm.

Prerequisite: Basics of introduction to HRD, principles of learning, identification of training & development needs, evaluation of training effectiveness and designing and conducting training programmes.

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|------------------------------------|
| CO1 | Discuss training and its objectives | K2 |
| CO2 | Discuss and apply the principles of learning | K2 |
| CO3 | Conceptualize, the identification of training and development needs | К3 |
| CO4 | Discuss TNI and its methods | K4 |
| CO5 | Discuss the need for evaluation of training effectiveness | K5 |
| CO6 | Designing and conducting training programmes | K5 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|--------|---------------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | M | M | S | L | S | L | S | M | M | M | S | S |
| CO2 | S | M | L | S | M | M | L | S | M | M | M | S | S |
| CO3 | S | S | M | S | S | M | M | S | M | L | S | S | S |
| CO4 | S | S | M | S | S | M | M | S | M | S | S | S | S |
| CO5 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| CO6 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| S- Strong | ;; L- Lo | w; M-M | Iedium | | | | | | | | | | • |

| | Syllabus | | | | | | | | |
|------|--|-------|-------------------------------|--|--|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | | | |
| I | Training perspective in HRD – Scope / Objectives of Training &Development – Changing focus to Training tools – Training Cycle. | 9 | Videos / e-PG Pathshala | | | | | | |
| II | Principles of learning, principles of adult learning, transfer of learning | 9 | NPTEL Videos / e- | | | | | | |

| | managing a system of learning resources | | PG Pathshala |
|----|--|----|-----------------------------------|
| Ш | Identification of training & development needs – individual, occupational & organizational levels – Approach to management Development, Management Development implications | 9 | Videos / e-PG Pathshala |
| IV | Basic approach in TNI, on the job and off the job training methods, criteria of methods selection, skills of an effective trainer as a changing agent | 9 | Videos / e-PG Pathshala |
| V | Concept definition and need for evaluation of training effectiveness – Principles of evaluation, strategies of evaluation- Designing and conducting training programmes, use of audio visual aids in training, new ways of learning, non-formal methods of development | 9 | NPTEL Videos / e- PG Pathshala |
| | Total | 45 | |

Text Books

- 1. PareekUdai&Rao T.V (2005), Designing and Managing Human Resource Systems, Oxford & IBH.
- 2. Noe, R. A. (2020). Employee training and development (8th ed.). McGraw-Hill Education

Reference Books

- 1. Goldstein, I. L., & Ford, J. K. (2021). Training in organizations: Needs assessment, development, and evaluation (6th ed.). Cengage Learning
- **2.** Salas, E., Tannenbaum, S. I., Kraiger, K., & Smith-Jentsch, K. A. (2020). The science of training and development in organizations: What matters in practice.Routledge.
- **3.** Wexley, K. N., & Latham, G. P. (2020). Developing and training human resources in organizations (6th ed.). Pearson
- **4.** Tovey, M. D., &Lawley, M. (Eds.). (2021). Learning and development: People and organizations. Routledge.

Focus of Course: Employability/skill development

e-Resource

- 1. e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M01)
- **2. e-PG Pathshala**: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05)
- **3.** e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M06)
- **4. e-PG Pathshala**: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M26)
- **5. e-PG Pathshala** : http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33)
- **6. e-PG Pathshala**: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |

| CO 3 | | √ | | ✓ |
|------|---|----------|----------|----------|
| CO 4 | | √ | √ | √ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 535.3 ORGANISATIONAL CHANGE AND DEVELOPMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|---|-------------|---------|----------|---------------|--------|
| MBA 535.3 | ORGANISATIONAL CHANGE AND DEVELOPMENT | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: This course aims at providing the students with a frame work of what change and organization Development is, how it works, its change techniques and what the future of Organization Development might

Prerequisite: Basics of nature of change, change perspectives, organizational transformation, organizational development and team intervention strategies.

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | CO Number Course Outcome (CO) Statement | | | | | |
|-----------|--|----|--|--|--|--|
| CO1 | Describe and discuss the Nature of Change: Necessity for Change | K2 | | | | |
| CO2 | Discuss and describe Learning, Training and Development | K2 | | | | |
| CO3 | Conceptualize Change perspectives and different perspectives related to change | К3 | | | | |
| CO4 | Discuss Organizational transformation and Change cycles | K4 | | | | |
| CO5 | Conceptualize Organizational Development for planned change | K5 | | | | |
| CO6 | Discuss on Team intervention strategies | K6 | | | | |

| Mapping | g the P | rogram | me Out | tcomes | | | | | | | | | |
|-----------|---------|--------|--------|--------|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | M | M | S | L | S | L | S | M | M | M | S | S |
| CO2 | S | M | L | S | M | M | L | S | M | M | M | S | S |
| CO3 | S | S | M | S | S | M | M | S | M | L | S | S | S |
| CO4 | S | S | M | S | S | M | M | S | M | S | S | S | S |
| CO5 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| CO6 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| S- Strong | : L- Lo | w: M-M | ledium | • | • | • | • | • | • | • | | • | |

| | Syllabus | | | | | | |
|------|---|-------|-------------------------------|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | |
| I | Nature of Change: Necessity for Change, factors affecting change, | 9 | Videos / e-PG | | | | |

| structure, communicative patterns and human relations, situational | | Pathshala |
|--|----|-----------------------------------|
| analysis and patterns of change. | | |
| Learning, Training and Development – definitions, objectives and interlinkages, Basic concepts of Human Resources Development (HRD) | | NPTEL Videos / e- PG Pathshala |
| Change perspectives: Different perspectives related to change; changes as a strategic management tool; change for internal re-organization; impact of change on Human Resources Planning; Global perspectives related to change; quality consciousness as an emerging catalyst for change; cultural and climatic factors affected by change. | 8 | Videos / e-PG Pathshala |
| Organizational transformation: Change cycles; leadership patterns and transformational strategies; resistance to change – cause and counteractive measures, reward system as an effective tool to effect and sustain changes; impact of disciplinary measures on behaviour modification; Business Process Re-engineering (BPR) | 8 | Videos / e-PG Pathshala |
| Organizational Development for planned change: Introduction; definition; historical development and nature of OD; focused activities – individuals, roles, dyads, groups, inter-groups, as targets of planned change; problem area; conflict, frustration and stress – impact on behaviour and productivity, coping strategies; intra-group and inter group conflicts; major OD intervention strategies and their expected effects-Team intervention strategies: Team and groups; Team building interventions; leadership skills for team building; sensitivity training (T- groups); Transactional analysis; communicating skills and group dynamics; developmental activities based on simulations, role-plays and games | 11 | NPTEL Videos / e- PG Pathshala |
| Total | 45 | |

Text Books

- 1. Ramnarayan S. and Rao, TV (2011). **Organization Development:** Accelerating Learning and Transformation. Sage.
- **2.** Harigopal, K (2001). *Management of Organizational Change-Leveraging Transformation*. New Delhi: Response Books

Reference Books

- 1. Khanna, O. P (2003)., Industrial Engineering & Management, Tata McGraw Hill Publishing Pvt Ltd
- **2.** Wendell L, French and Cecil H, Bell (1991). *Organisation Development*. New Delhi: Prentice Hall of India
- 3. Paton, Robert A and Mccalman, James (2008). Change Management: A Guide to Effective Implementation, Sage

| publications | |
|---|----------|
| | |
| Focus of Course: Employability/skill deve | elopment |
| e-Resource | |
| 1. emanagementhelp.org, | |
| 2. education-portal.com, | |
| 3. scs.georgetown.edu | |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | √ | | | √ |
| CO 2 | ~ | ✓ | | > |
| CO 3 | | √ | | √ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

•

MBA 535.4 CAREER MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|-------------------|-------------|---------|----------|---------------|--------|
| MBA 535.4 | CAREER MANAGEMENT | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: This course aims at facilitating the students with the requirements for designing appropriate systems for management of organizational career development, and with the concepts of the Managerial competency approach, and its relevance to career management.

Prerequisite: Basics of introduction to career development, career paths, counselling for employee development, application of assessment centers in competency building and intervention strategies.

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|------------------------------------|
| CO1 | Describe and discuss the elements of career development | K2 |
| CO2 | Discuss Career Paths, Transitions and Plateaus | K2 |
| CO3 | Conceptualize Counselling for Employee Development | К3 |
| CO4 | Categorize Application of Assessment Centers in Competency building | K4 |
| CO5 | Discuss Relevance of Ethics in Career Development | K5 |
| CO6 | Appraise Intervention strategies | K6 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | M | M | S | L | S | L | S | M | M | M | S | S |
| CO2 | S | M | L | S | M | M | L | S | M | M | M | S | S |
| CO3 | S | S | M | S | S | M | M | S | M | L | S | S | S |
| CO4 | S | S | M | S | S | M | M | S | M | S | S | S | S |
| CO5 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| CO6 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | |

| | Syllabus | | | | | | | | | |
|------|--|-------|-------------------------------|--|--|--|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | | | | |
| I | Introduction to Career Development - Concepts, definitions etc | 9 | Videos / e-PG | | | | | | | |

| | Theories of Career Development - Career Development and | | Pathshala |
|-----|---|----|----------------|
| | Organizational Strategy. | | |
| TT | Career Paths, Transitions and Plateaus - Managerial Succession | 9 | NPTEL Videos / |
| II | Planning – Dual – Laddering for Career Development. | | e-PG Pathshala |
| *** | Counselling for Employee Development – concept of Competence – | 9 | Videos / e-PG |
| III | Competency Approach to Development | | Pathshala |
| 137 | Application of Assessment Centers in Competency building – Issues | 9 | Videos / e-PG |
| IV | in Career management | | Pathshala |
| V | Relevance of Ethics in Career Development and Competency | 9 | NPTEL Videos / |
| V | Mapping Practices - Intervention strategies – PCMM – case studies | | e-PG Pathshala |
| | Total | 45 | |

Reference Books

- 1. Ben Ball (2011)Personal and Professional development: Assessing your career, , Hyderabad University's Press
- 2. Sharma R (2010), 360 Degree Feedback, Competency Mapping And Assessment Centres, , Tata Mc Graw Hill
- 3. Arulmani (2005), Career Counselling: A field book for teachers and trainers, , Tata McGraw Hill
- 4. Don Hellriegel et al., (2006), Management: A Competency based approach, Thomson Asia, Singapore

Focus of Course: Employability/skill development

e-Resource

- 1. education-portal.com/material_management_training.html,
- 2. www.businessballs.com/businessballs-site-map.htm

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | |
| CO 2 | √ | √ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | ✓ | √ | ✓ |
| CO 5 | √ | | ✓ | ✓ |

MBA 535.5 PERFORMANCE MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|-------------|-------------|---------|----------|---------------|--------|
| MBA 535.5 | PERFORMANCE | Concept (B) | 40 | 5 | 0 | 3 |
| NIDA 333.3 | MANAGEMENT | | | | - | 3 |

Preamble: This course aims at facilitating the students To provide and understanding of the performance management process as well as the ability to manage performance in real world business scenario.

Prerequisite: Basics concept of performance management, Job evaluation, pay structures, measuring performance and developing and maintaining performance.

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | CO Number Course Outcome (CO) Statement | | | | |
|-----------|---|----|--|--|--|
| CO1 | Describe and discuss the elements of effective performance management | K2 | | | |
| CO2 | Discuss performance management cycle and its models | K2 | | | |
| CO3 | Conceptualize job evaluation – methods, pay structures | К3 | | | |
| CO4 | Discuss measuring performance and measurement issues | K4 | | | |
| CO5 | Discuss performance methodology development and implementation | K5 | | | |
| CO6 | Discuss developing and maintaining performance management | K6 | | | |

| Mapping | g the P | rogram | me Out | tcomes | | | | | | | | | |
|-----------|---------|---------|--------|--------|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | M | M | S | L | S | L | S | M | M | M | S | S |
| CO2 | S | M | L | S | M | M | L | S | M | M | M | S | S |
| CO3 | S | S | M | S | S | M | M | S | M | L | S | S | S |
| CO4 | S | S | M | S | S | M | M | S | M | S | S | S | S |
| CO5 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| CO6 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| S_ Strong | T T | xx. M M | lodium | • | • | | • | • | • | | | • | |

S- Strong; L- Low; M-Medium

| | Syllabus | | | | | | |
|------|------------------------|-------|--------------|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ | | | | |

| | | e-ContentUnit |
|---|----|-----------------------------------|
| Performance Management Definition concerns and scope – Features of an effective organization, performance management process. A short history of performance management – merit rating. MBO, critical technique – enter performance management. | 9 | Videos / e-PG Pathshala |
| The essence of performance management; Performance management Cycle – Deming's model and Torrington and Hall model. Performance management sequence. Principles of performance management, Benefits of performance management as a continuous and interlinked process. Performance management and Development. Learning organization – organizational learning – single and double loop learning, personnel development planning. | 9 | NPTEL Videos / e- PG Pathshala |
| Job evaluation – methods, pay structures. Grade pay structures, broad structure – job family structures – Performance management and payperformance related pay (PRP). Competence related pay, Team paycontribution related pay; skill based pay. Shop floor incentive bonus scheme, sales force incentive schemes, team rewards. Gain sharing, profit sharing | 9 | Videos / e-PG Pathshala |
| Measuring performance, measurement issues, criteria for performance measures, Types of measure:- Organizational – team and individual-setting performance standards: Competence and competency analysis. | 9 | Videos / e-PG Pathshala |
| Methodology development and implementation, 360-degree feedback, advantage and disadvantage – Conducting performance development reviews, constructive reviews, review skills, coaching counselling, performance problem solving Developing and maintaining performance management. Approach to performance management training. Evaluation and keys to success | 9 | NPTEL Videos / e- PG Pathshala |
| Total | 45 | |

Text Books

- 1. AS Kohil (2008), Performance Management, Oxford.
- 2. TV Rao (2015), Performance management: Toward organizational excellence, Sage.

Reference Books

- **3.** Robert Bacal 2012Performance management
- 4. Armstrong Mitchel (2006), Performance Management, Jaico.
- 5. Menderson (2011), Compensation Management in a Knowledge Based world, , Pearson.

Focus of Course: Employability/skill development

e-Resource

- 1. kaplan-publishing.kaplan.co.uk,
- 2. promeng.eu/downloads

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | √ | √ |
| CO 5 | ✓ | | √ | ✓ |

MBA 545.1 PERSONALITY AND MANAGERIAL PERFORMANCE

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|--|-------------|---------|----------|---------------|--------|
| MBA 545.1 | PERSONALITY AND MANAGERIAL PERFORMANCE | CONCEPT (B) | 40 | 5 | 0 | 3 |

Preamble : This course aims at facilitating the students to give an overview of personality and its influence in managerial performance.

Prerequisite : Basics contains concept and definition of personality, perception of self and others, personality related measurements, frustration, conflict and anxiety and counselling.

Course Out Comes (COs): On successful completion of this course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|--|------------------------------------|
| CO1 | Describe and discuss the Concept and Definition of personality | K2 |
| CO2 | Discuss on Perception of self and others | K2 |
| CO3 | Conceptualize, Emotions and its Theories | К3 |
| CO4 | Categorize Personality related measurements | K4 |
| CO5 | Discuss Frustration, conflict and anxiety | K5 |
| CO6 | Discuss Counselling – Emergence and Growth | K6 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|--------|---------------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | M | M | S | L | S | L | S | M | M | M | S | S |
| CO2 | S | M | L | S | M | M | L | S | M | M | M | S | S |
| CO3 | S | S | M | S | S | M | M | S | M | L | S | S | S |
| CO4 | S | S | M | S | S | M | M | S | M | S | S | S | S |
| CO5 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| CO6 | S | S | S | S | S | S | M | M | S | S | S | S | S |
| S- Strong | ; L-Lo | w; M-M | Iedium | | | | | | | | | | |

| | Syllabus | | |
|------|---|-------|-----------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| I | Concept and Definition of personality, Introduction to major theories of personality (psychoanalytical Theory; need based theories; Self theory) Stages in the development of human personality disorder and introduction to abnormal behaviour. | 9 | Videos / e-PG Pathshala |
| II | Perception of self and others; influences in perception; inter-personal affinities and relationships | 9 | NPTEL Videos / e- PG Pathshala |
| III | Emotions, Theories of emotional behaviour: adaptive and disruptive emotions – influences on behaviour. | 9 | Videos / e-PG Pathshala |
| IV | Personality related measurements: Testing of intelligence, ability, attitudes and aptitude. Use of Testing Instruments, questionnaires and direct interview; Designing and application of measuring instruments in the organizational context | 9 | Videos / e-PG Pathshala |
| v | Frustration, conflict and anxiety – different approaches to handling stress and causative factors for stress: Influence of stress, physical and mental process; Stress management - Counselling – Emergence and Growth, Counselling process, strategies and interventions – Change in Behaviour through Counselling – Problems in Counselling, Application in organizational settings | 9 | NPTEL Videos / e- PG Pathshala |
| | Total | 45 | |

Reference Books

- 1. Robert Spillane (2004), Personality and Managerial performance, UNSW Press
- **2.** Senyo (2016), The Human Factor Approach to Managerial and Organizational Efficiency and Effectiveness, Palgrave McMillan.
- 3. Luthans (2010), Organizational Behaviour, 12th edition, McGrawHill.
- 4. SS Khanka (2007), Organizational Behaviour, S Chand.
- 5. Robert Tett, Jennifer Ragsdale, Daniel Simonet (2019) Personality Theory and Organizational Performance

Focus of Course: Employability/Skill development

e-Resource

- 1. link.springer.com
- 2. scholar.lib.vt.edu/theses/public

| | Internal Exam | Assignment | Seminar | End semester |
|------|---------------|------------|---------|--------------|
| | | | | Examinations |
| CO 1 | > | | | √ |
| CO 2 | ✓ | √ | | √ |

| CO 3 | | √ | | ✓ |
|------|---|----------|----------|----------|
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 545.2 . HUMAN RESOURCE ANALYTICS

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|--------------|-----------------------------|-------------|----------------|-----------------|------------------|--------|
| MBA 545.2 | Human Resource Analytics | Concept (B) | 40 | 0 | 5 | 3 |

| Course Out | Course Out Comes (COs): On successful completion of this course the students will be able to | | | | | | |
|------------|---|----|--|--|--|--|--|
| CO Number | Blooms Taxonomy Knowledge Level | | | | | | |
| CO1 | Understand the use of HR metrics analysis using data sets | K2 | | | | | |
| CO2 | To analyse and build predictive models suitable to solve HR and people management scenarios and derive insights out of it | K2 | | | | | |
| CO3 | Evaluate various alternatives from real world data to cope up with the futuristic challenges and competitions in business with talent analytics | К3 | | | | | |
| CO4 | To Create HR score card and implement it. | K5 | | | | | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ |
|------|-----------------|-------|--------------|
| | | | e-Content |

| I | Role of Analytics, Defining HR Analytics, HR Analytics: The Third Wave for HR value creation, Understanding the organizational system (Lean), Locating the HR challenge in the system, Valuing HR Analytics in the organizational system, Typical problems (working session)Understanding HR analytics. Importance of data in HR - Translating HR metrics results into actionable business decisions for top management | 9 | Videos / e-PG Pathshala |
|-----|---|----|--------------------------------------|
| II | Framework of HR analytics People and talent management, Current approaches to measuring HR and reporting value from HR contributions, Strategic HR Metrics versus Benchmarking, HR Scorecards & Workforce Scorecards and how they are different from HR Analytics, HR Maturity Framework: From level 1 to level 5, HR Analytics Frameworks: (a) LAMP framework; (b) HCM:21 Framework and (c) Talentship Framework, 5 overarching components of an effective Analytics framework | 9 | PPT/ e-PG Pathshala |
| III | HR Metrics –Defining metrics, Demographics, data sources and requirements, Types of data, tying data sets together, Difficulties in obtaining data, ethics of measurement and evaluation. Human capital analytics continuum. | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Basics of R programming, Logistic regressionClassification – Random Forest Clustering – K Means. | 9 | PPT/NPTEL Videos |
| V | Assessing HR Program, engagement and Turnover, Finding money in Analytics, Linking HR Data to operational performance, HR Data and stock performance. Creating HR Scorecard, develop an HR measurement system, guidelines for implementing a HR Scorecard. | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

Text Book:

Ramesh Soundararajan, Kuldeep Singh (2019) Winning on HR Analytics: Leveraging Data for Competitive Advantage 1st Edition, , Sage Publication

Reference Books:

- 1. Dipak Kumar Bhattacharyya 2017) HR Analytics: Understanding Theories and Applications Paperback
- 2. Jac Fitz-enz), John Mattox ,Predictive Analytics for Human Resources (Wiley and SAS Business Series
- 3. Bernard Marr, Data-Driven HR: How to Use Analytics and Metrics to Drive Performance Kindle Edition
- 4. Erik Van Vulpen, David Green, The Basic Principles of People Analytics, Learn how to drive better outcomes for your business and employees
- 5. Gene Pease Boyce Byerly, Jac Fitz-enz (2013), Human Capital Analytics: Wiley.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ~ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |

| CO 3 | ✓ | | √ |
|------|----------|----------|----------|
| CO 4 | < | √ | ✓ |

MBA 545.3 REWARD AND COMPENSATION MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|-------------|--------------|------------|---------|----------|-----------|--------|
| | | | (L) | (T) | (P) | |
| MBA | REWARD AND | Concept | 40 | 0 | F | 2 |
| 545.3 | COMPENSATION | (B) | 40 | 0 | 5 | 3 |
| | MANAGEMENT | | | | | |

| Course Out Comes (COs): On successful completion of this course the students will be able to | | | | | | | |
|--|--|------------------------------------|--|--|--|--|--|
| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level | | | | | |
| CO1 | The basics of Compensation Management and Reward system, Theories and strategies | K2 | | | | | |
| CO2 | Macro and micro economics of labour market and employee compensation | K2 | | | | | |
| CO3 | Evaluate various alternatives from Managing employee benefits and rewards | К3 | | | | | |
| CO4 | To Create Performance related compensation Executive and sales compensation plans, theories and design | K5 | | | | | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|--------------------------------------|
| I | Compensation - Definition - objectives- principles of compensation formulation- Compensation Design and strategy- theories of wage determination- Wage Structure -types of wages- wage boards- wage policy. Compensation decisions- compensation benchmarking-compensation trends and reward system in India | 9 | Videos / e-PG Pathshala |
| II | Macroeconomics of Labour markets- Unemployment and its impact on labour market- Neoclassical microeconomics of labour markets-models, supply and demand-economic model Implications on employee compensation- economic theories and employee compensation- trade -offs - valuation of employee compensation | 9 | PPT/ e-PG Pathshala |
| III | Nature and types of employee benefits- statutory employee benefits in India- Deferred compensation plan- Non-monetary benefits. Reward - Meaning, Elements, Types- Basic concepts of reward management - Designing reward system- Approaches to reward system- Difference between reward and compensation | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Performance management system (PMS)-performance objectives - indicators- standards and metric -effective performance modeling-dimensions of performance- competency based pay. Team Compensation - Gain Sharing Incentive Plan - Enterprise Incentive Plan - Profit Sharing Plan- ESOPs. | 9 | PPT/ NPTEL Videos |
| v | Executive Compensation - Components, Theories, Design-Relationship between Fixed and variable pay-Executive Incentive Programmes. Sale Compensation plan- design and administration-sales incentives and motivations. Compensation Management in Multi-National organisations | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

Text Books:

Richard. I. Henderson (2007): Compensation Management in a Knowledge Based World - Prentice Hall.

Richard Thrope & Gill Homen (2000): Strategic Reward Systems- Prentice-Hall.

Reference Books:

Michael and Marlis, (2005) Reward Management: A Handbook of salary administration by Armstrong, Kogan page business books

Thomas P Plannery, David A Hofrichter & Paul E Platten: People Performance & Pay - Free Press.

Michael Armstrong & Helen Murlis: Hand Book Of Reward Management - Crust Publishing House.

Joseph.J. Martocchio: Strategic Compensation - A Human Resource Management Approach - Prentice-Hall.

Edwarde. E. Lawler III: Rewarding Excellence (Pay Strategies for the New Economy) - Jossey-Bass.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | √ | | ✓ |
| CO 4 | | ✓ | √ | √ |

MBA 536.1 - CONSUMER BEHAVIOUR

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|-----------|-----------------------|----------------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| MBA 536.1 | Consumer Behaviour | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: To understand the basic concept and factors affecting consumer buying behaviour **Prerequisite:** Basics of Consumer behavior.

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms Taxonomy |
|--------|---|-----------------|
| Number | | Knowledge Level |
| CO1 | Describe and discuss the Models of consumer behaviour | K1 |
| CO2 | Discuss the theories of Motivation and their applications | K2 |
| CO3 | Explains Consumer Decision making | К3 |
| CO4 | Discuss Cultural Influences on Consumer Behaviour | K4 |
| CO5 | Describes on Consumerism | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|--------------------------------------|
| | | | e-Content |
| I | Consumer behaviour- Concept, Scope, importance and interdisciplinary nature, Models of consumer behaviour, Factors affecting consumer behaviour, The consumer research process, Methods of consumer research, Ethics in Consumer Research, Applications of consumer behaviour knowledge in marketing, Diversity of consumers and their behaviors. | 9 | Videos / e-PG Pathshala |
| II | Consumer Motivation- Theories of Motivation and their applications, motivational Conflict, Defense Mechanisms, Motive Arousal, Motivational Research. Personality and self concept Theories of personality. Trait theory and measurement, Brand personality and emotions. Perception-Thresholds of perception, Subliminal perception, Perceptual process dynamics. | 9 | PPT/ e-PG Pathshala |
| III | Consumer Attitudes- Introduction, Functions of Attitude, Attitude Models, Learning Attitudes, Changing Attitudes, Attitude Change Strategies, Consumer Decision making process-introduction, level of consumer decision making, Models of consumer Decision making | 9 | NPTEL Videos / e- PG Pathshala |

| | Emerging Issues Total | 45 | |
|----|---|----|----------------------------|
| v | Consumerism-Consumer protection Act-Difficulties and challenges in predicting consumer behaviour, Consumer behaviour in Indian context, Online consumer behaviour, | 9 | Videos / e-PG Pathshala |
| IV | Cultural Influences on Consumer Behaviour- Introduction, Characteristics of Culture, Values, Sub-cultures, Cross-cultural Influences, Cultural Differences in Non-verbal Communications, Source of Group Influences, Types of Reference Groups, Nature of Reference Groups, reference Group Influences, Applications of Reference Group Influences | 9 | PPT/ NPTEL Videos |

- 1. Reynolds & Wells, Consumer Behaviour (2010), Mcgraw Hill.
- 2. Schiffman, Leon G., and Leslie Lazar Kanuk. Consumer Behavior. Pearson Prentice Hall.

Reference texts

- 1. David L Loudone, Albert J. Della Bitta (2014), Consumer Behaviour Concept and Applications, McGraw Hills.
- 2. Holbrook, Morris B. (1987), "What is Consumer Research?" Journal of Consumer Research, 14 (June), 128-132.
- 3. Simonson, Itamar, Ziv Carmon, Ravi Dhar, Aimee Drolet and Steven Nowlis (2001), "Consumer Research: In Search of Identity," Annual Review of Psychology, 52: 249-275.
- 4. Mick, David (2003), "Appreciation, Advice and Some Aspirations for Consumer Research," Journal of Consumer ResearchFocus of Course: Employability/Skill Development

Focus of Course: Employability/Skill Development e-Resource/e-Content URL:

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M01)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | √ | √ | √ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 536.2Integrated Marketing Communication

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|--------------|--|----------------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| MBA 536.2 | Integrated Marketing Communication | Concept (B) | 45 | 5 | 0 | 3 |

Preamble: The objective of the course is to help students understand the principles and practices of marketing communications. The course focuses on analyzing and designing tools used by marketers and to provide a managerial framework for integrated marketing communications planning. To determine the role of the Advertising, Sales Promotion, Publicity, and Public Relations in the development of strategic/ tactical marketing plans so as to understand how the marketing communication process influences consumer decision making. Prerequisite: Basics of principles of Marketing management

Course outcomes (COs): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy |
|--------------|---|--------------------|
| Number | | Knowledge |
| | | Level |
| | To understand how the communications process fits into and | |
| CO1 | works with consumer behavior with emphasis on the consumer | K1 |
| | decision making process. | |
| | Develop an awareness of the connection between marketing | |
| CO2 | communications tools, and how each can be used effectively in | K2 |
| | an integrated communication mix. | |
| | To identify advertising decision areas and apply marketing | |
| CO3 | communications functions such as advertising, direct | К3 |
| | marketing, the Internet, interactive media, and sales promotion | |
| CO4 | Apply basic advertising theories and principles to practice. | K4 |
| | Empower to investigate globalization, adaptation, and real-time | |
| CO5 | communication issues together with new forms of segmentation | К5 |
| COS | and an entire new paradigm of understanding consumer in this | K5 |
| | rapidly changing digital environment. | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- |
|------|--|-------|-----------------------------|
| | | | Resources/ e-Content |
| I | Meaning and role of Integrated Marketing Communications in marketing process. Understanding Communication process, Source, message and channel factors. Communication response hierarchy: AIDA Model, Hierarchy of effective effect model, Innovation adoption model, information processing model, The standard learning Hierarchy, Attribution Hierarchy and Low involvement hierarchy consumer involvement-The Elaboration Likelihood model (ELM), The Foote, Cone and Belding Model (FCB). | 10 | Videos / e- PG Pathshala |
| II | Role of Advertising in 21st Century. Main Decision Areas in Advertising, How Advertising works. Deciding the Advertising Objectives: Various Advertising Objectives, Deciding the Advertising Budget. Deciding the Copy. Steps in Copy development. Media Planning: Role of Media during digital era. Factors involved in Agency selection, Ad Agency Organizational Structure, Changing Roles of Ad Agencies: Corporate expectations from Ad Agencies. | 10 | Videos / e- PG Pathshala |
| III | Role of Sales Promotion in communicating and offering Value to its customers. The surge in Sales Promotion in Recent years. The two major components of Sales Promotion: Trade and Consumer Promotion. The downside of Sales Promotion. Events, Experiences and Sponsorships. Publicity a Potential toolin communication. Role and functions of Public Relations in Digital Economy, Process in Public Relations: Research, Planning, Communication | 10 | Videos / e- PG Pathshala |
| IV | Regulation of Advertising and Promotion: Self and State regulation, Social, Ethical and economic aspects of Marketing Communication; Legal and Regulatory Aspects of IMC; Role of international marketing communication in international marketing, Cultural and other differences, Global Vs. localized marketing communications. | 10 | Videos / e- PG Pathshala |
| V | Emergence of Digital Communication: The need of the hour .Forms of Online Marketing Communication-How to start a buzz fire and Tracking Online Buzz .Managing marketing communications on social media. Creating and managing Digital Word of Mouth. Mobile Marketing: The scope of mobile marketing. Developing effective mobile marketing program | 10 | Videos / e- PG Pathshala |
| | Total | 50 | |

- 1. Purani, K., Belch, G. E., & Belch, M. A. Advertising and Promotion: An Integrated Marketing Communications Perspective. Tata McGraw-Hill.2013
- 2. Kazmi, S. H. H., &Batra, S. KAdvertising and sales Promotion. Excel Books India.2012.

Reference texts

- 1. Blair, M., Armstrong, R. and Murphy, M., The 360 Degree Brand in Asia: Creating More Effective Marketing Communications, Singapore: John Wiley & Sons. 2003.
- 2. Dutta K. Integrated Marketing Communications. Oxford University Press, 2016.
- 3. Shah, K., & D'Souza, A. Advertising& Promotions an IMC Perspective. Tata McGraw-Hill.2009.
- 4. Andrews, J. C., &Shimp, T. A. Advertising, promotion, and other aspects of integrated marketing communications. Cengage Learning.2017.

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33)

e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 536.3 Product and Brand Management

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|------------------------------------|----------------|----------------|-----------------|------------------|--------|
| MBA 536.3 | Product and Brand Management | Concept (B) | 45 | 5 | 0 | 3 |

Preamble: Preamble: To highlight the importance of product strategy as a critical source of business competitiveness and long term success. This course intends to create awareness so as to enable the use of branding as akey differentiator. This course also aims at Acquainting students with the concepts of brand building and management to keep brands strong and relevant for years to come.

Prerequisite: Basics of principles of Marketing Management

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms | |
|--------|--|-----------|--|
| Number | | Taxonomy | |
| | | Knowledge | |
| | | Level | |
| CO1 | Understand the basic concepts in product management and the | K1 | |
| COI | steps involved in New product development process. | KI | |
| CO2 | Gain knowledge on branding and its applications | K2 | |
| CO3 | Appreciate brand management process and applying branding | К3 | |
| COS | decisions effectively | KJ | |
| CO4 | Learn how to use and test products in the market | K4 | |
| CO5 | Identify the best way to launch a product and to build brand | K5 | |
| LUS | equity | N2 | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|----------------------------|
| I | Product Management - Product-Definition, Levels of Product; Definition of Product Management, Scope and Importance; Role of Product Manager; Product Mix and Product Line Strategies; Challenges in Product Management. | 10 | Videos / e-PG Pathshala |
| II | Product Life Cycle and Marketing Strategies; Product Portfolio Models; Positioning &Perceptual Mapping; Product Management Audit; Future of Product Management. | 10 | Videos / e-PG Pathshala |
| III | New Product-Categories of New Product; Adoption Process; Diffusion of Innovation; Stages in New Product Development; New Product Demand Forecasting Models; New Product Launch Strategies; New Product Success & Failures- Indian and International cases | 10 | Videos / e-PG Pathshala |
| IV | Brand Management - Concept & Significance of Brands, Types of Brands; Strategic Brand Management Process & Branding Strategies; Developing and Managing Brands; Brand Extension Strategies; Financial and Social Value of Brands; Brand competition strategies; Brand Equity Components of Brand Equity, Brand Equity Models, Measurement of Brand Equity; Measuring sources of brand equity; Brand equity tools; Capturing customer mindset; Qualitative and quantitative research techniques; Measuring outcomes of brand equity; Brand Personality; Brand Essence; Brand Identity-Brand Identity Prism. | 10 | Videos / e-PG Pathshala |
| v | Brand Elements; Sensory Branding; Emotional Branding, Brand Positioning- Brand Architecture, Brand Portfolio, Brand Communication; Band Valuation Methods; Brand Revitalization; Brand Audit; Global branding strategies. Brand building in Indian context; Brand building on the web, ebranding. | 10 | Videos / e-PG Pathshala |
| | Total | 50 | |

- 3. KS Chandrasekar (2019), Product Management, Himalaya Publishing House, Mumbai.
- 4. Kevin Lane Keller, M.G.Parameswaran, Isaac Jacob (2011), "Strategic Brand Management", Third edition, Pearson

Reference texts

- 1. A.K.Chitale, Ravi Gupta (2013), "Product Policy and Brand Management, Text and Cases", Second edition, PHI Learning Private Limited
- 2. Kapferer, J.N. (2012). The New Strategic Brand Management: Advanced Insights and Strategic Thinking. 5th Ed. Kogan Page
- 3. Marc. A. Annacchino, P.E (2013). "New Product Development, From Initial idea to product management", Elsevier

4. U.C.Mathur (2017), Product and Brand Management, First Edition, Excel Books

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

```
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01)
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05)
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06)
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26)
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33)
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)
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| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 536. 4 SERVICES MARKETING

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|-----------|-----------------------|-------------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| MBA 536.4 | Services Marketing | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: The course improves students' understanding of distinctive aspects of services marketing and enhances their ability to apply marketing strategies to create, communicate, and deliver customer value in the service economy

Prerequisite: To acquaint the students to the different vistas of services characteristics and its marketing implications

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms Taxonomy |
|--------|---|-----------------|
| Number | | Knowledge Level |
| CO1 | To have an understanding of the theoretical concepts of Services Marketing. | K1 |
| CO2 | To be able to critically engage with both theoretical and practical constructions of issues and questions in Services marketing | K2 |
| CO3 | Students will analyze marketing strategies (service development, pricing, distribution channel, and promotion) in services and goods industries with high service component | К3 |
| CO4 | students will apply marketing strategies to manage service creation, communication, and delivery in the service economy | K4 |
| CO5 | students will demonstrate the importance of teamwork to the success of services marketing | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit Course Contents Hours e-Resources/ |
|---|
|---|

| | | | e-Content |
|-----|---|----|--------------------------------------|
| I | Introduction to services marketing: Services marketing-nature and characteristics of services-Classification of services-goods vs service marketing-service marketing mix-service marketing triangle-growth of service sector in Indian economy-characteristics of service sector industries-Recent trends and challenges in service sector. | 9 | Videos / e-PG Pathshala |
| II | Consumer behaviour in services context: Customer expectation and customer perception-Gap and SERVQUAL models-Quality perception in services- Measuring the service quality-service quality Audit-service failure &recovery-strategies to improve service quality-Total quality services marketing-service excellence. | 9 | PPT/ e-PG Pathshala |
| III | Demand management in services: Demand and supply management foe services- Demand situation-Demand pattern-Demand forecasting methods-Distribution of services-Physical channels Service life cycle management | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Creating, delivering and performing Services: Flow charting customer services process-services blue prints-Service scape - Service product development-pricing of services-Branding of services, Educating and Promoting services, Integrated Service marketing communication, -Managing people for service advantage- Delivering service through intermediaries-Distribution growth options-Complaint management, Service guarantee. | 9 | PPT/ NPTEL Videos |
| v | Service industries in India: Marketing of tourism, Travel and Transportation services-Marketing of financial services: Banking, Insurance, mutual funds, Marketing of professional services: Health care, information technology, marketing of educational service, Marketing of Online Services | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

- 3. Lovelock, Christopher and JochenWirtz, Services Marketing, People, Technology, Strategy, Prentice Hall.
- 4. Harsh V. Varma Services Marketing Text & Cases 2nd Ed. Pearson

Reference texts

- 1. Marie J. Bitner, Valarie A. Zeithaml Services Marketing Tata McGraw HillHolbrook, Morris B. (1987), "What is Consumer Research?" Journal of Consumer Research, 14 (June), 128-132.
- 2. Gremler, Dwayne, Mary Jo Bitner and Valarie A. Zeithaml, Services Marketing, McGrawHill/Irwin.

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce-P01-M06)

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | > |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | √ |

MBA 536.5 SALES AND DISTRIBUTION MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-----------------------------------|-------------|----------------|-----------------|---------------|--------|
| MBA 536.5 | Sales And Distribution Management | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: To acquaint the students with the concepts of sales & distribution management.

Prerequisite: To provide a customer centric approach to the sales and distribution function

Course outcomes (COs): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|--------------|--|------------------------------------|
| CO1 | Describe the nuances of developing a sound sales & distribution policy. | K1 |
| CO2 | To understand a range of the theoretical understandings available in Sales & Distribution Management | К2 |
| CO3 | To be able to critically engage with both theoretical and practical constructions of issues and questions in Sales & Distribution Management | К3 |
| CO4 | The students would be able to gain the Interactive, Social Participation, Decision Making & Evaluative skills. | K4 |
| CO5 | To provide a customer centric approach to the sales and distribution function | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|---------------------------|
| I | Selling and Marketing concept –theories of selling, Classification | 9 | Videos / e-PG |

| | of sales people— Characteristics of sales people— Personal selling: Selling Process- Prospecting: Steps— Pre-approach: Objectives, Sources— The Approach: objectives, methods— The presentation: strategies, developing, situational selling— Handling objections: Attitude, strategy, Methods, Types of objections, Specific situations— Closing: tactics methods— follow up | | Pathshala |
|-----|--|----|--------------------------------------|
| II | Sales organization: Types sales potential—Determining the sales force profile—Product market analysis — Determining the sales force size — Territory management: Accounts and sales potential salesperson workload, designing territories, reasons and procedures and assigning to sales persons-routing —time management. | 9 | PPT/ e-PG Pathshala |
| III | Sales force management: Recruitment and Selection: Job analysis, Manpower Planning, Job specification and Job description, sources of sales recruits, Problems in screening and selecting the applicants – Sales targets: Quantitative & Quantitative methods. Planning sales force training methods, content, and execution, training the dealer salespersons and evaluating the training programmes – Leadership and supervision – Compensation: Objectives, remuneration methods, incentives – Motivating the sales force – Sales meetings and Sales Contents | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Evaluation and control: Performance Appraisal—Sales budget—Sales Quotes—Systems approach — Sales Management audit —Sales analysis: sales related, cost related, activity related, activity related — Determinants of sales person performance. | 9 | PPT/ NPTEL Videos |
| V | Distribution Objective/Strategy - Interface between Sales force and Channel, Channel Design, Implementing Channel Design, Managing the Channel Members, Channel Power and Conflict Channel Evaluation; Distribution planning, costs and control-Functions of intermediaries (wholesaler & retailers), Selection and motivation of intermediaries, Need, criterion and establishing objectives for intermediaries; Control issues- Major cost centers in distribution, Establishing standards for control, Controlling channel members and tools for control | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

- 1. Still, Cundiff, Govoni, Puri: Sales Management (2017) –Decision, Strategies & Cases. Prentice Hall India
- 2. Laucaster & Jobber (2019): Selling & Sales Management. Macmillan (India).

Reference texts

- 1. Tapan Panda, Sunil Sahadev (2019). Sales & Distribution Management. Oxford University Press.
- 2. Krishna K Harvadkar, Cavale (2019): Sales & Distribution Management. McGraw Hill
- 3. Anderson R.(1991) Professional Personal Selling. Prentice Hall Inc
- 4. Sales Management Analysis & Decision Making –Johnston & Marshall (Tata McGRAW Hill 9th Edition, India Edition

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

```
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)
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| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | √ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | √ | | √ | ✓ |

MBA 546.1RETAIL MARKETING

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|------------------|----------------|----------------|-----------------|---------------|--------|
| MBA 546.1 | Retail Marketing | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: Retail marketing provides a comprehensive view of retailing and an application of marketing concepts in a practical retail managerial environment.

Prerequisite: Develop knowledge of contemporary retail management issues at the strategic level.

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms Taxonomy |
|--------|---|-----------------|
| Number | | Knowledge Level |
| CO1 | The students will be able to explain the complexities of operating a retail business | K1 |
| CO2 | Appreciate the difficulties associated with balancing profitability & delighting the customer | К2 |
| CO3 | Articulate the choices involved in implementing a winning retail strategy such as the right product, the right inventory, the right locations, the right timing, the right price/promotion, and the right service experience. | КЗ |
| CO4 | This course is especially valuable for students who are considering career in retailing, retail-affiliated businesses (e.g., manufacturers or wholesalers), or retail related functions (e.g. advertising or distributors). | K4 |
| CO5 | Application of retailing theory and research. | К5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit Course Contents | Hours | e-Resources/ |
|----------------------|-------|--------------|
|----------------------|-------|--------------|

| | | | e-Content |
|-----|---|----|--------------------------------------|
| I | Introduction–Meaning of Retailing, Theories of retailing– Economic Significance of Retailing -Government of India policy implications on retails– organized vs. unorganized retailing – growth of retail formats – mall management | 9 | Videos / e-PG Pathshala |
| II | Basic of Marketing–effective communication–need to understand consumer behavior– Retail Marketing Segmentation- store formats – store location-location analysis – Factors Affecting Retail Location Decisions - store positioning – store design and visual merchandising – breakdown of retailing as a product – role of private labels - retail pricing - EDLP, changes and trends in retail marketing | 9 | PPT/ e-PG Pathshala |
| III | Store operations management—SCM—supplier relations—logistics in retailing—merchandise buying & management — warehousing — inventory control — franchisee operations, Role of Technology in Store operation, Technology in Retail Marketing Decisions, Factors Influences the Growth of E -Tailing, | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Retail promotions—retail information systems—CRM—retail finance—retail statutory obligations — tax systems for retail — consumerism & ethics in retailing — corporate social responsibility. Rural retailing in India, International retailing: motives, reasons, and typologies for international expansion. Legal and security issues in retailing. | 9 | PPT/ NPTEL Videos |
| v | Understanding of Retail shopper behavior – Shopper Profile Analysis – Shopping Decision Process - Factors influencing retail shopper behavior – retail database marketing – impact of globalization on retail management, future of retailing. | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

- 1. Chetan Bajaj, RajnishArya, NidhiVarmaSrivatava, Retail Management, Oxford Publishing, India
- 2. Barman, Evans & Mathur, Retail Management- A Strategic Approach, Pearson Publications Reference texts
 - 1. Michael Levy, Barton Weitz, Retail Management, McGraw Hill
 - 2. Harish V. Verman 2002), Brand Management: Text and Cases, Excell Books
 - 3. Allan M Findlay, Ronan Paddsion and John A Dawson Retailing Environments in Developing Countries- Rutledge
 - 4. Barry Berman and Joel R Evans: Retail Management A Strategic Approach: PearsonEdn 6

Focus of Course: Employability/Skill Development e-Resource/e-Content URL:

```
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33) e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)
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| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | √ | ✓ | | ✓ |
| CO 3 | | √ | | √ |
| CO 4 | | ✓ | √ | √ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 546.2 SOCIAL MEDIA MARKETING

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|--------------|-------------|---------|----------|---------------|--------|
| MBA 546.2 | Social Media | Concept (B) | 30 | 5 | 10 | 3 |
| | Marketing | | | | | |

Preamble: Social Media is a powerful channel for marketers. In this course, you learn more about the main social media platforms, how to manage your social media presence, and how to create effective content for each platform

Prerequisite: Workshops /Lab Case Method Individual presentations and group presentations Class discussions Group and individual assignments Lectures

Course outcomes (COs): To understand the importance of online marketing and the different types of online marketing techniques used.

| CO Number | Course Outcome (CO) Statement | Bloom Taxonomy Knowledge Level |
|-----------|--|--------------------------------|
| CO1 | Understanding Digital Marketing Process | K1 |
| CO2 | Choosing platform for digital marketing | K2 |
| CO3 | Online advertisement Models | K4 |
| CO4 | Effectiveness of Email Marketing | K5 |
| CO5 | Customer response towards Digital Ad Platforms | K6 |

Mapping the Programme Outcomes

| | COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---|---------|-----|-----|-----|-----|-----|-----|-----|------------|-----|------|------|------|------|
| | CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| | CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| | CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| ſ | CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| | CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|-----------------------------------|
| I | Marketing - Digital Marketing - Understanding Digital Marketing Process - Increasing Visibility - Bringing Targeted Traffic - Converting Traffic into Leads - Types of Conversion - Understanding Conversion Process - Tools used like C.P.M., C.P.C., C.T.R and their relevance in digital marketing campaigns - Planning a Digital Marketing Campaign | 5 | PPT/Videos / e-PG Pathshala |
| П | Understanding the existing Social Media paradigms & psychology - How social media marketing is different from other Forms of Internet marketing – Facebook marketing - Facebook advertising - Types of Facebook advertising - LinkedIn Marketing- Understanding LinkedIn - How to do marketing on LinkedIn - Advertisement on LinkedIn - Twitter Marketing - Marketing using Twitter - Tools for twitter marketing - Advertising on Twitter - Using YouTube for business - | 10 | PPT/Videos / e-PG Pathshala |

| | TOTAL | 45 | |
|-----|--|----|-----------------|
| | Optimizing content for search engines - Ways to market your content. | | 1 unionuu |
| | great compelling content - Keyword research for content ideas - | | Pathshala |
| | building process in Content Marketing – Tips and Techniques for a | | PG |
| | search engine - Introduction to content marketing - 7 step strategy | | PPT/Videos / e- |
| V | Search Engines – Working of Search Engines - Major functions of a | 10 | |
| | B2B Buying Behaviour - Search Engine Optimization - Forms of | | |
| | Online Customer Expectations - Online B2C Buying Process - Online | | |
| | Purchase Behaviour of Consumers in Online Marketing Format - | | |
| | inbox instead of spam folder, Bulk SMS, Meta Marketing | | Pathshala |
| | emailing Best platforms to do opt-in & bulk email marketing - Creating a broadcast email - Understanding auto responders - Tricks to land in | | PG Doth shale |
| 1 4 | overcome these challenges - Types of email marketing- Opt-in & bulk | 10 | PPT/Videos / e- |
| IV | Strategy - Challenges faced in sending bulk emails - Methods to | 10 | |
| | Email Marketing – Types of Email Marketing - Email Marketing | | |
| | Ads | | |
| | (Bing & Yahoo) Performing Root Cause Analyses, Google Ads, Meta | | Pathshala |
| | Google AdWords & PPC advertising Overview of Microsoft AdCenter | 10 | PG |
| III | Inpage ads - Different Online advertising platforms - Introduction to | | PPT/Videos / e- |
| 111 | - Contextual advertising - In Text ads - In Image ads - In video ads - | | |
| | Advertising - Banner ads - Rich Media ads Pop ups and Pop under ads | | |
| | Online Advertising - Types of Online Advertising - Display | | |
| | from YouTube videos to your website. | | |
| | Developing YouTube video marketing Strategy - Bringing visitors | | |

Text Books: (preferably Indian-pls include only two)

Reference texts (please include only four)

Focus of Course:

- Rowles, D. (2014). Digital Branding: A complete step by step guide to strategy tactics and measurement. United States: Kogan Page limited.
- Dinesh Kumar 2020 Marketing In The Digital Age, Sage Texts
- Tracy L Tuten 2016 Social Media Marketing, Sage Texts

Additional Reading/ Online References

- www.swayam.gov.in
- https://agencies.facebookblueprint.com/student/path/219703-ads-manager-basics
- https://admanager.google.com/home/
- Damian Ryan, Calvin Jones: Understanding Digital Marketing, Kogan Page
- Teresa Pineiro-Otero and Xabier Martinez-Rolan, Understanding Digital Marketing- Basics and Actions, Springer International Publishing

e-Resource/e-Content URL:

- https://agencies.facebookblueprint.com/student/path/219703-ads-manager-basics
- https://admanager.google.com/home/

e-PG Pathshala:

 $\underline{\text{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg==}(Management-P-14-M-04)}\\ \textbf{e-PG Pathshala:}$

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg==(Management - P-14-M-12) e-PG Pathshala:

 $\underline{\text{https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg==}} (Management - P-14-M-24) \\ \textbf{e-PG Pathshala:}$

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=ahLCajOqz6/GWFCSpr/XYg==(Management - P-14-M-39)

| | Internal Exam | Assignment | Seminar | End Semester Examinations | |
|------|---------------|------------|---------|---------------------------|--|
| CO 1 | ✓ | | | √ | |

| CO 2 ✓ | | ✓ | |
|--------|--------------|----------|--|
| CO 3 | \checkmark | ✓ | |
| CO 4 | | ✓ | |
| CO 5 ✓ | | √ | |

MBA 546.3 RURAL MARKETING

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|--------------|-------------|----------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| <u>MBA</u> | RURAL | Concept | 40 | 10 | 0 | 2 |
| <u>546.3</u> | MARKETING | (B) | 40 | 10 | 0 | 3 |

Preamble: Provide conceptual understanding on the Rural Marketing with special reference to Indian context its opportunities & challenges Impart knowledge on the consumer behaviour and its challenges in Rural marketing Elucidate the future of rural marketing in India Prerequisite: NIL

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms |
|--------|---|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Creating awareness of the Growing importance of Rural markets | K1 |
| COI | and the various challenges and opportunities. | K1 |
| CO2 | To create awareness about the applicability of the concepts, | К2 |
| COZ | techniques and processes of marketing in rural context | KZ |
| CO3 | Analyze various Products, services and brand management | К3 |
| COS | strategies in rural marketing | KJ |
| CO4 | Growing importance of Research, Technology and Rural specific | K4 |
| L04 | promotion strategies | N4 |
| | Emerging trends in rural marketing and Develop models of | |
| CO5 | planned rural marketing frameworks that aid markets and | K5 |
| | societies centered in rural geographies | |

Mapping the Programme Outcomes

| COs/PO | PO | PSO | PSO | PSO | PSO |
|--------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2 | 3 | 4 |

| CO1 | M | M | L | M | M | M | M | L | L | M | L | S | S |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO2 | S | L | M | S | M | L | L | S | S | S | S | S | S |
| CO3 | S | L | S | M | S | M | L | M | L | L | L | L | L |
| CO4 | S | M | M | M | M | L | M | S | S | S | S | S | S |
| CO5 | M | M | M | S | S | L | L | S | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|----------------------------|
| I | Introduction to Rural Marketing:-Evolution of Rural Marketing in Indian and Global Context- Definition- Nature – Scope-Characteristics and potential of Rural Marketing-Socio-Cultural-economic & other environmental factors affecting in Rural Marketing- Rural Vs Urban Marketing-Emerging challenges & Opportunities in Rural Marketing. | 10 | Videos / e-PG Pathshala |
| II | Market Decisions:-Rural Market Mix- Product / Service Classification in Rural Marketing - Segmentation, Targeting and positioning- Rural Consumer Behaviour- Buying Process | 10 | Videos / e-PG Pathshala |
| III | Product Management in Rural Marketing:-Product Decisions- New Product Development in Rural Marketing - Brand Management in Rural Marketing- Managing Physical distribution in Rural Marketing Sales force Management in Rural Marketing | 10 | Videos / e-PG Pathshala |
| IV | Research, Technology and Promotion: -Rural Marketing Research-Retail &IT models in Rural Marketing- Advancement of Technology in Rural Marketing- Structure of Competition in Rural India.CSR and Marketing Ethics in Rural Marketing- Source of Financing and credit agencies- Promotion of Rural Marketing- | 10 | Videos / e-PG Pathshala |
| v | Trends in Rural Marketing:-e-Rural Marketing-CRM &e-CRM in Rural Marketing-Advanced Practices in Rural Marketing-Social Marketing-Network Marketing- Green Marketing in Indian and Global Context- Co-operative Marketing- Micro Credit Marketing-Public Private Partnership Model in Rural Marketing | 10 | Videos / e-PG Pathshala |
| | Total | 50 | |

- 1. Krishnamacharyulu, C.S.G &Lalitha R., Rural marketing ,Pearson,2nd Edition,2010.
- 2. Kashyap, P. The rural marketing, Pearson Education, 3rd Edition 2016.

Reference texts

- 1. T.P. Gopal Swamy, Rural Marketing, Wheeler Publishing (New Delhi) 1998
- 2. Ram Kishen, (2015). New Perspectives in Rural & Agricultural Marketing, Jaico Publishing House.
- 3. Chakraborty, D. Rural marketing in India: texts and cases, Atlantic Publishers, 2018
- 4. Singh, S., Rural Marketing Focus on Agricultural Inputs, Vikas Publishing House

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

```
e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M01) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M05) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M06) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M26) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M33) e-PGPathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=6 (Commerce- P01-M08)
```

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | > | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | √ | ✓ |

MBA 537.1Principles of Data Analytics

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|------------------------------|-------------|----------------|-----------------|------------------|--------|
| MBA 537.1 | Principles of Data Analytics | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes

CO1: Explore the fundamental concepts of data analytics

CO2: Understand data analysis techniques for applications handling large data

CO3: Understand various machine learning algorithms used in data analytics process

CO4: Visualize and present the inference using various tools

CO5: Learn to think through the ethics surrounding privacy, data sharing and algorithmic

decision-making

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|--|-------|--------------------------------------|
| I | INTRODUCTION Data Analytics - Types – Phases - Quality and Quantity of data – Measurement - Exploratory data analysis - Business Intelligence. | 9 | Videos / e-PG Pathshala |
| II | BIG DATA Big Data and Cloud technologies - Introduction to HADOOP: Big Data, Apache Hadoop, MapReduce - Data Serialization - Data Extraction - Stacking Data - Dealing with data. | 9 | PPT/ e-PG Pathshala |
| III | DATA VISUALIZATION Introduction to data visualization — Data visualization options — Filters — Dashboard development tools — Creating an interactive dashboard with dc.js - summary. | 9 | NPTEL Videos / e- PG Pathshala |
| IV | ANALYTICS AND MACHINE LEARNING Machine learning – Modeling Process – Training model – Validating model – Predicting new observations –Supervised | 9 | PPT/ NPTEL Videos |

| | Total | 45 | |
|---|---|----|----------------------------|
| v | ETHICS AND RECENT TRENDS Data Science Ethics – Doing good data science – Owners of the data - Valuing different aspects of privacy - Getting informed consent - The Five Cs – Diversity – Inclusion – Future Trends. | 9 | Videos / e-PG Pathshala |
| | learning algorithms – Unsupervised learning algorithms. | | |

Essential Reading

- [1] Davy Cielen, Arno D. B. Meysman, Mohamed Ali, Introducing Data Science, Manning Publications Co., 1st edition, 2016.
- [2] Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, An Introduction to Statistical Learning: with Applications in R, Springer, 1st edition, 2013.
- [3] Bart Baesens, Analytics in a Big Data World: The Essential Guide to Data Science and its Applications, Wiley.
- [4] D J Patil, Hilary Mason, Mike Loukides, Ethics and Data Science, O' Reilly, 1st edition, 2018.

Recommended Reading

- [1] Dr Anil Maheshwari, Data Analytics Made Accessible, Publisher: Amazon.com Services LLC.
- [2] Joel Grus, Data Science from Scratch: First Principles with Python, O'Reilly, 1st edition, 2015
- [3] Cathy O'Neil, Rachel Schutt, Doing Data Science, Straight Talk from the Frontline, O' Reilly, 1st edition, 2013.
- [4] Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2nd edition, 2014.
- [5] Eric Siegel, Predictive Analytics The Power to Predict Who Will Click, Buy, Lie, or Die, 2nd Ed., Wiley.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | √ |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | √ | √ |
| CO 5 | ✓ | | √ | ✓ |

MBA 537.2 Statistical Methods using R & Python for Data Analytics

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|---|-------------|----------------|-----------------|------------------|--------|
| MBA 537.2 | Statistical Methods using R & Python for Data Analytics | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes

CO1: Understand R and R studio

CO2: Create reports using R markdown

CO3: Apply probability and statistics in real life problems

CO4: Demonstrate the use of built-in objects of Python

CO5: Demonstrate significant experience with python program development environment

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|----------------------------|
| | | | e-Content |
| I | R AND R STUDIO Getting started with R - installing R and R studio - getting help - installing and loading packages - simple arithmetic calculations - data structure – expressions - conditional statements – functions – loops - R—markdown - introduction to Statistics - probability and data with R. Lab Exercises 1. R program to illustrate different data structures 2. Defining functions and making report in markdown . | 9 | Videos / e-PG Pathshala |
| II | EXPLORATORY DATA ANALYSIS Visualizing numerical data - graphing systems available in R - descriptive Statistics - measures of central tendency and dispersion - correlation - transforming data - exploring categorical variables. Lab Exercises 1. Loading dataset and visualizing data | 9 | PPT/ e-PG Pathshala |

| | 2. Producing descriptive statistics measures . PROBABILITY AND PROBABILITY DISTRIBUTIONS Introduction - disjoint events - general addition rule — independence - probability examples - disjoint vs. Independent - conditional probability - probability trees - normal distribution - evaluating the normal distribution - working with the normal distribution - binomial distribution - normal approximation to binomial - working with the binomial distribution. Lab Exercises 1. Computing probabilities in R 2. Functions for probability distributions in R ESTIMATION Introduction to Inference - sampling from population - maximum likelihood estimator - least square estimator - confidence interval (CI) (for a mean) - accuracy vs. Precision - required sample size for mean, CI (for the mean) examples. Lab Exercises 1. Finding ML estimates and least square estimates 2. Constructing confidence interval | | |
|-----|---|---|--------------------------------------|
| III | INTRODUCTION TO PYTHON Structure of Python Program-Underlying mechanism of Module Execution-Branching and Looping-Problem Solving Using Branches and Loops-Functions - Lists and Mutability- Problem Solving Using Lists and Functions. Lab Exercises 1. Demonstrate usage of branching and looping statements 2. Demonstrate Recursive functions 3. Demonstrate Lists SEQUENCE DATATYPES AND OBJECT-ORIENTED PROGRAMMING Sequences, Mapping and Sets- DictionariesClasses: Classes and Instances-Inheritance- Exceptional Handling-Introduction to Regular Expressions using "re" module. Lab Exercises 1. Demonstrate Tuples and Sets 2. Demonstrate Dictionaries 3. Demonstrate inheritance and exceptional handling 4. Demonstrate use of "re". | 9 | NPTEL Videos / e- PG Pathshala |
| IV | USING NUMPY Basics of NumPy-Computation on NumPy-Aggregations- Computation on Arrays- Comparisons, Masks and Boolean Arrays-Fancy Indexing-Sorting Arrays-Structured Data: NumPy's Structured Array. Lab Exercises 1. Demonstrate Aggregation 2. Demonstrate Indexing and Sorting DATA MANIPULATION WITH PANDAS | 9 | PPT/ NPTEL Videos |

| | Total | 45 | |
|---|---|----|----------------------------|
| v | VISUALIZATION AND MATPLOTLIB Basic functions of matplotlib - Simple Line Plot, Scatter Plot - Density and Contour Plots - Histograms, Binnings and Density - Customizing Plot Legends, Colour Bars - Three- Dimensional Plotting in Matplotlib. Lab Exercises 1. Demonstrate Scatter Plot Demonstrate 3D plotting | 9 | Videos / e-PG Pathshala |
| | Introduction to Pandas Objects - Data indexing and Selection - Operating on Data in Pandas - Handling Missing Data - Hierarchical Indexing - Combining Data Sets - Aggregation and Grouping - Pivot Tables. Lab Exercises 1. Demonstrate handling of missing data Demonstrate hierarchical indexing | | |

Essential Reading

- [1] Grolemund G., Hands-on programming with R: write your own functions and simulations, O' Reilly Media Inc., 2014.
- [2]James G., Witten D., Hastie T., & Tibshirani R, An introduction to statistical learning: with Applications in R, Springer, 2013.
- [3] Jake VanderPlas, Python Data Science Handbook Essential Tools for Working with Data, O'Reily Media Inc., 2016.
- [4] Zhang.Y, An Introduction to Python and Computer Programming, Springer Publications, 2016.

Recommended Reading

- [1] Gupta S. C., & Kapoor V. K., Fundamental of Mathematical Statistics, Sultan Chand & Sons, 2018.
- [2] Peng R. D, Exploratory data analysis with R, Lulu.Com, 2012. [3] Peng R. D, R programming for data science, Leanpub, 2016.
- [4] Teetor P, R cookbook: Proven recipes for data analysis, statistics, and graphics, O' Reilly Media Inc., 2011.
- [5] Crawley M. J., The R book, John Wiley & Sons, 2012.
- [6] Joel Grus, Data Science from Scratch First Principles with Python, O'Reilly Media, 2016.
- [7] T.R.Padmanabhan, Programming with Python, Springer Publications, 2016.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | > |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | ✓ |

| CO 4 | | √ | √ | √ |
|------|---|----------|----------|----------|
| CO 5 | ✓ | | √ | √ |

MBA 537.3Data Mining Techniques

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|---------------------------|-------------|----------------|-----------------|------------------|--------|
| MBA 537.3 | Data Mining Techniques | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes

CO1: Understand different types of data to be mined

CO2: Categorize the scenario for applying different data mining techniques CO3: Evaluate different models used for classification and Clustering CO4: Focus towards research and innovation

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|----------------------------|
| | | | e-Content |
| I | INTRODUCTION AND DATA PREPROCESSING Data Mining – Kinds of data to be mined – Kinds of patterns to be mined – Technologies – Targeted Applications - Major Issues in Data Mining – Data Objects and Attribute Types – Measuring Data similarity and dissimilarity - Data Cleaning –Data Integration – Data Reduction – Data Transformation – Data Discretization Lab Exercises 1. Identify a dataset, Preprocess the dataset set using normalization techniques 2. Explore data reduction techniques | 9 | Videos / e-PG Pathshala |
| II | MINING FREQUENT PATTERNS AND ADVANCED PATTERN MINING Basic Concepts – Frequent Itemset Mining Methods – Pattern Evaluation Methods – Pattern Mining in Multilevel, Multidimensional space – Constraint-Based Frequent Pattern Mining – Mining Compressed or Approximate Patterns – Pattern Exploration and Application. Lab Exercises 1. Identify frequent itemsets using Apriori Algorithm 2. Generate FP Tree for a transaction dataset | 9 | PPT/ e-PG Pathshala |

| III | CLASSIFICATION TECHNIQUES Basic Concepts – Decision Tree Induction – Bayes Classification Methods – Rule-Based Classification – Model Evaluation and Selection – Techniques to Improve Classification Accuracy – Bayesian Belief Networks – Classification by Backpropagation – Support Vector Machines. Lab Exercises 1. Construct Decision Tree for a dataset and identify the order of attributes 2. Apply Bayes Classification | 9 | NPTEL Videos / e- PG Pathshala |
|-----|--|----|--------------------------------------|
| IV | CLUSTERING TECHNIQUES Cluster Analysis – Partitioning Methods - Hierarchical Methods – Density-Based Methods Lab Exercises 1. Demonstrate Naïve Bayes Classifier 2. Apply K-Means Clustering for given number of clusters. | 9 | PPT/ NPTEL Videos |
| v | OUTLIER DETECTION AND APPLICATIONS Outliers and Outlier Analysis – Clustering-Based Approach – Classification-Based Approach – Mining Complex Data Types – Data Mining Applications. Lab Exercises 1. Demonstrate Hierarchical clustering for a large dataset 2. Case studies and assignment | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

Essential Reading

[1] Jiawei Han, Micheline Kamber and Jian Pie, Data Mining Concept and Techniques, Morgan and Kaufmann Publisher, Third Edition, 2012.

[2] Arun K Pujari, Data Mining Techniques, Second Edition, Universities Press India Pvt. Ltd. 2010.

Recommended Reading

- [1] Daniel T. Larose and Chantal D. Larose, Data Mining and Predictive Analytics, Wiley Series on Methods and Applications in Data Mining, Wiley Publications.
- [2] Ian H. Witten, Eibe Frank and Mark A. Hall, Data Mining: Practical Machine Learning Tools and Techniques, Morgan and Kaufmann Publisher, Third Edition, 2014. Web Resources:
- [1] https://data-flair.training/blogs/data-mining-tutorial/
- [2] https://www.tutorialride.com/data-mining/data-mining-tutorial.htm

| | Internal Exam | Assignment | Seminar | End semester |
|------|---------------|------------|---------|--------------|
| | | | | Examinations |
| CO 1 | √ | | | ✓ |

| CO 2 | √ | ✓ | ✓ |
|------|----------|---|---|
| | | | |

MBA 537.4 Artificial Intelligence & Machine Learning

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|--|-------------|----------------|-----------------|------------------|--------|
| MBA 537.4 | Artificial Intelligence & Machine Learning | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes

CO1: Express the modern view of AI and its foundation

CO2: Illustrate Search Strategies with algorithms and Problems CO3: Apply advanced Machine Learning concepts for real time problems to improve the speed, reliability, and quality of decisions in businesses.

CO4: Create value propositions for organizations using analytical tools and machine learning.

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|--------------------------------------|
| | | | e-Content |
| I | INTRODUCTION Introduction to AI, The Foundations of AI, AI Technique -Tic-Tac-Toe. Problem characteristics, Production system characteristics, Production systems: 8-puzzle problem. Searching: Uniformed search strategies – Breadth first search, depth first search. LOCAL SEARCH ALGORITHMS Generate and Test, Hill climbing, simulated annealing search, Constraint satisfaction problems, Greedy best first search, A* search, AO* search. Toy problems. | 9 | Videos / e-PG Pathshala |
| II | KNOWLEDGE REPRESENTATION First order logic. Inference in first order logic, propositional Vs. first order inference, unification & lifts, Clausal form conversion, Forward chaining, Backward chaining, Resolution. | 9 | PPT/ e-PG Pathshala |
| III | GAME PLAYING Overview, Minimax algorithm, Alpha-Beta pruning, Additional Refinements. Probabilistic Reasoning: Ad Hoc | 9 | NPTEL Videos / e- PG Pathshala |

| | Total | 45 | |
|----|--|----|----------------------------|
| v | Learning theory (bias/variance trade-offs; VC theory; large margins); and Reinforcement learning and adaptive control. | 9 | Videos / e-PG Pathshala |
| IV | Supervised learning (generative/discriminative learning, parametric/non-parametric learning, neural networks, and support vector machines) Unsupervised learning (clustering, dimensionality reduction, kernel methods) | 9 | PPT/ NPTEL Videos |
| | Methods., Expert System, Expert System Shells. NATURAL LANGUAGE PROCESSING Introduction, Practical Applications of NLP, Syntax Processing, Semantic Analysis, Pragmatic and Discourse Processing: Analysis, Perception. | | |

Essential Reading

- 1. E. Rich and K. Knight, Artificial Intelligence, 3rd Edition, New york: TMH, 2019.
- 2. S. Russell and P. Norvig, Artificial Intelligence A Modern Approach, 3rd Edition, Pearson Education, 2019.
- 3. Stephen Marsland, Machine Learning: An Algorithmic Perspective. http://www.amazon.com/Machine-Learning-Algorithmic-PerspectiveRecognition/dp/1420067184.
- 4. Christopher M. Bishop, Pattern Recognition and Machine Learning. http://research.microsoft.com/en-us/um/people/cmbishop/prml/.
- 5. Tom Mitchell, Machine Learning, http://www.cs.cmu.edu/~tom/mlbook.html.

Recommended Reading

- [1] Eugene Charniak and Drew McDermott, Introduction to Artificial Intelligence, 2nd Edition. Singapore: Pearson Education, 2005.
- [2] George F Luger, Artificial Intelligence Structures and Strategies for Complex Problem Solving, 4th Edition. Singapore: Pearson Education, 2008, ISBN-13 9780321545893.
- [3] N.L.Nilsson, Artificial Intelligence: A New Synthesis, 1st Edition, USA: Morgan Kaufmann, 2000.
- [4] Patterson, Introduction to artificial intelligence, ISBN-13: 978-0134771007.

Web Resources

- [1] https://ai.google/education/
- [2] https://intellipaat.com/blog/tutorial/artificial-intelligence-tutorial/
- [3] https://www.javatpoint.com/artificial-intelligence-tutorial

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |

| CO 2 | ✓ | ✓ | | ✓ |
|------|----------|----------|----------|----------|
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | ✓ | √ |

MBA 537.5 Predictive Analytics

| Code | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|-----------|-------------------------|-------------|---------|----------|-----------|--------|
| Code | | | (L) | (1) | (P) | |
| MBA 537.5 | Predictive Analytics | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes

CO1: Understand how Predictive analytics can be used in the IT environment.

CO2: Students will grasp the meaning, benefits of Predictive analytics

CO3: Students will understand analyze prediction business capabilities using Time

series/Forecasting methods and Extract features

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|--------------------------------------|
| | | | e-Content |
| I | Introduction to Predictive Analytics & Linear Regression: What and Why Analytics, Introduction to Tools and Environment, Application of Modeling in Business, Databases & Types of data and variables, Data Modeling Techniques, Missing imputations etc. Need for Business Modeling, Regression — Concepts, Blue property-assumptions-Least Square Estimation, Variable Rationalization, and Model Building etc | 9 | Videos / e-PG Pathshala |
| п | Logistic Regression: Model Theory, Model fit Statistics, Model Conclusion, Analytics applications to various Business Domains etc. Regression Vs Segmentation — Supervised and Unsupervised Learning, Tree Building — Regression, Classification, Over fitting, Pruning and complexity, Multiple Decision Trees etc. | 9 | PPT/ e-PG Pathshala |
| III | Objective Segmentation: Regression Vs Segmentation — Supervised and Unsupervised Learning, Tree Building — Regression, Classification, Over fitting, Pruning and complexity, Multiple Decision Trees etc. Develop Knowledge, Skill and Competences (NOS 9005) | 9 | NPTEL Videos / e- PG Pathshala |

| v | Working with Documents: Standard Operating Procedures for documentation and knowledge sharing, Defining purpose and scope documents, Understanding structure of documents — case studies, art ides, white papers, technical reports, minutes of meeting etc., Style and format, Intellectual Property and Copyright, Document preparation tools — Vision, PowerPoint, Word, Excel etc., Version Control, Accessing and updating corporate knowledge base, Peer review and feedback. | 9 | Videos / e-PG Pathshala |
|----|---|---|----------------------------|
| IV | Time Series Methods I Forecasting, Feature Extraction: Arima, Measures of Forecast Accuracy, STL approach, Extract features from generated model as Height. Average, Energy etc and Analyze for prediction | 9 | PPT/ NPTEL Videos |
| | Introduction to Knowledge skills & competences, Training & Development, Learning & Development, Policies and Record keeping. etc | | |

Books and References:

Text Books

• Student's Handbook for Associate Analytics-Ill.

Reference Books

• Gareth James' Daniela Witten Trevor Hastie Robert Tibshirani. An Introduction to Statistical Learning with Applications in R

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | ✓ | | ✓ |

MBA 547.1 MARKETING ANALYTICS

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|-----------|------------------------|-------------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| MBA 547.1 | Marketing Analytics | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes:

- 1. Demonstrate the use of analytical tools in marketing.
- 2. Choose appropriate data sources and analytical tools to assess marketing performance.
- 3. Apply analytics tools to a variety of data collected by marketers.
- 4. Translate the results of quantitative analyses into managerial insights for marketing decision-making.
- 5. Explain and illustrate how marketing analytics are used in an integrated manner to solve strategic marketing problems.

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|--------------------------------------|
| | | | e-Content |
| I | Introduction, basic marketing models, Analytical framework for marketing models Product Analytics, Price and Promotion, Price recommendation (own and cross price elasticity). Modeling segmentation and Pricing, Market Basket Analysis | 9 | Videos / e-PG Pathshala |
| II | Marketing-Mix Analytics Measuring ROI, MROI, advertisement elasticity, Pricing Analytics & Optimization | 9 | PPT/ e-PG Pathshala |
| III | Customer Analytics Survival Analysis, Analysing customer life time value. Predicting customer retention and profit, Choice modelling, RFM, Market Basket Analysis | 9 | NPTEL Videos / e- PG Pathshala |

| | Total | 45 | |
|----|--|----|----------------------------|
| V | Sentiment analysis - Resource Allocation Planning and modelling resource allocation in the organization . | 9 | Videos / e-PG Pathshala |
| IV | Digital Analytics Planning search engine marketing and mobile marketing Concepts Guiding Social Media – target audience, influencer & message. Social Media Analytics – Twitter, Facebook, etc. Google Ads & Analytics – How it works, Ad Auctions, Display & Search advertising. Web Analytics – Knowledge discovery from web data, web analytics at e-Business scale, web scale, web spam, truth finding, web monitoring tools, web traffic & control. | 9 | PPT/ NPTEL Videos |

Marketing Metrics – The Manager's guide to Measuring Marketing Performance, 3rd Edition (paperback 2016), Paul W. Farris, Neil T. Bendle, Philip E. Pfeifer, David J. Reibstein, Pearson Publications.

Internet Marketing: Moutusy Maity, Oxford Publication

Reference books:

- 1. Social Media Marketing All -in-one for dummies (ebook), Jan Zimmerman Doug Shalin.
- 2. Introduction to Information Systems, Alexis Leon and Mathews Leon by TMH.
- 3. Internet for Everyone, Alexis Leon and Mathews Leon, Vikas Publishing House.
- 4. Information Systems Today, Leonard Jessup and Joseph Vallacich, PHI Learning.
- 5. Mastering Market Analytics: Business Metrics Practice and Application, Robert Kozielski,
 - 1st Edition (2018), Emerald Publishing Limited.
- 6. Marketing Analytics: Data-Driven Techniques with Microsoft Excel, Wayne L. Winston, 1st Edition, Wiley Publications.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | > |
| CO 2 | √ | √ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | √ | √ | √ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 547.2 FINANCE ANALYTICS

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-------------------|-------------|----------------|-----------------|---------------|--------|
| MBA 547.2 | Finance Analytics | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcomes

- 1. Analyse and model financial data
- 2. Construct and optimize asset portfolios
- 3. Evaluate and model Risk on various financial assets
- 4. Use the most powerful and sophisticated routines in R for analytical finance.
- 5. Enable students to solve real time banking problems to improve the speed, reliability and quality of decision making.

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-------------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|---|-------|----------------------------|
| | | | e-Content |
| I | Introduction to Financial Analytics: Definition, relevance and scope financial Analytics, recent trends in financial analytics. Financial Time Series and Their Characteristics: Asset Returns, Distributional Properties of Returns, Review of Statistical Distributions and properties of financial time series | 9 | Videos / e-PG Pathshala |
| II | Asset Portfolio Models: Basics of portfolio construction, Markowitz Theorem, Capital Asset Pricing Model, Diversification and Portfolio Optimization | 9 | PPT/ e-PG Pathshala |

| III | Modeling Volatility and Risk: Characteristics of volatility. Modeling volatility using ARCH/GARCH models. Measuring and modeling risk. Application of Value at Risk (VaR) | 9 | NPTEL Videos / e- PG Pathshala |
|-----|--|----|--------------------------------------|
| IV | High-Frequency Data Analysis: Non synchronous Trading, Bid—Ask Spread of trading Prices, Empirical Characteristics of Trading Data, Models for Price Changes, Duration Models. | 9 | PPT/ NPTEL Videos |
| v | Modeling Credit Risk: Corporate Liabilities as contingent claims, Endogenous default boundaries and optional Capital Structure, Intensity Modeling, Rating based term-structure models, Credit risk and interest-rate Swaps, Modeling dependent defaults .Derivative Pricing: Issues regarding derivative markets. Brownian motion, Black - Sholes model. Modeling derivative prices | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

Reference Book

Ruey S. Tsay (2012), "An Introduction to Analysis of Financial Data with R" , Wiley, ISBN: $978\hbox{-}0\hbox{-}470\hbox{-}89081\hbox{-}3$

Intelligent Credit Scoring: Siddiqi Naeem, John Wiley & Sons Inc, Latest Edition

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | √ | ✓ | | ✓ |
| CO 3 | | ✓ | | √ |
| CO 4 | | √ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA 547.3 HUMAN RESOURCE ANALYTICS

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-----------------------------|-------------|----------------|-----------------|------------------|--------|
| MBA 547.3 | Human Resource Analytics | Concept (B) | 35 | 0 | 10 | 3 |

Course Outcome

- 1. Understand the use of HR metrics analysis using data sets
- 2. To analyse and build predictive models suitable to solve HR and people management scenarios and derive insights out of it
- 3. Evaluate various alternatives from real world data to cope up with the futuristic challenges and competitions in business with talent analytics
- 4. To Create HR score card and implement it.

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |

| Unit | Course Contents | Hours | e-Resources/ |
|------|--|-------|----------------------------|
| | | | e-Content |
| I | Role of Analytics, Defining HR Analytics, HR Analytics: The Third Wave for HR value creation, Understanding the organizational system (Lean), Locating the HR challenge in the system, Valuing HR Analytics in the organizational system, Typical problems (working session)Understanding HR analytics. Importance of data in HR -Translating HR metrics results into actionable business decisions for top management | 9 | Videos / e-PG Pathshala |

| II | Framework of HR analytics .People and talent management, Current approaches to measuring HR and reporting value from HR contributions, Strategic HR Metrics versus Benchmarking, HR Scorecards & Workforce Scorecards and how they are different from HR Analytics, HR Maturity Framework: From level 1 to level 5, HR Analytics Frameworks: (a) LAMP framework; (b) HCM:21 Framework and (c) Talentship Framework, 5 overarching components of an effective Analytics framework | 9 | PPT/ e-PG Pathshala |
|-----|--|----|--------------------------------------|
| III | HR Metrics –Defining metrics, Demographics, data sources and requirements, Types of data, tying data sets together, Difficulties in obtaining data, ethics of measurement and evaluation. Human capital analytics continuum. | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Basics of R programming, Logistic regressionClassification – Random Forest Clustering – K Means. | 9 | PPT/ NPTEL Videos |
| V | Assessing HR Program, engagement and Turnover, Finding money in Analytics, Linking HR Data to operational performance, HR Data and stock performance. Creating HR Scorecard, develop an HR measurement system, guidelines for implementing a HR Scorecard. | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

Text Book:

Winning on HR Analytics: Leveraging Data for Competitive Advantage 1st Edition, by Ramesh Soundararajan, Kuldeep Singh, Sage Publication

Reference Books:

- 1. HR Analytics: Understanding Theories and Applications Paperback 1 May 2017,by Dipak Kumar Bhattacharyya
- 2. Predictive Analytics for Human Resources (Wiley and SAS Business Series) by Jac Fitz-enz), John Mattox
- 3. Data-Driven HR: How to Use Analytics and Metrics to Drive Performance Kindle Edition by Bernard Marr.
- 4. The Basic Principles of People Analytics, Learn how to drive better outcomes for your business and employees by Erik van Vulpen) and David Green.
- 5. Doing HR Analytics A Practitioner's Handbook with R Example
 - 1. Human Capital Analytics: Gene Pease Boyce Byerly, Jac Fitz-enz, Wiley, 2013.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | > | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |

| CO 3 | √ | | √ |
|------|----------|---|----------|
| CO 4 | ✓ | ✓ | ✓ |

MBA 547.4-OPERATIONS ANALYTICS

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-----------------------------------|---|-------------------------------|-----------------|---------------|-------------------|-----------|
| MBA 547.4 | Operations Analytics | Concept (B) | 40 | 5 | 0 | 3 |
| Preamble: The apperations. | aim of this subject is to acqu | aint the student | ts with the lat | est in the an | alytical aspects | of |
| Prerequisite: B | asic idea on the various deci | sion areas in the | e operations f | unction and | their inter relat | ionships. |
| Course Out Co | mes (COs): On successful c | ompletion of th | e course the s | students will | be able to | |
| CO Number | Course Outcome (CO) S | Course Outcome (CO) Statement | | | | |
| CO1 | Illustrate the relevant mat performance. | hematical conc | epts useful fo | or operations | K1,K2 | |
| CO2 | Apply concepts of decision problems and improve the in business | • | | | ons K2 | |
| CO3 | Design suitable models for problems. | or different type | es of operation | ns /SCM | К5 | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |

| Unit | Course Contents | Hours | e-Resources/ e-Content |
|------|---|-------|----------------------------|
| I | Introduction Data visualization Scope of analytics, Data vs information and decision making, Scenarios of decision making, Intelligence in business, Manufacturing 4.0 and IOT Patterns and | 9 | Videos / e-PG Pathshala |

| | Total | 45 | |
|-----|---|----|--------------------------------------|
| V | Yield management Modelling yield management and its application in capacity management/ revenue management/over booking Modelling service delivery systems and evaluating performance Project modelling Performance modelling EVA Resource modelling | 9 | Videos / e-PG Pathshala |
| IV | Models in operations planning Capacity modelling and analysis including financial analysis CVP modelling Line balancing Scheduling models Location modelling | 9 | PPT/ NPTEL Videos |
| III | Queueing and waiting line modelling Application of queuing theory and waiting line modelling in practical operations challenges. Forecasting models Application of Forecasting modelling in practical operations Challenges .Reliability and warranty modelling | 9 | NPTEL Videos / e- PG Pathshala |
| II | Relation to operational performance- Selective inventory modelling Different types of inventory modelling Service level related modelling and decisions Procurement /SCM modelling-Procurement performance modelling Supplier rating and evaluation models Cost modelling in SCM Procurement intelligence | 9 | PPT/ e-PG Pathshala |
| | its relevance. Types of analytics | | |

Text Book:

Sunil Chopra (2018), Supply Chain Management: Strategy, Planning and Operations, Pearson **Reference Books:**

- 1. K. Ashwathappa Production and Operations Management, , Himalaya Publications
- 2. Vinod Sople, Supply Chain Management: Text and Cases, , Pearson Publications
- 3. Jeffrey Camm, Essentials of Business Analytics, , South Western College Publications
- 4. James Evans, Business Analytics, , Pearson Publications
- 5. B Christian Albright, Business Analytics: Data Analysis and Decision Making, , South Western College Publication

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | ✓ |

MBT 534.1 TRAVEL AND TOUR OPERATIONS MANAGEMENT

| Course Code | Course Name | Categor y | Lecture | Tutorial | Practical (P) | Credit |
|-------------|-------------|--------------|---------|----------|---------------|--------|
| | Travel and | | | | | |
| MBT 534.1 | Tour | | | | | |
| | Operation | | | | | |
| | Management | | 55 | 5 | 0 | 3 |

Course Objectives:

To have an understanding of the key features of Operations Management, to have a theoretical an operational knowledge to design and deliver innovative management strategies for Tourism and Travel industry. The course also focuses on enhancing understanding of management and leadership skills and qualities that are central to tourism and travel operations

Prerequisite: Basic knowledge of Travel and Transport Sector

Course Outcomes (Cos): On successful completion of this course the students will be able to describe the operations and management of Tour operation business and develop strategies for managing and promoting travel and tour operation sector efficiently.

| СО | Course Outcome (CO) Statement | Bloom's Taxonomy | | | |
|---|---|------------------|--|--|--|
| Number | | Knowledge level | | | |
| On successful completion of this course the students will be able to: | | | | | |
| CO 1 | Comprehend the functions of travel agency | K1 | | | |
| CO 2 | Explain the process of tour operation | K4 | | | |
| CO 3 | Describe the functions, planning and operations in Tour operation | K5 | | | |
| | business | | | | |
| CO 4 | Examine the activities of outbound tour handling | К3 | | | |
| CO 6 | Describe the nuances of tour guiding | K6 | | | |
| CO 6 | Articulate the qualities and skills needed for managing a tour | K2 | | | |

| Unit | Course Contents | Hours | e- Resources/ |
|------|---|-------|---------------|
| | | | e-Content |
| I | Introduction to Travel Trade Business - Historical | | Videos / e- |
| | Background of Travel Trade -Travel Intermediaries- | | PGPathsala |
| | Distribution Channels- Functions – Levels of | | |
| | Distribution-Tourism Intermediaries- Benefits of | | |
| | Intermediaries- Travel Agency: definition-Significance of | | |
| | Travel Agency Business, Meaning of Travel Agency- | | |
| | Types of Travel Agent- Full Service Agency, Commercial | 9 | |
| | Agency, Implant Agency, Group / Incentive Agency, | | |
| | Online travel Agencies (OTA). Types of Tour Operators- | | |
| | Inbound, Outbound , Domestic, DMC's –Ground handling | | |
| | and Specialized . Travel formalities and documentation | | |
| | required for overseas travel –Passport, visa, health | | |
| | requirements and travel insurance, foreign exchange - | | |

| | quarantine | | |
|-----|--|---|---------------------------|
| II | Functions of Travel Agency Operator and Roles of Travel Trade Organizations - Attributes of Travel Agency, Roles and Services of a full-fledged Travel Agent, Characteristics of a Professional Travel Agent, BSP-Disintermediation and reintermediation-Electronic distribution channels in Tourism- Online Travel Agency Role and Responsibilities of Travel Trade Associations: Objectives - Roles and functions, of IATA , UFTAA, WTO, WTTC, TAAI, IATO, PATA. Setting up of Travel Agency & Tour Operating Organizations - Procedures for Obtaining Recognition from IATA, TAAI, IATO, Ministry of Tourism, RBI , Department of Tourism - Sources of Revenue, challenges faced by Travel Agents and Tour operators. | 9 | PPT/ e- PGPathsala |
| III | Functions of Tour Operator & itinerary Design and Costing - Definition of tourism- tourist - visitor-excursionist. Roles and Services of a full-fledged Tour operator, Definition of itinerary -Importance and Types of Itinerary - Resources and Steps for Itinerary Planning - Do's and Don'ts of Itinerary Preparation- Tour Formulation and Designing Process: FITs & GIT- Special Interest Tours (SITs). Tour Packaging - Importance of Tour Packaging - Classifications of Tour Packages -Components of Package Tours, Types of Costs, Components of Tour Cost - Preparation of Cost Sheet - Tour Pricing Pricing Strategies | 9 | PPT/ e- PGPathsala |
| IV | Tour Management: Tour Booking and administration- Pre-tour preparation-Travel documents to handle- Tour manager briefing- Role and qualities of a tour manager- duties of a tour manager tour manager preparations- pre departure meeting-tour Departure and Arrival Procedures at airport- Transfer and tour conduct- Overseas Representatives and Tour Guiding: Concept-Need – Types of overseas representatives and their duties-Tour guiding- concepts and definition- difference between guiding and interpretation- Tour guide-Definition- types- History of tour guiding- roles of a tour guide- Tour guide activities in a tour- Qualities | 9 | Videos / e- PGPathsala |

| | Total | 45 | |
|---|--|----|-----------------------|
| V | Anatomy of Tour and promotional strategies - Components of tours- Role of 5 A's in tourism, Modes of transportation, Types of Tour-Inbound, Out bound, Domestic. Independent Tour, Escorted Tour, Cruise tourism, medical and wellness tourism, chartered tours, hosted Tour, story telling tours, MICE. Tour Wholesalers and Retailers, Diversified Role of Tour Operators, Running a Tour Operation Business- Distribution Networks of Tour Operation Business, - Promotion of destination and products - Social media promotion-blogs- International tourism fairs (WTM, ITB, FITUR, ATM, SATTE, KTM) - Road shows- significance and preparation of tour brochures - FAM trips. | 9 | PPT/ e- PGPathsala |
| | of Tour guide- Challenges of Tour guiding- Licenses required for guiding in India at various levels (Regional, State and Local)- Handling emergencies-Post-Tour activities | | |

References:

- 1. Clare Inkson, Lynn Minnaert (2018). Tourism Management: An Introduction, New York University
- 2. M R Dileep. (2019). Tourism, Transport and Travel Management. Routledge: UK and New York
- 3. Mancini, M. (2001) Conducting Tours. 3rd Edition. New York: Thomson Learning.
- 4. Laws, E., 1997. Managing Packaged Tourism: Relationships, Responsibilities and Service Quality in the Inclusive Holiday Industry, International Thomson Business Press.
- 5. JagmohanNegi Travel Agency and Tour Operations.
- 6. Mohinder Chand Travel Agency and Tour Operations: An Introductory Text
- 7. Dennis L Foster Introduction to Travel Agency Management
- 8. Pat Yale Business of Tour Operations

Additional Reading

- 1. www.iata.org
- www.unwto.org
- 3. www.wttc.org
- 4. www.uftaa.org

| | Internal Exam | Assignment | Seminar | End Semester |
|-----|---------------|------------|----------|--------------|
| | | | | Examinations |
| CO1 | ✓ | < | √ | ✓ |
| CO2 | ✓ | ✓ | ✓ | ✓ |
| CO3 | | ✓ | ✓ | ✓ |
| CO4 | | ✓ | ✓ | ✓ |
| CO5 | | √ | √ | √ |

MBT 534.2 DESTINATION MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|---------------------------|-------------|-------------|--------------|---------------|--------|
| MBT 534.2 | Destination Management | Concept (B) | 55 | 5 | 0 | 4 |

Preamble: To expose the students to the concepts of destination and destination management and also to plan and develop destinations in a sustainable manner.

Prerequisite: Basics of Destination Management

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|--------------|---|--|
| CO1 | To understand the concepts of destination | K2 |
| CO2 | To apply knowledge gained on destination planning | K3 |
| CO3 | To understand the concepts of destination image | K2 |
| CO4 | To analyse the intricacies of destination marketing | K4 |
| CO5 | To develop actions on destination management | K6 |

Mapping the Programme Outcomes

| | | | | | | | | | | PSO | PSO | PSO | PSO |
|---------|-----|-----|-----|-----|-----|------------|------------|------------|-----|------------|------------|------------|------------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | 1 | 2 | 3 | 4 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | M | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | M | L | L | L |
| CO4 | S | S | S | M | M | M | L | M | S | S | S | S | M |
| CO5 | S | M | M | M | S | S | M | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- Resources/ |
|------|---|-------|---------------|
| | | | e-Content |
| I | Destination - Definition, Components of a destination | | Videos / e- |
| | - Types of destinations, Core and Periphery Attractions | | PGPathsala |
| | Seasonality - Destination Life Cycle - Destinations | 9 | |
| | and products – Managing destinations - Destination | 9 | |
| | Management Systems, Destination Management | | |
| | Organisations – Impact of Tourism on Destinations | | |
| II | Destination Planning - Key elements of the planning | | PPT/ e- |
| | process - Situation Analysis - Topographical Analysis, | 9 | PGPathsala |
| | Environmental Analysis, Resource Analysis, | | |

| Assessment of tourism potential, Demand and Supply match, Evaluation of Tourism impacts - National and Regional tourism planning - Contingency planning Framework for Sustainable Tourism Development-WTO Guidelines for Planners III Destination Image – Definition - Destination image | | PPT/ e- |
|--|----|---------------------------|
| formation – Factors in image formation – Components in Destination image – Measurement of Destination Image – Qualitative image, Quantitative Image – Communicating Tourist Destination Image – Creating an image of tourist destination – Guidelines, Instruments – Ways to resolve negative image of a destination –Dimensions/Attributes determining Perceived Destination Image – Tourism Destination ImageFormation model | 9 | PGPathsala |
| Destination Marketing - Market segmentation, Destination Marketing mix, Targeting, Image and positioning, Challenges to brand, and re-brand destinations, Strategic marketing for destinations and strengthening their competitiveness, formulating the destination product, Pricing of the destination, destination branding, 8Ps in destination marketing, destination competitiveness – Destination distribution channels - Destination marketing tools, Marketing strategies in the opening phase, growing phase and declining phase. Strategies of unidentified, differential, and concentrated marketing in the tourist market - Case studies of destination marketing by India as well as Kerala. | 9 | Videos / e- PGPathsala |
| V Destination Management Tools: Environmental Impact Assessment (EIA), Strategic Environmental Assessment (SEA), Life Cycle Assessment (LCA), Visitor Management Techniques - Carrying capacity, ZoningSystem, Site Hardening, Price discrimination, Interpretation – Waste Management Systems - 3Rs concept, Zero Waste Kovalam initiative – Green Carpet Initiative | 9 | PPT/ e- PGPathsala |
| Total | 45 | |

Text Books:

- 1. Vasudevan, V., Vijayakumar, B. & Roy, S. (2017). An Introduction to the Business of Tourism. New Delhi. Sage Publications India
- 2. Nibhoria, S (2022). Tourism Destination Marketing –A Tool for Destination Management. The Hospitality Press

Reference texts:

- 1. Nigel Morgan (2001), Destination Branding: Creating the unique proposition, Butterworth and Heinemann
- 2. C. Gunn, Tourism Planning Concepts and Cases, Cognizant Publications.
- 3. Geoffrey Ian Crouch (2003), The Competitive Destinations: A Sustainable Tourism Perspective, CABI Publishing
- 4. A Practical Guide to Tourism Destination Management (2007), UNWTO

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

e-

PGPathshala: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76 d/o1A == (Hotel & Dame (Hotel & Dame (Hotel & Dame)) (Hotel & Dame (Hotel & Dame)) (Hotel & Dame) (Hotel & Da

| | Internal Exam | Assignment | Seminar | End Semester |
|-----|---------------|------------|---------|--------------|
| | | | | Examinations |
| CO1 | ✓ | ✓ | ✓ | ✓ |
| CO2 | ✓ | ✓ | ✓ | ✓ |
| CO3 | | ✓ | ✓ | ✓ |
| CO4 | | ✓ | ✓ | ✓ |
| CO5 | | ✓ | ✓ | ✓ |

MBT 534.3 TOURISM RESOURCE MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-------------|----------|-------------|--------------|---------------|--------|
| MBT 534.3 | Tourism | | | | | |
| | Resource | Concept | | | _ | |
| | Management | (B) | 55 | 5 | 0 | 4 |

Preamble: To expose the students to the concepts of tourism resources and its management in a sustainable manner.

Prerequisite: Identifying Tourism Resources and its sustainablemanagement

Course outcomes (COs):

On successful completion of this course the students will be able to:

| CO | Course Outcome (CO) Statement | Blooms |
|--------|--|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | To understand the concept of tourism resources | K2 |
| CO2 | To analyse natural tourism resources of India | K4 |
| CO3 | To analyse cultural & man made tourism resources of India | K4 |
| CO4 | To analyse the concepts of sustainable tourism resource | K4 |
| | management | |
| CO5 | To evaluate the concepts of sustainable tourism approaches | K5 |

Mapping the Programme Outcomes

| | | | | | | | | | | PSO | PSO | PSO | PSO |
|---------|-----|-----|-----|------------|-----|------------|------------|------------|-----|------------|------------|------------|------------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | 1 | 2 | 3 | 4 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | M | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | M | L | L | L |
| CO4 | S | S | S | M | M | M | L | M | S | S | S | S | M |
| CO5 | S | M | M | M | S | S | M | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- Resources/ |
|------|--|-------|----------------------------|
| | | | e-Content |
| I | Tourism Resources – Definition, meaning: tourism resources - types and typologies – natural, cultural, man-made – concept of tourism product-characteristics of tourism products. | 9 | Videos / e- PGPathshala |
| II | Natural Resources of India- Wildlife sanctuaries - | | PPT/ e- |
| | National parks - Biosphere reserves - Conservation | 9 | PGPathsala |
| | Reserves – Community Reserves - Hill stations – Islands – | | |

| December Cover December LINESCO Notional Hamitage | | |
|--|----|-----------------------|
| Beaches - Caves - Deserts – UNESCO Natural Heritage Sites - Nature based activities | | |
| III Cultural and Manmade Tourism Resources of India— Heritage — Tangible and Intangible, World Heritage sites in India, Museums, Handicrafts, Dances, UNESCO Representative List of the Intangible Cultural Heritage of Humanity — Visual Arts of India — Architecture, Sculpture, Painting — Fairs and Festivals — Man made resources— Zoological Parks, Amusement and Water Theme Parks, Shopping — Tourism by Rail | 9 | PPT/ e- PGPathsala |
| IV Sustainable Tourism Management - Sustainable Tourism - Definitions, Concepts - Need for Sustainable Tourism - Global Initiatives - Charter for Sustainable Tourism - Tourism and Local Agenda 21 - CBD and Tourism - Tourism and MDGs & SDGs - ST - EP initiative - Green Passport Campaign - Green Hiker Campaign - Hotel Energy Solutions - Hotel Carbon Measurement Initiative - Global Sustainable Tourism Criteria - UNWTO Global Code of Ethics - UNWTO World Tourism Network on Child Protection, Protect Children Awareness Campaign - Global Tourism Plastics Initiative - One Planet Sustainable Tourism Programme - UN Tourism International Network of Sustainable Tourism Observatories (INSTO) - 10YFP Sustainable Tourism Programme - One Planet Sustainable Tourism Programme - Measuring the Sustainability of Tourism (MST) | 9 | Videos / e-PG |
| V Approaches on Sustainable TourismManagement - Ecotourism – Definitions – Concepts – Theory and Practices – Social Benefits - Planning and Development – Community Participation - International Year of Ecotourism – National Strategy for Ecotourism – Guidelines for sustainable ecotourism in forest and wildlife areas - Responsible Tourism – Definition – Concept – Triple Bottom Line – Economic, Social and Environmental Responsibilities – Global Conventions on Responsible Tourism – Cape Town Declaration – Kerala Declaration - Kerala's Responsible Tourism Initiative – Case Study of Kumarakom, RT Classification Criteria – Restorative and | 9 | PPT/ e-PG |
| Regenerative Tourism | 45 | |

Text Books:

- 3. Jacob et.al. (2012), Tourism Products of India, Abhijeeth Publications, New Delhi
- 4. Vasudevan, V., Vijayakumar, B. & Roy, S. (2017). An Introduction to the Business of Tourism. New Delhi. Sage Publications India

Reference texts:

- 1. Gupta, S.P (2002) Cultural Tourism in India Indraprastha Museum of Art and Archaeology, New Delhi
- 2. Hussain A.K (1987) The National Culture of India, National Book Trust, New Delhi
- 3. The World's Heritage A Complete Guide to the most Extraordinary Places, UNESCO
- 4: Dixitia Mand Sheeta of 162001 at Tourism Braducts Blow Royal Book. Dixit, M and

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

e-

PGPathshala:https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1

<u>A</u>== (Hotel & Samp; Tourism Management – P12–M-01, 04, 15, 16, 36)

e-

PGPathshala:https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1

A== (Hotel & Samp; Tourism Management – P12 – M-21,30,31, 39)

| | Internal Exam | Assignment | Assignment Seminar | |
|-----|---------------|--------------|--------------------|--------------|
| | | | | Examinations |
| CO1 | ✓ | \checkmark | ✓ | ✓ |
| CO2 | ✓ | ✓ | ✓ | ✓ |
| CO3 | | ✓ | ✓ | ✓ |
| CO4 | | ✓ | ✓ | ✓ |
| CO5 | | ✓ | ✓ | ✓ |

MBT 534.4 HOSPITALITY MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|-------------|----------|---------|----------|---------------|--------|
| | Hospitality | Concept | | | | |
| MBT 534.4 | Management | (B) | 55 | 5 | 0 | 4 |

Preamble: To provide exposure from front-of-house operations to strategic decision-making emphasizing leadership development, financial acumen, operational efficiency, and effective marketing strategies, ensuring students to navigate the complexities of hospitality management.

Prerequisite: Basic knowledge of Accommodation industry

Course Outcomes (Cos): On successful completion of this course the students will be able to: Cultivate a professional management attitude by nurturing the creative development of innovative ideas and solutions in hospitality management

| CO | Course Outcome (CO) Statement | Bloom's Taxonomy |
|--------|--|------------------|
| Number | | Knowledge level |
| CO 1 | Interpret practical, theoretical and personal skills required for management roles within a variety of international hotel organizations. | K1 |
| CO 2 | Facilitate knowledge on Information technology impacts on hospitality industry | K2 |
| CO 3 | To understand the yield management and revenue per room | K3 |
| CO 4 | Able to understand the hierarchy and functions of each department in a hotel. | K4 |
| CO 5 | Synthesize strategic, organizational and marketing processes of a commercial hospitality enterprise within the context of the global nature of the business. | K5 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- Resources/ e - Content |
|------|--|-------|------------------------------|
| 1 | Introduction to Hospitality - Introduction to hospitality industry: | 9 | Videos/ PPT/ |

| | Definition and spread, role as a part of tourism; History of accommodation sector. Different types of accommodation: Hotels, Resorts, Motels, Bread and Breakfast (B&B), Home Stay network, Special types of accommodation- Capsule hotels, Hostels, Car camping/Caravan, Camping, Vacation renting Different departments – Front office, Housekeeping, Food production and service; Star Classification (HRACC). Time-share and condominium hotels, casino hotels, convention hotels, Heritage hotels –resorts – supplementary accommodation- Demand & Supply for accommodation in India, Hotel Organizations in India. FHRAI, HAI, SIHRA, HAI, SKHF | | Digital Content |
|-----|--|---|-------------------------------|
| 11 | Hotel Operations - Major functional departments- Front Office operations - front office departments . Front office and back office Organizational Hierarchy of the Front Office Department. Uniformed services, Concierge. Guest Relations. Front office communications - Log book information Directory - Role of Telephone operator and telephone etiquettesHandling complaints -Check out and accounts settlement- Methods of account settlement - Qualities required by front office staff. The Guest Cycle Pre arrival- Arrival-Occupancy-Departure. Front office systems-Manual. Types of Room tariff- Rack, Discounted, Special, net rate, Bulk buying rates. | 9 | Videos/ e- Pathashala |
| 111 | Functions of House Keeping - Organization Structure – Functions - Works of Executive House Keeper- Rooms and Floor Cleaning Practices and Interior Decorations - Types of Rooms/cottages - House Keeping Control Desk - Housekeeping Supply to Rooms – Uniforms - Housekeeping Practices - Coordination with Other Departments | 9 | PPT/ NPTEL Videos |
| 1V | Food and Beverage Services - Organization Structure, Departments - Buffets, banquets, , Outlets of F&B, Types of Meal Plans - Types of Restaurants - Planning of Menu -, Types of Menu -Room Service, Catering Services-Food Service for the Airlines, Banquette, Corporate, MICE, Retail Food Market, Business/Industrial Food Service, Healthcare Food Service, Cruise ship, Railways. Online food delivery service (Swiggy, Zomato, food panda etc) | 9 | Videos, PPT, e- Pathashala |
| V | Reservation, Revenue and Promotion - Reservation - Types of Reservations- guaranteed & non- guaranteed -group reservations - Consolidators - Modes of Reservation , Role of Internet in Reservations, Reservation softwares. Yield Management (RevPar, ARR,ADR) - Hubbart's Formula - Forecasting - Room Availability - Daily operation reports Asset light strategy of hotels Information Systems used in the Hospitality Sector: Property Management Systems- PMS interfaces-PMS Functionalities. Yield Management System- Back Office System- Guest Rooms Systems- Food and Beverage System- Restaurant Management System-Inventory control and food costing system- Kitchen Display Systems- Latest systems used in Hospitality sector | 9 | Digi notes, PPT/ videos |

| TOTAL | 45 | |
|-------|----|--|

Text Books:

- 1. Baum, Tom(2011). Hospitality Management.. Sage Publishing
- **2.** Marques, Jorge& Marques, RP. (2024) Digital Transformation of Hotel Industry. Theories, Practices and Global Challenges . Springer

Reference texts:

- 1. Roy C Wood(2015). Hospitality Management. A Brief Introduction. Sage publishing
- 2. Bardi, J. A. (2010). Hotel Front Office Management. John Wiley & Sons
- 3.. Andrews, S.(2009). Hotel Front Office Training Manual, Tata McGraw Hill

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

1.e-PG Pathshala:

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Introduction to Hospitality Management - P07-M01)

2.e-PG Pathshala:

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Classification of Hotels - P15-M02)

3.e-PG Pathshala:

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Introduction to Housekeeping Department - P06-M01)

4. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Service Characteristics of Tourism and Hospitality Management P14-M07)

| | Internal Exam | Assignment | Seminar | End Semester Examinations |
|-----|---------------|------------|---------|------------------------------|
| CO1 | ✓ | ✓ | ✓ | ✓ |
| CO2 | ✓ | ✓ | ✓ | ✓ |
| CO3 | | ✓ | ✓ | ✓ |
| CO4 | | ✓ | ✓ | ✓ |
| CO5 | | ✓ | ✓ | ✓ |

MBT 534.5 AVIATION MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|-------------|----------|---------|----------|---------------|--------|
| | Aviation | Concept | | | | |
| MBT 534.5 | Management | (B) | 55 | 5 | 0 | 4 |

Preamble: To elucidate the structure and dynamics of aviation industry and its linkage with tourism and to gain a thorough insight into various operations and management of airlines and airports.

Prerequisite: Basic knowledge of Travel and Transport Sector

Course Outcomes (Cos) :On successful completion of this course the students will be able to describe the operations and management of air transportation and devise strategies for managing and promoting air transport sector futuristically.

| CO Number | Course Outcome (CO) Statement | Bloom's Taxonomy Knowledge level |
|--------------|---|-------------------------------------|
| On succes | | |
| CO 1 | Comprehend a systematic and extensive knowledge in aviation | K1 |
| | industry. | |
| CO 2 | Interpret the functions and operations in airports | K4 |
| CO 3 | Describe the functions, planning and operations in airlines | K5 |
| CO 4 | Analyse passenger handling and baggage handling formalities | K3 |
| CO 6 | Identify different types of IT applications in Air transport sector | K6 |
| CO 6 | Assess the nature and process of cargo transportation | K2 |

| T 1 24 | | ** | e- Resources/ |
|--------|--|-------|------------------------------------|
| Unit | Course Contents | Hours | e - Content |
| | Transportation and TourismRoad, Rail, Sea, and Air transportation for Tourism-Aviation and air transportation- History-elements — Aviation types- International Regulations-ASAs-Freedoms of Air-Deregulation and effects- Open sky policy- ICAO- Role of AAI and DGCA-IATA and activities-Air Corporation Act, 1953, Airports: Functions-product and consumers- Revenue Sources- Airport Ownership- Structure of an airport-Airside - Terminal - Landside - organization structure and personnel- Airport Operations: Ground handling- Turn around operations-rescue and fire fighting-winter operations-Safety and security in airports. | 9 | Videos/ PPT/ Digital Content |
| | Airlines: characteristics-consumers- product- types of airlines-FSC,LCC and Hybrid carriers-LCC business model- airline practices- classes of service-Hub and spoke system, code sharing, interlining, FFP- Inflight services- Airline alliances, fleet planning-schedule planning-networks and planning- fleet assignment-aircraft routing- crew scheduling- crew pairing-Crew types and duties. | 9 | Videos/ PPT/ Digital Content |
| | Passenger handling: Departure Procedures- check-in formalities, | 9 | Videos/ PPT/ |

| free | | Digital |
|--|-----|--------------|
| baggage allowance- types of baggage-excess baggage allowance- | | Content |
| baggage pooling-security check- emigration services-gate handling | | |
| and boarding-Arrival Procedures-baggage claim-missed baggage- | | |
| customs formalities-Baggage handling procedure- Air navigation | | |
| services | | |
| Information Systems in Airlines and Airports-Baggage and Cargo | | Videos/ PPT/ |
| handling systems-Systems in aircraft-Systems for flight scheduling | | Digital |
| and planning, crew scheduling, gate management, and departure | | Content |
| Control System-IS in other transportation-Intelligent Transportation | | |
| system-Route Guidance System-Traveller Information Systems- | 9 | |
| Automated Vehicle Location Systems-Fleet Management Systems- | | |
| Automated Traffic Management System-GPS-GDS-CRS and | | |
| strategies-Display bias, The 'halo effect', Code sharing, commission | | |
| overrides-Cases of GALILEO, AMADEUS, SABRE, World Span | | |
| and ABACUS-SITA. | | |
| Air Cargo Operation: Air Cargo- General Cargo and Special Cargo | | Videos/ PPT/ |
| types, types of dangerous goods-Stakeholders in Air cargo sector- | | Digital |
| Air Cargo carriers and flights-Air cargo handling- Air waybill | | Content |
| (AWB) functions, contents, features and preparation- Electronic | 9 | |
| Export Information Document (EEI) - Bill of Lading-Air cargo | | |
| loading-ULD and types- special cargo handling procedures- | | |
| Checked Baggage, Handling, Mail Documents. | 4.7 | |
| TOTAL | 45 | |

References:

- M R Dileep, (2019). Tourism, Transport and Travel Management. Routledge, Oxon: New York: ISBN 978-1-138-55744-4
- Rodwell, J.F. (2010). Essentials of Aviation Management: A Guide for Aviation Service Businesses. United States: Kendall Hunt Publishing Company.
- Negi, J. (2005). Air Travel Ticketing and Fare Construction. New Delhi: Kanishka.
- Cook, G. N., &Billig, B. G. (2017). Airline Operations and Management. London: Routledge.
- Singh, R. (2008), Handbook of Global Aviation Industry and Hospitality Services. New Delhi: Kanishka Publishers.
- E-Pathshala. (2018). Retrieved from E-Pathshala an MHRD Project Website: http://epgp.inflibnet.ac.in/ahl.php?csrno=1827 Select – P-03. 8. IATA Training Manual.

| | Internal Exam | Assignment | Seminar | End Semester Examinations |
|-----|---------------|------------|---------|------------------------------|
| CO1 | ✓ | ✓ | ✓ | ✓ |
| CO2 | ✓ | ✓ | ✓ | ✓ |
| CO3 | | ✓ | ✓ | ✓ |
| CO4 | | ✓ | ✓ | ✓ |
| CO5 | | ✓ | ✓ | ✓ |

MBT544.1TOURISM INFORMATION TECHNOLOGY

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|-------------|----------|---------|----------|---------------|--------|
| | Tourism | | | | | |
| MBT544.1 | Information | Concept | | | | |
| | Technology | (B) | 55 | 5 | 0 | 4 |

Preamble: Designed to provide exposure to students with knowledge and hands-on experience in leveraging productivity &marketing tools to enhance efficiency and effectiveness in tourism-related tasks through Information technology.

Prerequisite: Basic knowledge of Information Technology

Course Outcomes (Cos): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Bloom's Taxonomy Knowledge level |
|--------------|--|-------------------------------------|
| CO 1 | Demonstrate proficiency in using Microsoft Word, Excel, and PowerPoint to create professional documents, spreadsheets, and presentations relevant to the tourism industry | K1 |
| CO 2 | Explore the potential of AI-driven tools for enhancing customer experiences, personalizing recommendations, and optimizing business processes in tourism management contexts | K2 |
| CO 3 | Understand the fundamentals of digital marketing and its relevance to the tourism industry | К3 |
| CO 4 | Develop proficiency in planning, implementing, and optimizing digital marketing campaigns for tourism businesses | K4 |
| CO 5 | Understand the fundamental concepts and techniques of predictive analysis and develop Predictive models in excel to interpret and analyze historical data | K5 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| | | | e- Resources/ |
|------|---|-------|---------------|
| Unit | Course Contents | Hours | e - Content |
| | Understanding the importance of Information Technology in the tourism | | |
| | industry Introduction to Microsoft Office Suite: Word, Excel, PowerPoint, | | |
| | Outlook, Creating spreadsheets for budgeting and financial analysis, Data | | |
| | visualization: Charts and graphs for tourism data analysis, Microsoft | 9 | |
| | PowerPoint for Tourism Presentations, Overview of AI-powered | | Videos/ PPT/ |
| | productivity tools for tourism professionals, Practical applications of AI in | | Digital |
| 1 | tourism: Chatbots, Virtual Assistants | | Content |
| 11 | Data Modelling for Business Analytics, Data wrangling using Pivot table, | | |
| | Data modeling using Power Pivot, advanced data filters, Data analytics | 9 | Videos/ e- |
| | tool pack, Data cleaning using Power Query, Introduction to Power BI | | Pathashala |

| | desktop, Data connection in Power BI, filters - Visual level, Page level, report level, | | |
|-----|---|----|-------------------------------|
| 111 | Overview, importance, and trends in tourism digital marketing, ; Website optimization techniques for search engines (SEO) and usability, Introduction to website analytics tools (e.g., Google Analytics) for tracking website performance | 9 | PPT/ NPTEL Videos |
| 1V | Social Media Marketing for Tourism, Best practices for creating and managing social media accounts - Facebook, Instagram, Twitter, LinkedIn Strategies for engaging and growing social media communities in the tourism sector, | 9 | Videos, PPT, e- Pathashala |
| V | Content Marketing- Creating compelling and relevant content for tourism audiences, Developing and managing tourism blogs as part of a content marketing strategy, Introduction to paid advertising channels -Google Ads, Facebook Ads for tourism businesses, Planning, creating, and optimizing pay-per-click (PPC) campaigns for tourism marketing objectives | 9 | Diginotes, PPT/ videos |
| | TOTAL | 45 | |

Text Books:

- 1. Chakravarthy, RC., & Murthy, PRS (2012) Information Technology and Tourism. Pacific Books International
- 2.Dileep, M.R. (2011). Information Systems in Tourism. Excel Books. New Delhi

Reference texts:

- 1.Bones, C., & Hammersley, J. (2015). Leading Digital Strategy: Driving Business Growth through Effective E-commerce. Kogan Page Limited.
- 2. Morabito, V. (2016). Trends and Challenges in Digital Business Innovation. London: Springer Publications.
- 3. Chaffey, D. (2014). Digital Business and E-Commerce Management. New Delhi Pearson Education Limited, New Delhi.

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

1.e-PG Pathshala:

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Tourism and Hospitality Marketing - P15-M40)

2.e-PG Pathshala:

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Role of ICT in Tourism Research - P15-M04)

3.e-PG Pathshala : https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Cdnwi2LUCCLzrJZ76d/o1A== (Data, Information & Knowledge Management - P15-M02)

4. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=fBYckQKJvP3a/8Vd3L08tQ== (Introduction to Data Analytics and Big - P16-M01)

| | Internal Exam | Assignment | Seminar | End Semester Examinations |
|-----|---------------|------------|---------|------------------------------|
| CO1 | ✓ | ✓ | ✓ | √ |
| CO2 | ✓ | ✓ | ✓ | ✓ |
| CO3 | | ✓ | ✓ | ✓ |
| CO4 | | ✓ | ✓ | ✓ |
| CO5 | | ✓ | ✓ | ✓ |

MBT544.2 EVENT MANAGEMENT

| Course Code | 8 . | | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|-------------|------------------|-------------|----------------|-----------------|---------------|--------|
| MBT544.2 | EVENT MANAGEMENT | Concept (B) | 45 | 15 | 0 | 3 |

Preamble: To expose the students to organize events and obtain a sense of responsibility for the multi disciplinary nature of events.

Prerequisite: Basics of events

Course outcomes (COs): to familiarize students with conceptual framework of Evennt management, event services, and event marketing.

On successful completion of this course the students will be able to:

| CO Number | Number Course Outcome (CO) Statement | |
|-----------|---|----|
| CO1 | To understand the process of events | K1 |
| CO2 | To impart professionalization on event management | K2 |
| CO3 | To enable students to plan, design and execute events. | K4 |
| CO4 | To familiarize students with planning and budgeting of events | K5 |
| CO5 | To learn to promote events. | K6 |

Mapping the Programme Outcomes

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| UNIT | CONTENTS | HOURS | E Resources/e Content |
|------|--|-------|---------------------------------|
| I | Introduction to Event Management: Meaning, Scope, Types of Events (Corporate, Private, or Charity, Indoor Events, OutDoor Events, Celebrity Events) Tools For Event Planning & Management, MICE Events, Event Operations and Services (Setting Up, Parking, Maintenance, Ticketing, Food and Beverage, Logistics) | | Videos/ PPT/ Digital Content |
| II | Event Planning&Design - Events as designed experience, concept and theme, event staging and logistics. Event operation-legal environment, insurance, regulation, license and permits, events contact, event logistics. Event Checklist, Hosting, Principles of Holding Event, Reserving Event Hall, Preparing and Designing, The Schedule of Event | 9 | Videos/ PPT/ Digital Content |

| | Permissions, Policies , Government & Local Authorities , Phonographic , Performance License , Five Bridges Of Event Management . | | |
|-----|--|----|---------------------------------|
| III | Managing Event Human Resource - challenges finding the right people-induction and acculturation-effective communication, motivation Event marketing: Introduction , Importance , Public relation strategies , Brainstorming sessions , writing for public relation (Reviews). Tools of promotion: Media, Types of Media (Print , Electronic, Social Media Networks). Advertising, Promotional Aids (Invitation, Brochures, Leaflets) | 9 | Videos/ PPT/ Digital Content |
| IV | Corporate Event Organization: Preparing A Blueprint, Facilities Planning and Organizing (Assigning Staff, Maintenance of Inventory For The Chemicals and Equipments, Cleaning, Maintenance, Aesthetic Upkeep, Maintaining Back Areas, Public Areas and Surroundings, Floral Designing (- Assigning The Responsibilities, Event Organizer Arrangements, Corporate Event Packages, Corporate Hospitality, Well-Being of the Patrons & Participants, Entailing The Entertainment In Corporate Events and Corporate Event Reporting. Tourism Events - Destination based event tourism strategies, , tourism events | 9 | Videos/ PPT/ Digital Content |
| V | Post event functions: Basic guidelines of Budgeting, Essence of margin, Break even Analysis, Cost-Benefit Analysis, Forecasting Techniques, SWOC Analysis. preparation: organizing an event in the campus involving planning, design organizing and evaluation and a report on the same has to be presented | 9 | Videos/ PPT/ Digital Content |
| | | 45 | |

Textbooks

Gaur, Sanjaya Singh; Saggere, sanjay V(2003). Event marketing and management Vikas Publishing House Pvt. Limited
 Fenich, George G(2008). Meetings, expositions, events, and conventions: An introduction to the industry. Pearson education
 UNWTO (2012), Spain Mice industry: An Asia pacific perspective
 World Tourism Organization (2017) Overview of the Meetings industry in Asia

| Iı | nternal Exam | Assignment | Seminar | End Semester Examinations |
|------|--------------|------------|---------|---------------------------|
| CO 1 | ✓ | | ✓ | |
| CO 2 | ✓ | | ✓ | |
| CO 3 | | | ✓ | ✓ |
| CO 4 | | √ | ✓ | |
| CO 5 | ✓ | | ✓ | |

MBT544.3 WORLD TOURISM GEOGRAPHY

| Course Code | Course Name | Category Lecture Tutorial (L) (T) | | Tutorial (T) | Practical (P) | Credit |
|-------------|----------------------------|-----------------------------------|----|-----------------|---------------|--------|
| MBT544.3 | WORLD TOURISM GEOGRAPHY | Concept (B) | 45 | 15 | 0 | 3 |

Preamble:

This course is a review of the geographical distribution of tourism, travel patterns, and tourismimpacts on natural environments and local populations. It also enables to understand therelationship between tourism and geography and familiarising global tourist destinations and the various aspects

Prerequisite: Nil Course Objectives

- To facilitate knowledge about the world's geography and its tourist importance
- To familiarise with time zones, time difference and International Date Line
- To understand the natural and man-made tourist attractions of each continent
- To enable the students to plan various tour itineraries of various countries based on the tourism geography

Mapping the Programme Outcomes

| | | | | | | | | | | PSO | PSO | PSO | PSO |
|---------|------------|-----|-----|------------|-----|------------|------------|-----|-----|------------|------------|-----|------------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | 1 | 2 | 3 | 4 |
| CO1 | S | M | M | L | M | M | M | M | L | L | M | M | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | M | L | L | L |
| CO4 | S | S | S | M | M | M | L | M | S | S | S | S | M |
| CO5 | S | M | M | M | S | S | M | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

Course Outcomes:

| CO Number | Course Outcome (CO) Statement | Bloom's Taxonomy Knowledge level |
|--------------|---|-------------------------------------|
| CO 1 | Understand and describe spatial patterns of international and domestic tourism. | K1 |
| CO 2 | Compare, Contrast and Identify tourist attractions of | K2 |

| | regional, national, and world significance | |
|------|--|----|
| CO 3 | Acquisition and Application of Specialized Destination | K3 |
| | Knowledge | |
| CO 4 | critically and independently asses existing knowledge | K4 |
| | within tourism geography | |
| CO 5 | To be able to prepare various tourism itineraries for | K5 |
| | various regions | |

Outline Syllabus:

| T I • | | ** | e- Resources/ |
|--------------|---|-------|------------------------------------|
| Unit | Course Contents | Hours | e - Content |
| I | Introduction to Tourism Geography - Definition of Tourism Geography - Relationshipbetween Geography and Tourism - Branches of Tourism Geography - Components of Tourism Geography - Imaginary Lines on Earth - World Time Zone - Maps, Types and MapReading Skills - The Ring of Fire - Polar Regions - Great Travels in Ancient and Modern World. Tourism Geography of Africa - Location of Africa in the World - Internal and External Boundaries - Historical Highlights - Climate and Time Zones - Nile River Valley Civilization - Influence of Mediterranean Sea in Africa - Sahara and Kalahari Deserts - Atlas, Drakensberg Mountains & Ethiopian Highlands - Central African Rainforests - Lakes, Rivers | | |
| | and Waterfalls – Great Rift Valley - Wildlife Tourism in Africa – Islands – Popular UNESCO's World Heritage Sites – Popular Cities and Tourist Destinations – important Fairsand Festivals – People and Culture – | 9 | Videos/ PPT/ Digital Content |
| 11 | Major Airports and Connectivity – Special InterestActivities Tourism Geography of South America - Location of South America in the World – International and External Boundaries – Historical Highlights – Climate and Time Zones -Andes Mountain Range, Brazilian and Guiana Highlands – Amazon Rain Forest – Lakes,Rivers and Waterfalls – Deserts – The Panama Canal – Popular UNESCO's World HeritageSites – Islands – Popular Cities and Tourist Destinations & Special Interest Activities – TheGreat Africa Safaris - Important Fairs and Festivals – People and Culture – Major Airports andConnectivity | 9 | Videos/ e- Pathashala |
| 111 | Tourism Geography of North America - Location of North America in the World – Internaland External Boundaries – Historical Highlights – Climate and Time Zones - Rocky and Appalachian Mountains – Great Lakes, Rivers and Waterfalls – Canadian Shields – GrandCanyon – Mexican Countries – Cuba, Caribbean and Hawaiian Islands – Bermuda Triangle –Great American National Parks – Popular UNESCO's World Heritage Sites – Major | 9 | PPT/ NPTEL Videos |

| | Cities, Tourist Destinations and Special Interest Activities – People and Culture – Important Fairs and Festivals – Major Airports and Connectivity | | |
|----|---|----|-------------------------------|
| 1V | Europe and Middle East - Location of Europe and Middle East in the World – Internal and External Boundaries – Historical Highlights – Climate and Time Zones – Ural, Alps and Carpathian Mountains – The Scandinavian Regions – Balkan States – Lakes, Rivers and Waterfalls – Middle East Countries – Euphrates and Tigris River Valley Civilization – Spiceand Silk Route Travel - LEVANT Region - Popular UNESCO's World Heritage Sites – Backwaters in Italy – Major Cities, Tourist Destinations and Special Interest Activities – People and Culture – Important Fairs and Festivals – Major Airports and ConnectivityAustralia and New Zealand - Location of Asia and the Pacific in the World – International and External Boundaries – Historical Highlights – Climate and Time Zone – The Great Victoria and Pinnacles Desert – Great Dividing Range – Southern Alps of New Zealand – TheGreat Barrier Reef – Ayers Rock - Lakes, Rivers and Waterfalls – People and Culture – MajorCities, Tourist Destinations and Special Interest activities – Popular UNESCO's WorldHeritage Sites – People and Culture – Important Fairs and Festivals – Major Airports andConnectivity | 9 | Videos, PPT, e- Pathashala |
| V | Asia and the Pacific - Location of Asia and the Pacific in the World – International andExternal Boundaries – Historical Highlights – Climate and Time Zone – Indus Valley andYellow River Valley Civilization - Himalayas, Karakoram, Altai, Japanese Alps andHindukush Mountains – Tibetan Plateau – Indonesian Archipelago – Siberian, Thar and GopiDesert – Major Islands – Lakes, Rivers and Waterfalls – Major Cities, Tourist Destinationsand Special Interest Activities - Popular UNESCO's World Heritage Sites – People andCulture – Important Fairs and Festivals – Major Airports and Connectivity | 9 | Digi notes, PPT/ videos |
| | TOTAL | 45 | |

Text Books:

- Hudman, L.E & Jackson, R.H (2003) Geography of Travel and Tourism. London: Thomson
- Banies John, Barbara Furtado (2007), Encyclopaedia of World Geography, Grange Books
- Boniface, B., Cooper, R & Cooper, C (2016) World Wide Destinations The Geography of Travel and Tourism New York: Routledge

Reference Books:

- Destination Guide Books by Lonely Planet / Rough Guide / Eyewitness Travel Guide
- Hall, M., & Page, S.J (2006) The Geography of Tourism and Recreation Environment, Place and Space. London: Routledge
- Stephen Williams, Tourism Geography: A New Synthesis, 2nd edition, Routledge, 2009
- Coe Neil M., Yeung Henry Wai-Chung, Kelly Philip F., Economic geography: a contemporary introduction, 2. ed.: Hoboken, NJ: Wiley: 2013: ISBN: 9780470943380
- National Geographic Magazine
- The National Geographic Traveller
- The World's Heritage A Complete Guide to the most Extraordinary Places, UNESCO
- Travel Documentaries on YouTube Channel

| Iı | nternal Exam | Assignment | Seminar | End Semester Examinations |
|------|--------------|------------|----------|---------------------------|
| CO 1 | ✓ | | ✓ | |
| CO 2 | √ | | ✓ | |
| CO 3 | | | √ | ✓ |
| CO 4 | | ✓ | ✓ | |
| CO 5 | ✓ | | √ | |

MBA538.1 LOGISTICS AND SUPPLY CHAIN MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|---|----------|---------|----------|---------------|--------|
| MBA538.1 | LOGISTICS AND SUPPLY CHAIN MANAGEMENT | Core | 40 | 5 | 0 | 3 |

Preamble : To introduce the concepts ,tools and techniques in the management of supply chains in the present context.

Prerequisite: Basic idea on the various decision areas in the operations function and their inter relationships.

Course Out Comes (COs): On successful completion of the course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|--|------------------------------------|
| CO1 | Gain an overview of supply chain system and the drivers of supply chain performance | K1,K2 |
| CO2 | Recognise the relevance facility decision in supply chain management. | К3 |
| CO3 | Equip to take decisions on inventory management under various operating conditions. | K4,K5 |
| CO4 | Enable the design and use of appropriate transportation mode and network | K6 |
| CO5 | Gain insight on value creation through the use of information on critical drivers of supply chain performance. | K5,K6 |
| CO6 | Practice coordination and collaboration across the supply chain | K5 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|--|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | L | | L | M | | | M | M | S | L | M | | L | |
| CO2 | M | L | | S | L | M | M | S | | M | L | M | S | |
| CO3 | | L | M | S | M | M | S | | S | | M | M | | |
| CO4 | L | | M | M | S | S | M | M | S | S | M | S | M | |
| CO5 | L | | M | S | S | S | M | | M | S | | S | S | |
| CO6 | | | M | S | M | S | M | L | S | M | M | M | M | |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | | |

| | Syllabus | | |
|------|---|-------|---------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| I | Introduction - Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain - Decision Phases in Supply Chain - Competitive and Supply chain Strategies - Drivers of Supply Chain Performance and Obstacles. | 9 | PPT/ e-PG Pathshala |
| II | Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions | 9 | Online tours/ e-PG Pathshala |
| Ш | Role of transportation in supply chain – factors affecting transportations decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportationware housing and strategies-inventory management in supply chaincyclic view of supply chain. | 9 | PPT/ e-PG Pathshala |

| IV | SCIS: DRP, EPR, CALS, Reverse logistics, challenges in SCM, Bullwhip effect, Integrated logistics | 8 | Online tours/ e-PG Pathshala |
|----|---|----|---------------------------------|
| V | Future directions of Logistics and Supply chain, Case studies : AMUL, DABBAWALAS, ITC E- Choupal | 10 | PPT/ e-PG Pathshala |
| | Total | 45 | |

Reference Books:

- 1. Sunil Chopra, Peter Meindl, Dharam Vir Karla (2016) ,Supply Chain Management, Strategy, Planning and Operation, Pearson
- 2. D K Agarwal (2003), Supply Chain Management, Strategy, Cases and Best Practices, Macmillan
- 3. Michael H Hugos(2006), Essentials of Supply Chain Management(2006),
- 4. Wiley Nakano Mikihisa (2020), Supply Chain Management, Springer

Focus of Course: Employability/ Skill development

e-Resource

- 1. http://www.supplychainbrief.com
- 2. http://ggu.libguides.com/supplychain
- 3. NPTEL/https://epgp.inflibnet.ac.in/loaddata.php?action=loadpaperlist1&maincat=23
- 4. e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1398 (OM: P-04/M-22, M-27 & M-29)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA538.2 WARE HOUSING AND INVENTORY MANAGEMENT

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|----------|--|----------------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| MBA538.3 | Warehousing and inventory management | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: The objective of the course is to help students understand the principles and practices of ware housing, the methods , inventory management that are needed for logistics operations

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms | | | | | |
|------------|---|-----------|--|--|--|--|--|
| Number | | Taxonomy | | | | | |
| | | Knowledge | | | | | |
| | | Level | | | | | |
| CO1 | Understand the dynamics of inventory management's principles, | К1 | | | | | |
| 001 | concepts, and techniques as they relate to the entire supply chain. | *** | | | | | |
| CO2 | Expose into various aspects of Warehousing and inventory | К2 | | | | | |
| COZ | management | IXZ | | | | | |
| CO3 | Analyse the problems and propose solutions in Inventory and | К3 | | | | | |
| COS | Warehouse Management via research methodology | KS | | | | | |
| CO4 | Apply knowledge of Inventory and Warehouse Management in | К5 | | | | | |
| LU4 | industry and service improvement. | | | | | | |
| CO5 | create a practical knowledge about inventory control and | К5 | | | | | |
| 603 | maintenance | N.J | | | | | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- |
|------|---|-------|-----------------------------|
| | | | Resources/ |
| | | | e-Content |
| I | Concepts - Decision making - Operations - Need for warehousing - Issues affecting warehousing - Various warehousing facilities - Different types of ware houses-Bonded warehousing and its procedures - Characteristics of ideal ware houses - Role of inventory - Functions of | 9 | Videos / e- PG Pathshala |

| | inventory - Types of inventory - Cost of inventories - Need to hold inventory - Work in process inventory - Finished good inventory | | |
|-----|--|----|-----------------------------|
| II | Economic Order Quantity – Safety Stocks – Inventory Management Systems – Forecasting Techniques – Ratio Analysis on Inventory – Profit Margin - ABC Inventory Control – Managing inventories by ABC – Multi – echelon inventory systems - Managing inventory in multi echelon networks – Managing inventory in single echelon networks. Various approaches – Distribution approaches – The true multi echelon approach | 9 | Videos / e- PG Pathshala |
| III | MRP I -Material Requirement Planning and Execution – LIFO, FIFO - MRP II – Manufacturing Resource Planning and Execution - Just in Time(JIT) – Make or Buy Decisions – Concept of Outsourcing – Factors Influencing Make or But Decisions – Trends in Make or Buy Decisions in context of core competency - Goods – Types of Goods – Stocks – Types of Stocks – Spare parts inventories | 9 | Videos / e- PG Pathshala |
| IV | Introduction Vehicle travel path(time) – Handling time – vehicle utilization – no of loads completed – congestion – Effective performance systems – Fundamentals of various types of material handling systems – automated storage and retrieval systems Bar coding technology and applications | 9 | Videos / e- PG Pathshala |
| v | RFID technology. Use of Computers in Inventory Management – Evaluation of Performance of Materials Function – Criteria and methodology of evaluation. Warehousing risk analysis. | 9 | Videos / e- PG Pathshala |
| | Total | 45 | |

Reference Books:

- 1. P.M. Price & M.J. Harrison (2015). Warehouse Management & Inventory Control. Access.
- 2. Gwynne Richards (2021). Warehouse Management. Kogan Page.
- 3. Martin Christapher (2011), Logistics and Supply Chain Management. Pearson
- 4. Raghuram G (2000). Logistics and Supply Chain Management. Mac Millan
- 5. Bose & D Chandra(2012). Inventory Management. Kindle
- 6. Sridhara Bhat (2011), Inventory Management. Kindle

Focus of Course: Employability/Skill Development e-Resource/e-Content URL:

epatashala

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | √ |
| CO 2 | ✓ | √ | | √ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | V | ✓ | √ |

| CO 5 | √ | √ | √ |
|------|----------|----------|----------|
| | | | |

MBA538.3 PORT OPERATIONS

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-----------------|----------------|----------------|-----------------|---------------|--------|
| MBA538.3 | Port operations | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: The objective of the course is to provide the necessary tools to take up a future leadership role or management position at a port authority, port terminal or shipping related organisation and teaches how to make informed management decisions regarding functional issues

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms |
|--------|---|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Understand the Port and Airport Management for Logistics | K1 |
| CO2 | Expose into operational discipline among organisations in the domains of port & shipping industry | К2 |
| CO3 | Develop an understanding of the process and framework of Freight Forwarding & Port Operations and their concepts | К3 |
| CO4 | Develop skills for planning the operational facilities of Port Operations with analytical and critical understanding. | К3 |
| CO5 | Create and Identify the interface of ports with logistics and the position of ports in the supply chain | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- |
|------|--|-------|-----------------------------|
| | | | Resources/ e-Content |
| I | Definition - Types and Layout of the Ports - Organisational structure-Fundamental observations. Main functions and features of ports: Infrastructure and connectivity Administrative functions - Operational functions. Main | 9 | Videos / e- PG Pathshala |

| | services: Services and facilities for ships - Administrative formalities - Cargo transfer - Services and facilities for cargo - Additional —added value service- Ports and their stakeholders like PHO, Immigration, Ship agents, Stevedores, CHA | | |
|-----|---|----|-----------------------------|
| II | Berths and Terminals - Berth Facilities and Equipment - ship Operation – Pre shipment planning, the stowage plan and onboard stowage - cargo positioning and stowage on the terminal – Developments in cargo/container handling and terminal operation - Safety of cargo operations - Cargo security: Measuring and evaluating performance and productivity | 9 | Videos / e- PG Pathshala |
| III | Types of port ownership and administration – Organizations concerning ports - Boards governing the ports - Port management development Rise and fall of Ports - information technology in ports. Port ownership in Indian context: Acts governing the Ports in India – Port ownership structure in India. Port reform: Framework for port reform - Evolution of ports in a competitive world Alternative Port Management Structure and Ownership Models | 9 | Videos / e- PG Pathshala |
| IV | Phases of port development - Growth in word trade - Changes in growth Development in terminal operation. Shipping technology and port: Ship knowledge Ship development and port development - Port time and ship speed - Other technical development affecting port. | 9 | Videos / e- PG Pathshala |
| v | Nature of port competition - national and international. Understand the need for market information including trade growth - vessel development - commercial needs and financial viability. Thoroughly understand the relevance of geographic location to both vessel transit time and port rotation - Role of ship-owners/ship operators - | 9 | Videos / e- PG Pathshala |
| | Total | 45 | |

Reference Books:

- 1. Maria Burns (2008), Port management and operations, CRC Press
- 2. Khalid Bichou (2014), Port Operations, Planning and Logistics, CRC Press
- 3. Lloyd (2020),Port Management and Operations (Lloyd's Practical Shipping Guides), Routledge

Focus of Course: Employability/Skill Development e-Resource/e-Content URL:

epatashala

| | Internal Exam | Assignment | Seminar | End semester |
|------|---------------|------------|---------|--------------|
| | | | | Examinations |
| CO 1 | > | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |

| CO 3 | | ✓ | | ✓ |
|------|----------|---|---|----------|
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | √ | | ✓ | √ |

MBA538.4 AIR CARGO MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|-------------------------|----------------|----------------|-----------------|------------------|--------|
| MBA538.4 | Air Cargo Management | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: The objective of the course is to provide in depth exploration of the fundamentals of cargo airline management strategy, skills and development tools. It deals with the management of carriage or shipment of goods by air

Course outcomes (COs): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|--------------|---|--|
| CO1 | Understand about the airports and aircrafts | K1 |
| CO2 | Expose into the basic cargo terminologies and phonetic alphabets | К2 |
| CO3 | Develop an understanding of the various participants in air cargo transportation. | К3 |
| CO4 | Develop skills for the role of a custodian in air cargo | К3 |
| CO5 | Create and Identify the role of freight forwarders and customs brokers | К5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| Unit | Course Contents | Hours | e- |
|------|--|-------|-----------------------------|
| | | | Resources/ |
| | | | e-Content |
| I | Regulatory bodies – navigation systems – air transport system – functions – customers – standardization - management – airside – terminal area – landside operations – | 9 | Videos / e- PG Pathshala |

| | civil aviation – safety and security – aircraft operator's security program – security v/s facilitation – ICAO security manual – training and awareness – rescue and fire fighting – issues and challenges – industry regulations | | |
|-----|---|----|-----------------------------|
| II | Ground Handling Agencies - Air Craft - Advantage of Air shipment - Economics of Air Shipment - Sensitive Cargo by Air shipment - Do's and Don'ts in Air Cargo Business- Air Cargo Console - Freighting of Air Cargo - Volume based Calculation of Freight - Weight based Calculation of Freight - Import and Export Documentation | 9 | Videos / e- PG Pathshala |
| III | Airway Bills - FIATA - IATA - History of IATA - Mission of IATA - Price setting by IATA - Licensing of Agencies - Sub Leasing of Agencies - freight carriers by scheduled freight tone flown | 9 | Videos / e- PG Pathshala |
| IV | Classification and labelling - Types of Labels according Cargo - Samples of Labels - Air freight exports and imports - special cargoes - consolidationhandling COD shipments - POD - conditions of contract - Packing and Transportation of dangerous (DGR) or hazardous goods. | 9 | Videos / e- PG Pathshala |
| v | Air freight Exports and Imports - Sales & Marketing - Understanding Marketing, Environment, Marketing Research, Strategies and Planning, Audits, Segmentation, SWOT, Marketing Management Control, Consignee controlled cargo -Sales leads - Routing Instructions | 9 | Videos / e- PG Pathshala |
| | Total | 45 | |

Reference Books:

- 1. Yoon Seok Chang (2015), Air Cargo Management, CRC Press
- 2. Peter S. Smith(2004), Air freight: operations, marketing and economics, Chu Boston: Kluwer Academic Publishers
- 3. Michael Sales (2016), Air Cargo Management: Air Freight and the Global Supply Chain

Focus of Course: Employability/Skill Development

e-Resource/e-Content URL:

epatashala

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | √ |
| CO 4 | | √ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA548.1GLOBAL SUPPLY CHAIN MANAGEMENT

| Course | Course Name | Category | Lecture | Tutorial | Practical | Credit |
|----------|--------------------------------------|----------------|---------|----------|-----------|--------|
| Code | | | (L) | (T) | (P) | |
| MBA548.1 | GLOBAL SUPPLY CHAIN MANAGEMENT | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: The objective of the course is to provide in depth exploration of how the entire supply chain will function as an integrated whole, with the aim of generating an optimum level of customer service while being as cost efficient

Course outcomes (COs): On successful completion of this course the students will be able to:

| СО | Course Outcome (CO) Statement | Blooms |
|--------|--|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Understand the strategic role of logistics | K1 |
| CO2 | Understand the importance modes of logistics operations. | К2 |
| CO3 | Apply supply chain techniques from an international perspective. | К3 |
| CO4 | Develop and utilise critical management skills such as negotiations, working effectively within a diverse business environment and use of information technology | К5 |
| CO5 | Create and Identify the current supply chain management trends | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

| U | Jnit | Course Contents | Hours | e- |
|---|------|-----------------|-------|------------|
| | | | | Resources/ |

| | | | e-Content |
|-----|---|----|-----------------------------|
| I | Global Sourcing and Supply Defined – Research Approaches – current state of Global Sourcing and Supply – Global reach supplier and procurement centre locations – Firm Performance requirements –Reasons to Source globally – Results Achieved from global sourcing – Implementation of requirements important to Global Sourcing Effectiveness. Cross Country Sourcing | 9 | Videos / e- PG Pathshala |
| II | Five-level Model – Global Sourcing and Supply Process Models – Critical Success factors Impacting Global Sourcing and Supply Excellence – Global Sourcing Performance outcomes Global Sourcing and Supply Critical Success Factors | 9 | Videos / e- PG Pathshala |
| III | Scenario Comparisons to Identify Global Sourcing Drivers – Key Performance Findings – Organization – Decision Making and Governance – Organizing for Integrated Global Sourcing – Global Strategy Development – Using Terms to Support Global Sourcing | 9 | Videos / e- PG Pathshala |
| IV | Integration Across the Organization – Formal Improvement Process and information Sharing With Suppliers – Integration Through Communication Technology and information System – Human Resource Requirements for Integrated Global Sourcing –international Purchasing Offices and Sourcing In Emerging Markets – International Purchasing Offices. | 9 | Videos / e- PG Pathshala |
| v | Global Sourcing and Supply Trends and Strategic directions - Competitive Challenges – Survey Respond Suggestion for improvement – Emerging Global Sourcing and Supply Strategy Trends – Challenges faced by Global SCM in the present scenario – Green SCM | 9 | Videos / e- PG Pathshala |
| | Total | 45 | |

- 1. Bowersox, Closs, Cooper (2018), Supply Chain Logistics Management, McGraw Hill
- 2. John Mangan (2016), Global logistics and Supply chain management, Wiley
- 3. John Morgan, Lalwani (2021), Global logistics and Supply chain management, Wiley

Focus of Course: Employability/Skill Development e-Resource/e-Content URL:

epatashala

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | ✓ | | > |
| CO 4 | | ✓ | √ | ✓ |

| 00 = | | | |
|-------------|---|--------------|---|
| CO 5 | ✓ | \checkmark | ✓ |
| | | | |

MBA548.2 INTERNATIONAL LOGISTICS MANAGEMENT

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|----------------|--|----------------|----------------|-----------------|------------------|--------|
| MBA538.2 | INTERNATIONAL LOGISTICS MANAGEMENT | Concept (B) | 40 | 5 | 0 | 3 |

Preamble: The objective of the course is understand the transport and logistics sector as an integral part in terms of facilitating international trade as it allows firms to effectively complete imports and exports of goods and services and associated transactions

Course outcomes (COs): On successful completion of this course the students will be able to:

| CO | Course Outcome (CO) Statement | Blooms |
|--------|---|-----------|
| Number | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Understand the logistical organizations in terms of functional | К1 |
| COI | aggregation and the shift in emphasis from function to process | N1 |
| CO2 | Understand about the multimodal and intermodal transportation | К2 |
| CO3 | Apply the various modes of international transportation and selection of | К3 |
| COS | the modes | N3 |
| CO4 | Analyze the various participants in international transportation. | K5 |
| CO5 | Create and Analyze the various basic issues in international transportation | K5 |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | M | M | L | M | M | M | M | L | L | M | L | S |
| CO2 | S | S | L | M | S | M | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | M | S | M | L | M | L | L | L | L |
| CO4 | S | S | M | M | M | M | L | M | S | S | S | S | S |
| CO5 | S | M | M | M | S | S | L | L | S | S | S | S | S |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e- |
|------|--|-------|-----------------------------|
| | | | Resources/ e-Content |
| I | Recent Trends in World Trade – Leading players – India's Foreign Trade – Commodity Composition and Destination - Overview of International Logistics- Components, Importance, Objectives; Logistic Subsystem; - Integrated Logistics; - Barrier to Internal Integration – Logistics Documents for International Trade | 9 | Videos / e- PG Pathshala |
| II | Role of transportation in integrated logistics process, Basic principles of international transportation, Parties involved in international transportation, Significance of Transportation, Modes of International Transportation- Criteria for Selection of different modes of transportation, Multi Modal Transportation. Freight costing and pricing- Classification of Costs associated with Transportation process, Cost Strategies, Factors affecting, Transportation rate | 9 | Videos / e- PG Pathshala |
| III | International Marketing: International Marketing Channel: Role of Clearing Agent, Various Modes of Transport, Choice and Issues for each mode, Transport Cost Characteristics | 9 | Videos / e- PG Pathshala |
| IV | Concept, Classification, Benefits and Constraints; Inland Container Depot (ICD): Roles and Functions, Container Freight Station, Export Clearance at ICD; CONCOR; ICDs under CONCOR; Chartering: Kinds of Charter, Charter Party, and Arbitration | 9 | Videos / e- PG Pathshala |
| v | Characteristics, Functionality, Components, Planning; Packaging and Packing: Labels, Functions of Packaging, Designs, Kinds of Packaging; Packing for Transportation and Marking: Types of Boxes, Container, Procedure, Cost, Types of Marking, Features of Marking - | 9 | Videos / e- PG Pathshala |
| | Total | 45 | |

- 1. Douglas Long (2003): International Logistics Global Supply chain management, Kluwer academic publishers
- 2. Sak Onkvisit& John J. Shaw (1997), International Marketing, Prentice Hall of India
- 3. Bowersox, Closs, Cooper (2018), Supply Chain Logistics Management, McGraw Hill
- 4. John Morgan, Lalwani (2021), Global logistics and Supply chain management, Wiley

Focus of Course: Employability/Skill Development e-Resource/e-Content URL:

epatashala

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | > | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | ✓ |

| CO 4 | | ✓ | ✓ | ✓ |
|------|----------|---|----------|----------|
| CO 5 | ✓ | | √ | ✓ |

MBA539.1SYSTEM ANALYSIS AND DESIGN

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|-------------------------------|-------------|---------|----------|---------------|--------|
| MBA539.1 | SYSTEM ANALYSIS AND DESIGN | CONCEPT (B) | 40 | 5 | 0 | 3 |

Preamble: To enable the students gain knowledge on Systems and System design for the IT managed business houses

Prerequisite: Basics of system Introduction to SAD, feasibility analysis, requirements to modeling, system design and designing internet systems.

Course Out Comes (COs): On successful completion of the course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|--|------------------------------------|
| CO1 | Obtain knowledge on System Concepts & Information System Environment | K1 |
| CO2 | Feasibility Analysis and Business Process Re-engineering | K2 |
| CO3 | Understand Role of System Analyst | К3 |
| CO4 | Understand Different kinds of databases | K4 |
| CO5 | Get a complete understanding on system designs | K5 |
| CO6 | Understand System Internet designing and its Implementation | К6 |

| Mapping tl | Mapping the Programme Outcomes | | | | | | | | | | | | |
|------------|--------------------------------|--------|------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | L | S | M | S | M | M | S | L | S |
| CO2 | M | M | S | M | S | M | S | M | S | L | M | S | M |
| CO3 | M | M | L | S | S | L | S | L | L | M | L | M | M |
| CO4 | M | M | M | L | M | L | L | M | S | M | S | L | S |
| CO5 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| C06 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| S- Strong: | L- Low | : M-Me | dium | | | | | | | | | | _ |

| | Syllabus | | |
|------|---|-------|-------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| I | Types of Software's and Information System – Introduction to SAD – SDLC – System Development Methodologies – Waterfall and Iterative Waterfall Development, Parallel Development, RAD, Phased Development, Prototyping and Throwaway Prototyping, Extreme Programming – Selecting Development Methodology – Project Team – Types of Analyst and their Roles | 7 | PPT/VIDEOS |
| п | Feasibility Analysis – Requirement Determination – Techniques Used In Requirement Analysis – Business Process Automation, Business Process Improvement, Business Process Reengineering – Requirement Gathering Techniques – Interviews, JAD, Observations, Questionnaires, CASE – Use Case Analysis | 9 | PPT/VIDEOS |
| III | Requirements to Modelling – Context Diagram, Data Flow Diagrams, Elements and Levels of DFD, E-R Diagrams – Relationships – Structured | 9 | PPT/VIDEOS |

| | English – Data Dictionary . | | |
|----|---|----|------------|
| IV | System Implementation, Testing -Security System Design - System Acquisition Strategies - Influencing Factors - Architectural Design - Factors Influencing Architectural Design - Interface Design - principles of Under Interface - Design Process - Navigation Design - Input and Output Design - Forms and Reports - Design Prototyping | 9 | PPT/VIDEOS |
| V | Program Design – Structured Chart and Element – Storage Design – Files and Storage Formats – Physical Storage Design. Designing Internet Systems – Fundamentals – Site Consistency and Management – Online Transaction Process and Online Analytical Process – System Implementation – Coding – Testing and Installation – Testing Process – Documentation and Types – Installation Methods – Migration Planning – Factors Considered for Migration Plan, Post-Implementation Activities. | 11 | PPT/VIDEOS |
| | | 45 | |

Text Book

Goyal A (2011), System analysis and design, , Prentice Hall

Reference Books

- 1. Henry F.Korth (2002), Abraham Silberchatz & Sudharsan, Data base System Concepts, Pearson, 2002
- 2. Jerry L.Whitten, Lonnie D.Bently& Victor M.Bar (2000), System Analysis and Design, PHI 2000
- **3.** Kendall(2002), System Analysis and Design, Pearson, 2002.
- 4. Robert J Thierauf. (2001), System Analysis and Design A case study approach
- 5. Alan Dennis (2016), System Analysis and Design, Alan Dennis, Wiley India Edition
- 6. Jeffery L Whitten, Lonnie D. Bentley (1996) System Analysis and Design Methods, Pearson Education, 1996
- 7. Elias M.Awad (2010), System Analysis and Design. PHI Publication, 2010

Focus of Course: Employability/ Entrepreneurship

e-Resource

- 1. http://vidyamitra.inflibnet.ac.in
- 2. https://www.tutorialspoint.com/system_analysis_and_design/system_analysis_and_design_overview.htm
- **3.** https://www.athabascau.ca/syllabi/comp/comp361.php

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | √ | | | √ |
| CO 2 | ✓ | √ | | √ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | ✓ | ✓ |

| CO 5 | |
|------|--|
|------|--|

MBA539.2 INTRODUCTION TO DATA BASE MANAGEMENT SYSTEMS

| Course Code | Course Name | Category | Lecture (L) | Tutorial (T) | Practical (P) | Credit |
|-------------|--|-------------|----------------|-----------------|---------------|--------|
| MBA539.2 | | Concept (B) | 40 | | 5 | 3 |
| | Introduction To Data Base Management Systems | | | | | |

Preamble: The course aims to enrich the students with basic concepts and ideas related to various

principles and practices on database management. **Prerequisite:** Basics of Data Information and Knowledge

Course outcomes (COs)

| Course outcome | (COS) | |
|----------------|--|-----------|
| CO Number | Course Outcome (CO) Statement | Blooms |
| | | Taxonomy |
| | | Knowledge |
| | | Level |
| CO1 | Introduction to Database Systems | K1 |
| CO2 | Relational Model Structure of Relational Databases | K2 |
| CO3 | Security Domain Constraints: | K4 |
| CO4 | Storage and File Structures | K5 |
| CO5 | Transactions & Serializability | K6 |

| Mapping tl | Mapping the Programme Outcomes | | | | | | | | | | | | |
|------------|--------------------------------|--------|------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | L | S | M | S | M | M | S | L | S |
| CO2 | M | M | S | M | S | M | S | M | S | L | M | S | M |
| CO3 | M | M | L | S | S | L | S | L | L | M | L | M | M |
| CO4 | M | M | M | L | M | L | L | M | S | M | S | L | S |
| CO5 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| C06 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| S- Strong; | L- Low | ; M-Me | dium | | | | | | | | | | |

S- Strong; L- Low; M-Medium

| Units | Course Contents | Hours | e- |
|-------|---|-------|------------|
| | | | Resources/ |
| | | | e- Content |
| I | Introduction – Data Models – Database System Architecture – | | PPT/VIDE |
| | History of Database Systems. Entity-Relationship Model: Basic | | OS |
| | Concepts – Constraints – Design Issues – Entity Relationship | | |
| | Diagram – Weak Entity Sets – Extended E-R Features – Design | | |
| | of an E-R Database Schema | 9 | |
| II | Relational Algebra – Extended - Relational Algebra Operations | | PPT/VIDE |
| | - Modification of Database - Views - Tuple Relational - | | OS |
| | Calculus – Domain Relational Calculus. SQL: Background – | 9 | |

| | Basic Structure – Set - Operations – Aggregate Functions – Null | | |
|-----|--|----|----------|
| | Values – Nested Sub queries – Views – Modification of the | | |
| | database – Joined Relations – Data - Definition Language. Other | | |
| | Relational Languages: | | |
| III | Referential Integrity – Assertions – Triggers – Security and | | PPT/VIDE |
| | Authorization – Authorization in SQL. Relational-Database | | OS |
| | Design: Normalization - first normal form, second normal form, | | |
| | third normal form, Boyce-Codd normal form, fourth normal | | |
| | form | 9 | |
| IV | Overview of Physical Storage Media – Magnetic Disks – RAID | | PPT/VIDE |
| | Tertiary Storage – Storage Access – File Organization. | | OS |
| | Indexing and Hashing: Basic Concepts – Ordered Indices – B+- | | |
| | Tree Index Files – B-Tree Index Files – Static Hashing – | | |
| | Dynamic Hashing | 9 | |
| V | Transaction concept – Transaction State – Implementation of | | PPT/VIDE |
| | Atomicity and Durability – Concurrent Executions – | | OS |
| | Serializability – Testing for Serializability. Concurrency | | |
| | Control: Lock-Based Protocols – Timestamp - Based Protocols. | | |
| | Recovery System: Failure | 9 | |
| | Total | | PPT/VIDE |
| | | 45 | OS |

Text Book

Raghu Ramakrishnan and Johannes Gehrke (2002): Database Management Systems, III Ed., McGraw Hill Publications

Reference Books

Bipin C Desai (2001), An Introduction to Database Systems, Galgotia Publications Pvt Limited

S. K. Singh (2006), "Database Systems Concepts, Design and Applications", First Edition, Pearson Education

Focus of Course: Employability/ Entrepreneurship

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | > | | | √ |
| CO 2 | > | ✓ | | √ |
| CO 3 | | ✓ | | √ |
| CO 4 | | ✓ | ✓ | √ |
| CO 5 | ✓ | | √ | √ |

MBA539.3 SOFTWARE PROJECT MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit | | | | | | |
|---------------------|--|----------------------|--------------|--------------|-----------------|---------------------------|--|--|--|--|--|--|
| MBA539.3 | SOFTWARE PROJECT MANAGEMENT | CONCEPT (B) | 40 | 0 | 5 | 3 | | | | | | |
| Preamble: To | Preamble: To enable the students the basics of software business and thus facilitate their understanding of | | | | | | | | | | | |
| software projec | et management | | | | | | | | | | | |
| Prerequisite: | Basics of Software project ma | anagement | | | | | | | | | | |
| | | | | | | | | | | | | |
| Course Out C | omes (COs): On successful | completion of the | course th | e students v | vill be able to | | | | | | | |
| CO Number | Course (| Outcome (CO) St | atement | | | s Taxonomy ledge Level | | | | | | |
| CO1 | Devise the various types of | software projects a | nd their tec | chnicalities | | K1 | | | | | | |
| CO2 | Identify the different planning | ing models for softv | vare projec | ets. | | K2 | | | | | | |
| CO3 | Understand the software pro | oject scheduling | | | | К3 | | | | | | |
| CO4 | Understand software config | | K4 | | | | | | | | | |
| CO5 | Get a complete understandi | ng on software test | ing and its | methods | | K5 | | | | | | |

| Mapping tl | Mapping the Programme Outcomes | | | | | | | | | | | | |
|------------|--------------------------------|---------|------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | L | S | M | S | M | M | S | L | S |
| CO2 | M | M | S | M | S | M | S | M | S | L | M | S | M |
| CO3 | M | M | L | S | S | L | S | L | L | M | L | M | M |
| CO4 | M | M | M | L | M | L | L | M | S | M | S | L | S |
| CO5 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| C06 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| S- Strong; | L- Low | ; M-Med | dium | | | | | | | | | | |

Assessing software implementation progress and case studies

K6

CO6

| | Syllabus | | |
|------|---|-------|-------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| I | Introduction to Software Project Management – Software as an Evolving product, its characteristics and components – Software engineering process – various models like linear, sequential, prototype, RAD, incremental, Spiral, Component, Assembly, Concurrent developmental and formal methods model, etc | 9 | PPT/VIDEOS |
| II | Planning a software project – Objectives, resources, estimation – methods of | 9 | PPT/VIDEOS |

| | estimation. Make or – buy decisions | | |
|-----|---|----|------------|
| III | Software project scheduling – defining tasks, scheduling using PERT/CPM, Project planning and Analysis. | 9 | PPT/VIDEOS |
| IV | Software Configuration – Components of configuration, versions control and configuration audit – Software Design Process – Concepts, modular, design, and design documentation. | 9 | PPT/VIDEOS |
| V | Software Testing – Objectives, Methods of testing, testing GUI's testing, Clients/Server architectures; testing real systems; strategies for testing, Module testing Integration Testing, System testing and debugging- Software implementation process and problems/issues – Emerging trends in Software Project Management – Case studies | 9 | PPT/VIDEOS |
| | | 45 | |

Text Books

- 1. Hughes (2017), Introduction to Software Project Management (SIE) Mc Graw Hill
- 2. Kelkar (2012) Software Project Management- A concise study, Prentice Hall

Reference Books

- 3. Richard (2011), Software Engineering Concepts, Tata McGraw Hill
- 4. Carlo Ghezzi et. al (2010), Fundamentals of Software Engineering, PHI
- 5. S Ramanathan (2016), Software project management: A guide for service providers, Patridge

Focus of Course: Employability/ Entrepreneurship

e-Resource

- 1. mooc.cs.helsinki.fi,
- 2. forum.jntuworld.com,
- **3.** www.thedirectdata.com/materials/ce/se.php
- 4. mooc.cs.helsinki.fi,
- 5. forum.jntuworld.com,,
- **6.** ocw.mit.edu,
- 7. https://cstudies.ubc.ca
- **8.** www.mu.ac.in

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|---------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | √ | | ✓ |

| CO 3 | | ✓ | | ✓ |
|------|---|----------|----------|----------|
| CO 4 | | ✓ | ✓ | √ |
| CO 5 | ✓ | | ✓ | √ |
| CO 6 | | ✓ | √ | ✓ |

MBA539.4 KNOWLEDGE MANAGEMENT

| | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------------------------|-------------|---------|----------|---------------|--------|
| MBA539.4 KNOWLEDGE MANAGEMENT | CONCEPT (B) | 40 | 5 | 0 | 3 |

Preamble: To enable the students to familiarize the participants with role, and application of knowledge management in this information era.

Prerequisite: Basics of knowledge management, knowledge management activities, knowledge management tools, artificial intelligence and data mining

Course Out Comes (COs): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|--|------------------------------------|
| CO1 | Understand knowledge management in detail | K 1 |
| CO2 | Identify the different drivers and objectives of knowledge management | K2 |
| CO3 | Understand the knowledge management activities and models | К3 |
| CO4 | Understand knowledge management strategy development and its components | K4 |
| CO5 | Get a complete understanding on knowledge management and artificial intelligence | K5 |
| CO6 | Assessing Data mining and case studies | K 6 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|--------|-------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | L | S | M | S | M | M | S | L | S |
| CO2 | M | M | S | M | S | M | S | M | S | L | M | S | M |
| CO3 | M | M | L | S | S | L | S | L | L | M | L | M | M |
| CO4 | M | M | M | L | M | L | L | M | S | M | S | L | S |
| CO5 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| CO6 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| S- Strong | ; L- Lo | w; M-M | edium | | | | | | | | | | |

| | Syllabus | | | | | | | | |
|------|--|-------|-------------------------------|--|--|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | | | |
| I | Definition – knowledge Management – intellectual capital – | 9 | | | | | | | |

| | knowledge types - components of knowledge - tacit and explicit | | PPT/VIDEOS |
|----|--|----|------------|
| | knowledge | | |
| II | Organizational learning & organizational memory – objectives of knowledge management – drivers of knowledge management – aligning knowledge management and business strategy. | 9 | PPT/VIDEOS |
| Ш | Knowledge Management activities – cyclic model of Knowledge Management – Knowledge repository – reasons for adopting knowledge management – responsibilities of Knowledge Management – Officer – Steps in Knowledge Management implementation – knowledge Management team constitution – role of consultants | 9 | PPT/VIDEOS |
| IV | Knowledge Management Strategy development Knowledge management tools – methods and technologies – cost consideration of developing KMS – key success factors – measurement of success factors – bench marking and balanced scorecard technique – common causes of familiar of Km projects | 9 | PPT/VIDEOS |
| v | Knowledge Management and its relationship with Artificial Intelligence – Al methods used in Knowledge Management Systems – Study of reprehensive products with embedded Al technology used in KM- experts systems, fuzzy logic expert system, intelligent agents Data mining – warehousing – knowledge discovery – electronic document management concepts – knowledge Management system development – prototype –software tools – Case studies. | 9 | PPT/VIDEOS |
| | Total | 45 | |

- 1. Amrit Tiwana (2010), Knowledge Management tool kit, , Prentice Hall
- 2. Edna Pasher (2010), Complete guide to Knowledge management, Wiley.
- **3.** Practical techniques for building a knowledge management system (2000), Addition Wesley, Pearson Education Asia Ltd., India
- **4.** Klaus North, Gita Kumta (2018), Knowledge Management: Value Creation Through Organizational Learning (Springer Texts in Business and Economics)

Focus of Course

e-Resource

- 1. www.londoninternational.ac.uk,
- 2. mooc.cs.helsinki.fi,
- 3. www.thedirectdata.com/materials/ce/se.php
- 4. https://cstudies.ubc.ca
- 5. www.mu.ac.in,
- 6. ocw.mit.edu,

e-Content URL: Vidya-mitra / e-Pathshala

| Internal Exam | Assignment | Seminar | End semester |
|---------------|------------|---------|--------------|
| | | | Examinations |

| CO 1 | √ | | | √ |
|------|----------|----------|----------|----------|
| CO 2 | √ | ✓ | | √ |
| CO 3 | | √ | | √ |
| CO 4 | | ✓ | √ | √ |
| CO 5 | √ | | √ | √ |
| CO 6 | | ✓ | ✓ | √ |

MBA549.1 BUSINESS INTELLIGENCE AND DATA WAREHOUSING

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|------------------|-------------|---------|----------|---------------|--------|
| | BUSINESS | | | | | |
| MBA549.1 | INTELLIGENCE AND | CONCEPT (B) | 40 | 5 | 0 | 3 |
| | DATA WAREHOUSING | | | | | |

Preamble : To enable the students to familiarize with the trends in business intelligence and the relevance of data warehousing for effective information decision making.

Prerequisite: Basically deals with emerging trends in BI, IB applications, classes of ODS, data modeling and data warehouse architecture

Course Out Comes (COs): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|------------------------------------|
| CO1 | Emerging trends in business intelligence | K 1 |
| CO2 | Identify the different applications of business intelligence | K2 |
| CO3 | Understand the classes of ODS and model distinctions | К3 |
| CO4 | Understand different data modelling techniques and its challenges | K4 |
| CO5 | Get a complete understanding on data warehouses and approaches | K5 |
| CO6 | Assessing Data ware house architecture and its qualities | K6 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|--------|-------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | L | S | M | S | M | M | S | L | S |
| CO2 | M | M | S | M | S | M | S | M | S | L | M | S | M |
| CO3 | M | M | L | S | S | L | S | L | L | M | L | M | M |
| CO4 | M | M | M | L | M | L | L | M | S | M | S | L | S |
| CO5 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| CO6 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| S- Strong | ; L- Lo | w; M-M | edium | | | | | | | | | | |

| Syllabus | | | | | |
|----------|------------------------|-------|--------------|--|--|
| Unit | Course Contents | Hours | e-Resources/ | | |

| | | | e-ContentUnit |
|-----|---|----|---------------|
| I | Emerging trends in BI: MDM/DQ-CPM- Decision Yield – Embedded Analytics – Open Source BI – BI & SOA – DW Appliances – unstructured data Management. | 9 | PPT/VIDEOS |
| II | IB Applications: Telecom – BFSI- Retail – Data mining: Concept – Data mining v/s OLAP – Data mining v/s Statistical Analysis – Tasks solved by Data mining Methods | 9 | PPT/VIDEOS |
| III | Classes of ODS – Architectural components – Best Practices – Architectural Considerations – Data Model Distinctions | 9 | PPT/VIDEOS |
| IV | Data Modelling: Data Analysis Techniques, Conceptual Modelling, Logical Modelling Physical Modelling, Overview of Modelling Techniques, Dimensional Modelling, Facts, dimensions, Hierarchies, Aggregates, Measures, Cubes, Star Schema, Snowflake Schema – ETL Overview and Market study – ODS Overview and Architectural Challenges | 9 | PPT/VIDEOS |
| V | Global, Independent & Interconnected – Architectures – Enterprises Data Warehouse – Data Marts – Implementation Approaches Data warehouse Architecture: Types, benefits, methods and approaches, qualities, life cycle overview, Data profiling, OALP. | 9 | PPT/VIDEOS |
| | Total | 45 | |

- 1. Alan Simon (2014), Enterprise Business Intelligence and Data Warehousing 1st Edition Program Management Essentials
- 2. Inmon (2002), Building the Data Warehouse, 3rd Ed., , John Wiley
- 3. Jacobs(1999), Data Mining: What General Managers Need to Know, Harvard management Update, October 1999.
- 4. Baserman and Chugh (2006), Decisions without Blinders, , Harvard Business Review
- **5.** Ariyachandra and Watson (2006), Which Data Warehouse architecture is Most Successful," Business Intellignece Journal, Qtr 1, 2006, Vol. 11, No. 1.
 - Loveman (2003), Diamonds in the Data Mine, Harvard Business Review, May 2003.
- **6.** Winter (2005), Business Intelligence Through Text Mining, Forelich, Ananyan, and Olson, Business Intelligence Journal.

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|-----|------|-----|---------|---|
| HA | CIIC | Λt | I MILEC | • |
| T.O | cus | VI. | Course | _ |

e-Resource

- 1. www.ugc.edu.hk
- 2. mooc.cs.helsinki.fi,
- 3. ecm.elearningcurve.com,
- 4. ecm.elearningcurve.com
- **5.** www.athena-solutions.com
- **6.** www.ugc.edu.hk

e-Content URL: Vidya-mitra / e-Pathshala

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | √ | | | > |
| CO 2 | √ | √ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |
| CO 6 | | √ | ✓ | ✓ |

MBA549.2 BIG DATA ANALYTICS

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|--------------------|-------------|---------|----------|---------------|--------|
| MBA549.2 | BIG DATA ANALYTICS | CONCEPT (B) | 40 | 5 | 0 | 3 |

Preamble : To enable the students to familiarize with the trends in business intelligence and the relevance of data warehousing for effective information decision making.

Prerequisite : Basically deals with emerging trends in BI, IB applications, classes of ODS, data modeling and data warehouse architecture

Course Out Comes (COs): On successful completion of this course the students will be able to:

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|------------------------------------|
| CO1 | Appreciate the computational software's and techniques for handling big data in business applications | K1 |
| CO2 | Learn the concepts, data model and architecture of streams | K2 |
| CO3 | Understand core technical concepts related to Business Intelligence, Big Data Analytics along with Hadoop Architecture | К3 |
| CO4 | Understand the various application in Big Data | K4 |
| CO5 | Understand the visualization techniques | K5 |
| CO6 | Designing big data models | K6 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|--------|-------|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | S | S | M | S | L | S | M | S | M | M | S | L | S |
| CO2 | M | M | S | M | S | M | S | M | S | L | M | S | M |
| CO3 | M | M | L | S | S | L | S | L | L | M | L | M | M |
| CO4 | M | M | M | L | M | L | L | M | S | M | S | L | S |
| CO5 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| CO6 | S | L | S | M | S | M | S | L | S | M | S | M | S |
| S- Strong | ; L- Lo | w; M-M | edium | | | | | | | | | | |

| | Syllabus | | |
|------|---|-------|-------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| I | Introduction to Big Data Platform - Challenges of Conventional Systems - Intelligent data analysis - Nature of Data - Analytic Processes and Tools - Analysis vs Reporting. | 9 | PPT/VIDEOS |
| II | Introduction To Streams Concepts - Stream Data Model and Architecture - Stream Computing - Sampling Data in a Stream - Filtering Streams - Counting Distinct Elements in a Stream - Estimating Moments - Counting Oneness in a Window - Decaying Window - Real time Analytics Platform(RTAP) Applications - Case Studies - Real Time Sentiment Analysis - Stock Market Predictions. | 9 | PPT/VIDEOS |
| III | History of Hadoop- the Hadoop Distributed File System - Components of Hadoop Analysing the Data with Hadoop- Scaling Out- Hadoop Streaming-Design of HDFS-Java interfaces to HDFS Basics- Developing a Map Reduce Application-How Map Reduce Works-Anatomy of a Map Reduce Job run-Failures-Job Scheduling-Shuffle and Sort - Task execution - Map Reduce Types and Formats- Map Reduce Features Hadoop environment | 9 | PPT/VIDEOS |
| IV | Applications on Big Data Using Pig and Hive - Data processing operators in Pig - Hive services - HiveQL - Querying Data in Hive - fundamentals of HBase and ZooKeeper - IBM Info Sphere BigInsights and Streams | 9 | PPT/VIDEOS |
| V | Predictive Analytics- Simple linear regression- Multiple linear regression- Interpretation of regression coefficients. Visualizations - Visual data analysis techniques- interaction techniques - Systems and applications | 9 | PPT/VIDEOS |
| | Total | 45 | |

Paul Zikopoulos, Chris Eaton (2012), "Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data", McGraw Hill

Paul Zikopoulos, Dirk de Roos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, (2012), "Harness the Power of Big data - The big data platform", McGraw Hill, McGraw-Hill Osborne Media,

Anand Rajaraman and Jeffrey David Ullman, (2014), "Mining of Massive Datasets", Cambridge University Press

Tom White (2012), "Hadoop: The Definitive Guide" Third Edition, O'reilly Media

| | Focus of Course | | | | | | |
|----|--|--|--|--|--|--|--|
| е | e-Resource | | | | | | |
| 1. | www.ugc.edu.hk | | | | | | |
| 2. | mooc.cs.helsinki.fi, | | | | | | |
| 3. | ecm.elearningcurve.com, | | | | | | |
| | | | | | | | |
| e | e-Content URL: Vidya-mitra / e-Pathshala | | | | | | |

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ · | √ | | ✓ |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |
| CO 6 | | √ | ✓ | ✓ |

MBA530.1LOGISTICS AND SUPPLY CHAIN MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|---|----------|---------|----------|---------------|--------|
| MBA530.1 | LOGISTICS AND SUPPLY CHAIN MANAGEMENT | Core | 40 | 5 | 0 | 3 |

Preamble : To introduce the concepts ,tools and techniques in the management of supply chains in the present context.

Prerequisite: Basic idea on the various decision areas in the operations function and their inter relationships.

Course Out Comes (COs): On successful completion of the course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|--|------------------------------------|
| CO1 | Gain an overview of supply chain system and the drivers of supply chain performance | K1,K2 |
| CO2 | Recognise the relevance facility decision in supply chain management. | К3 |
| CO3 | Equip to take decisions on inventory management under various operating conditions. | K4,K5 |
| CO4 | Enable the design and use of appropriate transportation mode and network | K6 |
| CO5 | Gain insight on value creation through the use of information on critical drivers of supply chain performance. | K5,K6 |
| CO6 | Practice coordination and collaboration across the supply chain | K5 |

| Mapping | the Pr | rogram | me Out | comes | | | | | | | | | |
|-----------|-----------------------------|--------|--------|-------|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | L | | L | M | | | M | M | S | L | M | | L |
| CO2 | M | L | | S | L | M | M | S | | M | L | M | S |
| CO3 | | L | M | S | M | M | S | | S | | M | M | |
| CO4 | L | | M | M | S | S | M | M | S | S | M | S | M |
| CO5 | L | | M | S | S | S | M | | M | S | | S | S |
| CO6 | | | M | S | M | S | M | L | S | M | M | M | M |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | |

| | Syllabus | | | | | | | | |
|------|--|-------|---------------------------------|--|--|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | | | |
| I | Introduction - Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain - Decision Phases in Supply Chain - Competitive and Supply chain Strategies - Drivers of Supply Chain Performance and Obstacles. | 9 | PPT/ e-PG Pathshala | | | | | | |
| II | Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions | 9 | Online tours/ e-PG Pathshala | | | | | | |

| III | Role of transportation in supply chain — factors affecting transportations decision — Design option for transportation network — Tailored transportation — Routing and scheduling in transportationware housing and strategies-inventory management in supply chaincyclic view of supply chain. | 9 | PPT/ e-PG Pathshala |
|-----|---|----|---------------------------------|
| IV | SCIS: DRP, EPR, CALS, Reverse logistics, challenges in SCM, Bullwhip effect, Integrated logistics | 8 | Online tours/ e-PG Pathshala |
| V | Future directions of Logistics and Supply chain, Case studies : AMUL, DABBAWALAS, ITC E- Choupal | 10 | PPT/ e-PG Pathshala |
| | Total | 45 | |

- 1. Sunil Chopra, Peter Meindl, Dharam Vir Karla (2016) ,Supply Chain Management, Strategy, Planning and Operation, Pearson
- 2. D K Agarwal (2003), Supply Chain Management, Strategy, Cases and Best Practices, Macmillan
- 3. Michael H Hugos(2006), Essentials of Supply Chain Management(2006),
- 4. Wiley Nakano Mikihisa (2020), Supply Chain Management, Springer

Focus of Course: Employability/ Skill development

e-Resource

- 1. http://www.supplychainbrief.com
- 2. http://ggu.libguides.com/supplychain
- 3. NPTEL/https://epgp.inflibnet.ac.in/loaddata.php?action=loadpaperlist1&maincat=23
- **4.** e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1398 (OM: P-04/M-22, M-27 & M-29)

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | > |
| CO 2 | ✓ | ✓ | | > |
| CO 3 | | ✓ | | ✓ |
| CO 4 | | ✓ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA530.2 QUALITY MANAGEMENT SYSTEMS

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--------------------|----------------------------------|----------|---------|----------|---------------|--------|
| MBA530.2 | Quality Management Systems | Elective | 40 | 5 | 0 | 3 |

Preamble : To familiarise the student with the concepts ,tools and techniques in the operations function in the organization and equip them for decision making in operations function.

Prerequisite: Basic idea on the various functional areas in an organisation and their inter relationships.

Course Out Comes (COs): On successful completion of the course the students will be able to

| CO Number | Course Outcome (CO) Statement | Blooms Taxonomy Knowledge Level |
|-----------|---|------------------------------------|
| CO1 | Understand the concepts mooted by the quality Gurus from time to time. | K1,K2 |
| CO2 | Assimilate the principles and tools of Total Quality Management. | К3 |
| CO3 | Equip to select and apply appropriate tools of Statistical Quality Control. | K5 |
| CO4 | Familiarise with the Quality Management Systems in place and the institutional encouragements to quality drive. | K3,K4 |
| CO5 | Understand the concept and approaches of six sigma methodology | K4 |
| CO6 | Facilitate the selection and application of appropriate methodology for six sigma implementation. | K5,K6 |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|-----------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | M | | M | S | M | L | L | | M | L | S | M | L |
| CO2 | S | S | S | | S | M | M | L | S | S | M | M | M |
| CO3 | S | M | S | S | S | M | M | | L | S | L | S | M |
| CO4 | S | | S | M | M | | M | S | S | S | M | S | S |
| CO5 | M | M | S | S | S | M | M | M | | M | M | S | S |
| CO6 | | L | S | S | S | | S | L | S | S | L | S | S |
| S- Strong | S- Strong; L- Low; M-Medium | | | | | | | | | | | | |

| Syllabus | | | |
|-----------------|--|-------|-------------------------------|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit |
| т | Quality: Definition of Quality- Evolution of quality- Quality Dimensions- Contributions of Dr Walter, Dr Joseph Juran and Dr. Kaoru Ishikawa to Quality Management-Dr Edward Deming, Garvin, Genichi Taguchi | 9 | PPT/ e-PG Pathshala |
| п | Basics of Quality Management: TQM- Tools in TQM- Bench Marking, Quality Function Deployment (QFD) - Failure Mode Effect Analysis (FMEA), concept of Continuous Process Improvement- Concept of Cost of Quality -Statistical Process Control- Importance of SPC - Process Control, briefing and | 9 | Videos / e-PG Pathshala |

| | problem solving with 7 QC tools (Traditional tools)- Concept of Seven Advanced QC Tools- Poke Yoke, DFM | | |
|-------|---|----|----------------------------|
| III | Six Sigma- Basic concepts- Goals of Six Sigma -Concept of Root Cause Analysis- Need for six sigma- Levels of sigma-Role of Six Sigma green belts- Black belts- Master black belts- Cost of quality at various levels of sigma- Six Sigma Methodology-DMAIC Approach, SIPOC concept, concept of sigma rating, Six sigma in Service sector. | 9 | PPT/ e-PG Pathshala |
| IV | Quality Management System: Principles- ISO- ISO 9000 Standards- ISO 9001: 2015, BIS, ISO 14000, ISO 45000, SA8000 and CMMI and other International Standards- ISO Registration, Requirements, Benefits of ISO Registration- Quality Audits- Definition – Types- Modern Approaches- Documentation- Structure of Documentation . | 8 | Videos / e-PG Pathshala |
| V | Quality Awards: National and International Quality Awards-Malcolm Baldrige National Quality Award- Deming Prize - Quality bodies in India- Lean Manufacturing concepts - SERVQUAL Parasuraman Model of Service Quality-rajiv Gandhi National Quality Award- IMC Ramkrishna Bajaj National Quality Award- EFQM awards. | 10 | Videos / e-PG Pathshala |
| Total | | | 45 |

- 1. Besterfeild (2008), Total Quality Management Pearson Education.
- 2. Summers (2011), Six Sigma; Basic Tools and Techniques, Prentice Hall
- 3. D. R. Kiran(2016) , Total Quality Management, Elsevier Inc.
- 4. Kanishka Bedi(2014), Total Quality Management, Oxford
- 5. Kim.H.Pries(2017), Six Sigma for the Next Millennium, Pearson

Focus of Course: Employability/ Skill development

e-Resource

1. NPTEL/https://epgp.inflibnet.ac.in/loaddata.php?action=loadpaperlist1&maincat=23

| | Internal Exam | Assignment | Seminar | End semester |
|------|---------------|------------|---------|--------------|
| | | | | Examinations |
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | | √ | | ✓ |

| CO 4 | | ✓ | √ | ✓ |
|------|----------|---|----------|----------|
| CO 5 | ✓ | | √ | √ |
| CO 6 | ✓ | | ✓ | ✓ |

MBA530.3 MATERIALS MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|-------------|-------------------------|----------|---------|----------|---------------|--------|
| MBA530.3 | MATERIALS MANAGEMENT | ELECTIVE | 40 | 5 | 0 | 3 |

Preamble: To familiarize the students with the tools and techniques in purchasing and stores and equip them in decision making in the materials management.

Prerequisite: Basic idea on the various decision areas in the operations function and their inter relationships.

Course Out Comes (COs): On successful completion of the course the students will be able to

| CO Number | CO Number Course Outcome (CO) Statement | | | |
|-----------|---|------------|--|--|
| CO1 | Understand the systems and approaches of purchase function. | K 1 | | |
| CO2 | Apply the tools and techniques of material planning and forecasting. | K5 | | |
| CO3 | Familiarise with purchase process, budgeting and vendor management. | K2,K3 | | |
| CO4 | Preparation of various purchase documents in local and international purchase situation | K4 | | |
| CO5 | Gain value creation through proper stores design and record keeping | K6 | | |
| CO6 | Insight on waste reduction, standardisation and codification systems | K5,K6 | | |

| Mapping | Mapping the Programme Outcomes | | | | | | | | | | | | |
|------------|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | | | L | L | M | L | | | | L | | L | |
| CO2 | M | L | M | M | M | | M | | L | M | | | M |
| CO3 | M | M | | S | S | M | S | M | | S | M | M | M |
| CO4 | S | M | L | S | S | M | | L | S | S | L | S | |
| CO5 | S | | M | S | S | S | S | M | M | S | | | M |
| CO6 | M | S | S | | M | S | S | | S | S | S | S | S |
| S- Strong: | S- Strong; L- Low; M-Medium | | | | | | | | | | | | |

| | Syllabus | | | | | | | | | | |
|------|---|-------|-------------------------------|--|--|--|--|--|--|--|--|
| Unit | Course Contents | Hours | e-Resources/ e-ContentUnit | | | | | | | | |
| I | Importance of materials management, integrated approach. Materials management at micro-macro levels. Total concept – Systems approach. The materials function – interfaces. Benefits of integrated systems approach | 8 | PPT/ e-PG Pathshala | | | | | | | | |
| II | Forecasting & Planning. Forecasting methods, factors affecting forecasts – Materials planning, Materials Cycle and Flow Control Systems, Materials Budget. | 9 | PPT/ e-PG Pathshala | | | | | | | | |

| III | Purchasing, Purchasing organization, duties of purchasing department, centralized and localized purchasing, purchasing policies, budgets, methods of purchasing, buying factors, source selection, source development, supplier performance appraisal. make or buy decision, | 9 | PPT/ e-PG Pathshala |
|-----|---|----|------------------------|
| IV | Legal aspects of purchasing, imports and exports policy, lead time analysis, purchasing and quality assurance. International purchasing, Purchasing procedures and records: Requisition, purchases order follow up and expediting systems, receipt and inspection., | 9 | PPT/ e-PG Pathshala |
| v | Stores management and Control: Stores and Stores organization: Organization of stores location and layout of stores, Relevant factors in design of stores. Functions of stores keeping, stores records and procedures Types of stores. Stock verification-types, process. Obsolete, surplus and scrap management. Standardization and variety reduction. Classification, coding and codification system | 10 | PPT/ e-PG Pathshala |
| | | 45 | |

- 1. Chapman Arnold (2000), Introduction to Materials Management, Pearson.
- 2. Gopalakrishnan, Sunderesan (2011), Materials Management An integrated approach, Prentice Hall
- 3. Stan.C.Donald (2012), Materials Management, Wiley
- 4. Sharma SC, Khanna (2000), Materials management and materials handling.

Focus of Course: Employability/ Skill development

e-Resource

1. NPTEL/https://epgp.inflibnet.ac.in/loaddata.php?action=loadpaperlist1&maincat=23

2.

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | > |
| CO 2 | ✓ | √ | | ✓ |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | √ | ✓ |

MBA530.4 WORLD CLASS MANUFACTURING

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit | | | | | |
|--------------------|---|---------------------|---------------|--------------|---------------------|----------|--|--|--|--|--|
| MBA530.4 | WORLD CLASS MANUFACTURING | ELECTIVE | 40 | 5 | 0 | 3 | | | | | |
| Preamble: To acqu | reamble: To acquaint the students with the developments in the area of manufacturing, and the systems, tools | | | | | | | | | | |
| and techniques req | and techniques required for achieving competitive edge through the use of world-class practices. | | | | | | | | | | |
| Prerequisite: Basi | c idea on the various deci | sion areas in man | ufacturing sy | stem and tl | heir inter relation | onships. | | | | | |
| | | | | | | | | | | | |
| Course Out Come | es (COs): On successful c | ompletion of the o | course the st | udents will | be able to | | | | | | |
| CO Number | • | | | | | | | | | | |
| | Understand the evolution time to time and the strate | | | systems fro | om K1,K2 | | | | | | |
| CO2 | Familiarise with the inno | vative practices in | manufactur | ing | K2 | | | | | | |
| CO3 | | | | | | | | | | | |
| CO4 | Enable the application of | lean strategies to | gain compe | titive advan | tage K5,K6 | | | | | | |
| CO5 | Gain insight on the role of maintenance practice in world class | | | | | | | | | | |
| C06 | Understand the recent developments in manufacturing organisations | | | | | | | | | | |

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | | | L | M | | | | | | | | | |
| CO2 | M | L | S | S | S | M | M | | M | M | M | | M |
| CO3 | M | S | M | | | M | M | | | M | | | M |
| CO4 | S | | S | S | S | | S | | | S | | S | S |
| CO5 | S | M | | | M | S | | S | | M | S | S | |
| CO6 | M | M | M | S | | L | M | M | S | | M | M | M |

| Syllabus | | | | | | | | | |
|----------|---|--------|-------------------------------|--|--|--|--|--|--|
| Unit | Course Contents | HAIIPC | e-Resources/ e-ContentUnit | | | | | | |
| I | Introduction to World-Class Manufacturing – Introduction- different thoughts-evolution- Toyota Production System-, process mapping, | 8 | PPT/ e-PG Pathshala | | | | | | |

| | Information Age and its impacts, Competition, advances in manufacturing | | |
|----|---|----------|---------------------------------|
| | technology. Pillars of WCM, Imperatives for success - Technology, Systems approach and change in the mindset; Strategic decisions in Manufacturing Management; Choice of Technology, WCM Model | | |
| II | Automation in Material handling systems: - Technology Principles advocated by EliyahuGoldtratt; Just-in time System; JIT Manufacturing Systems, JIT Pull system-Use of Kanban, JIT Purchase Source Development, Buyer seller relations., JIT – total quality strategies for manufacturing success - WCM, developments, gaining competitive edge, advantages and implementation issues. flexible manufacturing system-integrated manufacturing- CIM- Robotics- Porters Dynamic Diamond Theory and its importance to WCM. Operations Strategy for competitiveness in terms of cost, quality, delivery and service | 9 | Online tours/ e-PG Pathshala |
| ш | Advances in Manufacturing - Flexible Manufacturing Systems (FMS), Technological innovation in manufacturing, concurrent engineering, group technology and cellular manufacturing, Taguchis' Quality Loss function and Robust Design Concepts, Designing products through 'Fuzzy' Logic. Group Technology /Cellular Manufacturing Systems: Six Sigma | 9 | Online tours/ e-PG Pathshala |
| IV | International Scenario and Indian Scenario - Manufacturing innovations, quick response manufacturing, agile manufacturing, lean manufacturing, rapid prototyping, | 8 | PPT/ e-PG Pathshala |
| V | Artificial intelligence in World class manufacturingits relation in creating world class products- Business intelligence in outsourcing globally- case of assembling world wide-case studies | 11 45 | PPT/ e-PG Pathshala |

- 1. Nigel & Slack The Manufacturing Advantage Achieving Competitive Manufacturing Operations(2009) Viva Books.
- 2. Nicholas, John.M, Competitive Manufacturing Management(2008) Tata McGraw Hill Education
- 3. B.S. Sahay, K.B.C. saxena & Ashish Kumar World-Class Manufacturing A Strategic Perspective,(2010), MacMillan India
- 4. Richard J. Schonberger, World-Class manufacturing(2013), The Free Press

Focus of Course: Employability/Skill development

e-Resource

- 1. http://world-class-manufacturing.com
- **2.** e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1398 (OM: P-04//M-05)
- 3. e-PG Pathshala: http://epgp.inflibnet.ac.in/view-f.php? Category=1398 (OM: P-04/M-22, M-27 & M-29)

e-Content URL: Vidya-mitra

| | | | | Examinations |
|------|--------------|----------|----------|--------------|
| CO 1 | \checkmark | | | ✓ |
| CO 2 | √ | ✓ | | > |
| CO 3 | | √ | | ✓ |
| CO 4 | | ✓ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA540.1 TECHNOLOGY MANAGEMENT

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit |
|--|---|---------------------|----------------|---------------|-------------------|-----------|
| MBA540.1 | TECHNOLOGY MANAGEMENT | ELECTIVE | 40 | 5 | 0 | 3 |
| Preamble: The | aim of this subject is to ac | quaint the student | ts with the ma | anagement o | f technology, va | arious |
| science and tech | nology policies, technolog | y forecasting and | technology of | choice and ev | valuation. | |
| Prerequisite: Ba | asic idea on the various de | cision areas in the | e operations f | unction and | their inter relat | ionships. |
| | | | | | | |
| Course Out Co | mes (COs): On successful | completion of th | e course the s | students will | be able to | |
| CO Number | 1 | | | | | |
| CO1 | Recognise the scope an present day organisatio | | echnology m | anagement i | m K1,K2 | |
| CO2 | Understand the concep | ts and tools used | for technolog | y forecastin | g. K2 | |
| Equip to take decisions on technology selection through the use of appropriate methods. | | | | | K5 | |
| CO4 | Gain insight on global treaties on transfer of technology | | | | | |
| Equip to manage the impact of technology changes on people, organisation and environment | | | | | K5,K6 | |
| | | | | | | |

| Mapping t | the Pro | gramn | 1e Outc | omes | | | | | | | | | |
|--------------|---------|-------|---------|------|-----|-----|-----|-----|-----|------|------|------|------|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | L | | | L | M | | | | M | | | L | |
| CO2 | | | | | M | M | M | | | M | | S | |
| CO3 | S | M | M | | | | | M | | S | M | S | L |
| CO4 | L | | S | M | M | S | M | M | L | S | | S | M |
| C O 5 | M | S | S | S | | M | S | S | M | S | S | S | S |
| CO6 | M | M | L | M | | | | S | S | M | M | M | M |

Evaluate the status of technology management in India and suggest desirable changes.

C06

K5

| Syllabu | s | | |
|---------|-----------------|---------------------|--|
| Unit | Course Contents | e-Resources/ | |
| UIII | Course Contents | Hours e-ContentUnit | |

| | Technology management: Scope, components, and overview. Technology | | PPT/ e-PG Pathshala |
|--------|--|----------------------|---------------------------------|
| I | and environment, Technology and society, Technology Impact analysis, environmental, Social, legal, political aspects, methods or techniques for analysis – steps involved. Technology policy strategy: Science and technology policy of India, implications to industry. | 8 | |
| II | Technology forecasting: need, methodology and methods – trend Analysis, analogy, Delphi, Soft System Methodology, Mathematical Models, Simulation, and System Dynamics. | 9 | Online tours/ e-PG Pathshala |
| Ш | Technology Choice and Evaluation: Methods of analyzing alternate technologies, Techno-economic feasibility studies, Need for multi-criteria considerations such as, social, environmental, and political, Analytic hierarchy method, Fuzzy multi-criteria decision making, and other methods. | 9 | Online tours/ e-PG Pathshala |
| IV | Technology Transfer and Acquisition: Import regulations, Implications of 'Uruguay Round', and WTO, Bargaining process, Transfer option, MOU, Intellectual Property Rights | ,8 | PPT/ e-PG Pathshala |
| V | Integration of People and technology, Technology management-psychological factors, organisational factors. Technological changes and industrial relations. Technology and Environmental Impact AssessmentTechnology Absorption and Innovation: present status in India, Need for new outlook, Absorption strategies for acquired technology, Creating new/improved technologies, Innovations – Technology Audit. | 11 | PPT/ e-PG Pathshala |
| | | 45 | |
| Refere | ence Books: | | |
| | Shapero, Albert (2008), The Human Side of Managing Technological Inno Oxford U, Press. | | |
| 2. | Haddad.C. J (2009), Managing Technological Change: A Strategic Partners Publications | ship Ap _l | proach, Sage |
| | Utterback, James (2010), Mastering the Dynamics of Innovation, Harvard | | |
| 4. | Sahilling.M.A (2012), Strategic Management of Technological Innovation, | McGraw | v Hill |
| 5. | Roberts, E.B. (2009), Entrepreneurs in High Technology: Lessons from Ml University Press. | IT and B | eyond, Oxford |
| Focus | of Course : Employability/Skill development | | |
| e-Reso | | | |
| 1. | | | |
| 2. | * * * * * * * * * * * * * * * * * * * | M: P-04 | //M-05) |
| 3. | | | |
| | | | , |
| | | | |

e-Content URL: Vidya-mitra / e-Pathshala

| | Internal Exam | Assignment | Seminar | End semester Examinations |
|------|---------------|------------|----------|------------------------------|
| CO 1 | ✓ | | | > |
| CO 2 | ✓ | ✓ | | > |
| CO 3 | | √ | | ✓ |
| CO 4 | | √ | √ | ✓ |
| CO 5 | ✓ | | ✓ | ✓ |

MBA540.2 OPERATIONS ANALYTICS

| Course Code | Course Name | Category | Lecture | Tutorial | Practical (P) | Credit | |
|-----------------------------------|--|------------------|-----------------|---------------|----------------------|-----------|--|
| MBA540.2 | Operations Analytics | Concept (B) | 40 | 5 | 0 | 3 | |
| Preamble: The apperations. | aim of this subject is to acqu | naint the studen | ts with the lat | est in the an | alytical aspects | of | |
| Prerequisite: Ba | asic idea on the various deci | sion areas in th | e operations f | function and | their inter relat | ionships. | |
| Course Out Co | mes (COs): On successful c | ompletion of th | e course the s | students will | be able to | | |
| CO Number | Course Outcome (CO) | Statement | | | Blooms T Knowleds | • | |
| CO1 | Illustrate the relevant mathematical concepts useful for operations performance. | | | | | | |
| CO2 | and K2 | | | | | | |
| CO3 | s. K5 | | | | | | |

Mapping the Programme Outcomes

| COs/POs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | S | М | М | L | М | М | М | М | L | L | М | L | S |
| CO2 | S | S | L | М | S | М | L | L | S | S | S | S | S |
| CO3 | S | S | L | S | М | S | М | L | M | L | L | L | L |

S- Strong; L- Low; M-Medium

| Unit | Course Contents | Hours | e-Resources/ |
|------|---|-------|--------------------------------------|
| | | | e-Content |
| I | Introduction Data visualization Scope of analytics, Data vs information and decision making, Scenarios of decision making, Intelligence in business, Manufacturing 4.0 and IOT Patterns and its relevance. Types of analytics | 9 | Videos / e-PG Pathshala |
| II | Relation to operational performance- Selective inventory modelling Different types of inventory modelling Service level related modelling and decisions Procurement /SCM modelling-Procurement performance modelling Supplier rating and evaluation models Cost modelling in SCM Procurement intelligence | 9 | PPT/ e-PG Pathshala |
| III | Queueing and waiting line modelling Application of queuing theory and waiting line modelling in practical operations challenges. Forecasting models Application of Forecasting modelling in practical operations Challenges .Reliability and warranty modelling | 9 | NPTEL Videos / e- PG Pathshala |
| IV | Models in operations planning Capacity modelling and analysis including financial analysis CVP modelling Line balancing Scheduling models Location modelling | 9 | PPT/ NPTEL Videos |
| v | Yield management Modelling yield management and its application in capacity management/revenue management/over booking Modelling service delivery systems and evaluating performance Project modelling Performance modelling EVA Resource modelling | 9 | Videos / e-PG Pathshala |
| | Total | 45 | |

Text Book:

Sunil Chopra (2018), Supply Chain Management: Strategy, Planning and Operations, Pearson

Reference Books:

- 1. K. Ashwathappa Production and Operations Management, , Himalaya Publications
- 2. Vinod Sople, Supply Chain Management: Text and Cases, , Pearson Publications
- 3. Jeffrey Camm, Essentials of Business Analytics, , South Western College Publications
- 4. James Evans, Business Analytics, , Pearson Publications
- 5. B Christian Albright, Business Analytics: Data Analysis and Decision Making, , South Western College Publication

| Internal Exam | Assignment | Seminar | End semester |
|---------------|------------|---------|--------------|
|---------------|------------|---------|--------------|

| | | | Examinations |
|------|----------|----------|--------------|
| CO 1 | ✓ | | ✓ |
| CO 2 | √ | ✓ | ✓ |
| CO 3 | | ✓ | ✓ |